



# WHEATON

L A K E S U P E R I O R

APPROXIMATE NEAR LAKE ELEVATION 150

50 YEARS OF VANGUARD, HIGH ROAD, AND PASSAGE P.22 ↓

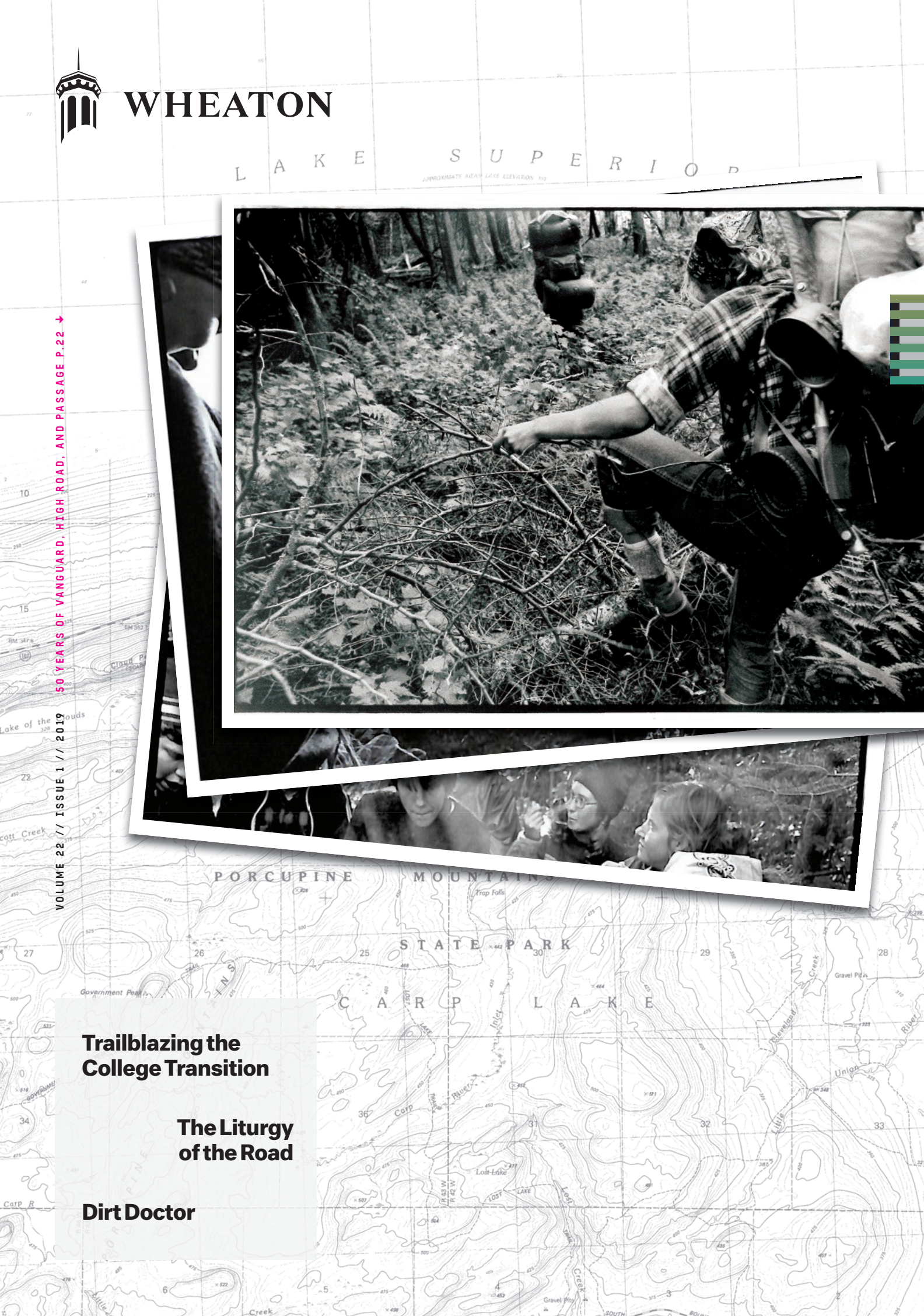
VOLUME 22 // ISSUE 1 // 2019



**Trailblazing the  
College Transition**

**The Liturgy  
of the Road**

**Dirt Doctor**



“ I am so grateful to be at a place that pushes me to be my best, yet **where my success always comes second to recognizing the overwhelming grace of God and allowing that to shape my life.**”

— Julia Wildman '19

Julia was introduced to Wheaton early in life by her parents and her older siblings, all Wheaton alumni. Is there a family member or friend you know who would benefit from the gift of a Wheaton education?

Let our admissions team know at [wheaton.edu/refer](http://wheaton.edu/refer).



# features

VOLUME 22 // ISSUE 1 WINTER 2019  
WHEATON

“Through the practice of pilgrimage, trust became more natural.”



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WHEATON  
associates

### Wheaton Associates

is a nationwide network of alumni, parents, and friends of the College who...

**GIVE** a minimum annual gift of \$1,000 to the Wheaton Fund  
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**PRAY** regularly for the College, its students, faculty, and staff

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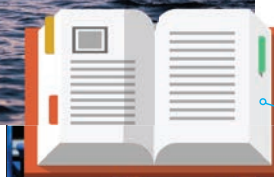


  
**Wheaton College**  
For Christ and His Kingdom

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WHEATON



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**"YOU LEARN IN  
COUNTLESS WAYS  
'TO SEE WITH OTHER  
EYES, TO IMAGINE  
WITH OTHER  
IMAGINATIONS, TO  
FEEL WITH OTHER  
HEARTS, AS WELL AS  
WITH OUR OWN."**

MARJORIE LAMP MEAD '74, M.A. '06

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COVER PHOTO BY JOHN CHAO '78. READ ABOUT JOHN CHAO AT WHEATON.EDU/MAGAZINE



## President's Perspective

DR. PHILIP G. RYKEN '88  
PRESIDENT

**D**URING THIS PAST summer, my cabinet took up the challenge of reading our Core Book for the 2018-2019 school year: Augustine's *Confessions*.

I hadn't read *Confessions* since I was a Wheaton student 30 years ago, and I was startled to see how relevant the author's life experiences are for today's Christian college students.

Augustine's parents had high expectations for him. Like many Wheaton students, he felt pressure to succeed academically. His parents made personal sacrifices to pay the high price for sending him to the best school, which also must sound familiar to today's students.

Before leaving home to complete his training, Augustine took what today we would call a "gap year," mainly for financial reasons. To the consternation of his parents—especially his dear mother, Monica—he wasted the year by chasing women and hanging out with his friends. Sexual sin takes different forms in the Digital Age, but the basic temptation is the same today.

When he finally did go off to study in Carthage, where he "majored" in philosophy and communication, Augustine was more interested in going to the theater than he was in reading his books. Put him in the 21st century, and it's not hard to imagine him binge-watching something on Netflix when he ought to be heading to the library.

**"HIS ENTIRE LIFE WAS A PILGRIMAGE TO FIND REST FOR HIS SOUL THROUGH A PERSONAL RELATIONSHIP WITH JESUS CHRIST."**

But what seems most relevant about Augustine's experience is his insatiable desire.

In all his spiritual and intellectual wanderings, Augustine was craving something that human friendship, sexual intimacy, popular entertainment, and even academic studies could never satisfy. He was longing for a loving relationship with the living God.

The opening lines of *Confessions* form Augustine's thesis: "You made us for yourself as our goal, and our heart is restless until it rests in You." In effect, his entire life was a pilgrimage to find rest for his soul through a personal relationship with Jesus Christ.

On one memorable occasion, Augustine stood with his mother and surveyed the beauty of creation. Together they spoke quietly about the joys awaiting them in heaven. They tried to imagine what it would be like to have an immediate encounter with their Savior—an intimate connection not mediated by any created thing, or even by the written Word of God.

As the world hushed around them, the two saints came as close to the triune God as any mortals can. But they still sensed that fuller satisfaction was waiting for them on the far side of eternity. We stand with them, and with our students, in wanting to get close to Jesus as we hope for our everlasting rest. **W**

EMAIL EDITOR@WHEATON.EDU WITH FEEDBACK AND STORY IDEAS. TO ACCESS ADDITIONAL CONTENT, VISIT WHEATON.EDU/MAGAZINE

ILLUSTRATION BY BERND SCHIFFERDECKER

INSET PHOTO BY GEO HALVORSEN SCHUECK; BACKGROUND ART BY FREDERICO VALDEZ, DISPLAYED IN THE ART OF PROTEST/ART OF DREAMS SHOW (P. 7)



# NEWS

p. 7

CAMPUS NEWS  
ARTS ON CAMPUS

# PROFILES



### First Generation Students

→ Fifty-one new Wheaton students are the first in their families to attend college. Some of these students and their families gathered during Orientation last August for a special event.

PHOTOS BY MIKE HUDSON '89

## INTERNATIONAL MISSIONARY BOOK MAILING

This Christmas, 382 alumni missionary families serving in 75 countries outside the United States will receive the following gifts, thanks to publishers who donate books and the College's Board of Trustees, which gives funds for shipping costs.

Wheaton magazine: Volume 21—Issues 1, 2, 3, and Special Issue: Billy Graham (1918-2018)

Grace Transforming, by Dr. Philip G. Ryken (Crossway, 2012)

The Wonder of the Greatest Gift: An Interactive Family Celebration of Advent, by Ann Voskamp (Tyndale, 2017)

Handbook for Battered Leaders, by Janis Bragan Balda and Wesley D. Balda (InterVarsity Press, 2013)



### Arts on Campus

Wheaton was alive with the arts during fall semester—photography, film, printmaking, music, and more.

WHEATON WELCOMED a series of exhibitions, film screenings, and music that explored how art is used to invite dialogue, bring unity, and work toward justice in Mexico, Guatemala, and Chicago. Adams Hall featured *Original Blessing—A Guatemalan Journey*, an exhibition of photographs by Associate Professor of Art Greg Halvorsen Schreck. Another exhibit, *Art of Protest/Art of Dreams: Contemporary Printmaking in Oaxaca and Chicago*, celebrated Mexico's long-standing tradition of using printmaking as a force for social and political engagement through the work of over 30 printmakers. Students participated in a printmaking workshop from the Instituto Gráfico de Chicago and attended a presentation on Oaxaca's social, political, and artistic contexts. Other events included the Mexican Film Festival, a series of films offering perspectives on the Mexican Revolution. The Artist Series welcomed Mariachi Herencia de México, an ensemble of students from Chicago's immigrant barrios who celebrate their heritage with traditional instrumentation. College Union brought other arts events to campus this fall, including a Rend Collective concert in November and a spoken word production of the gospel message by Poets in Autumn in September. **W**

PHOTO OF POETS IN AUTUMN BY KAILIN RICHARDSON '21



NEW ACADEMIC SCHOLARSHIPS AVAILABLE IN FALL 2019. LEARN MORE AT [WHEATON.EDU/SCHOLARSHIPS](http://WHEATON.EDU/SCHOLARSHIPS)



READ *THE BLESSED SON OF GOD, AN ADVENT DEVOTIONAL*, ONLINE AT [WHEATON.EDU/ADVENT](http://WHEATON.EDU/ADVENT)



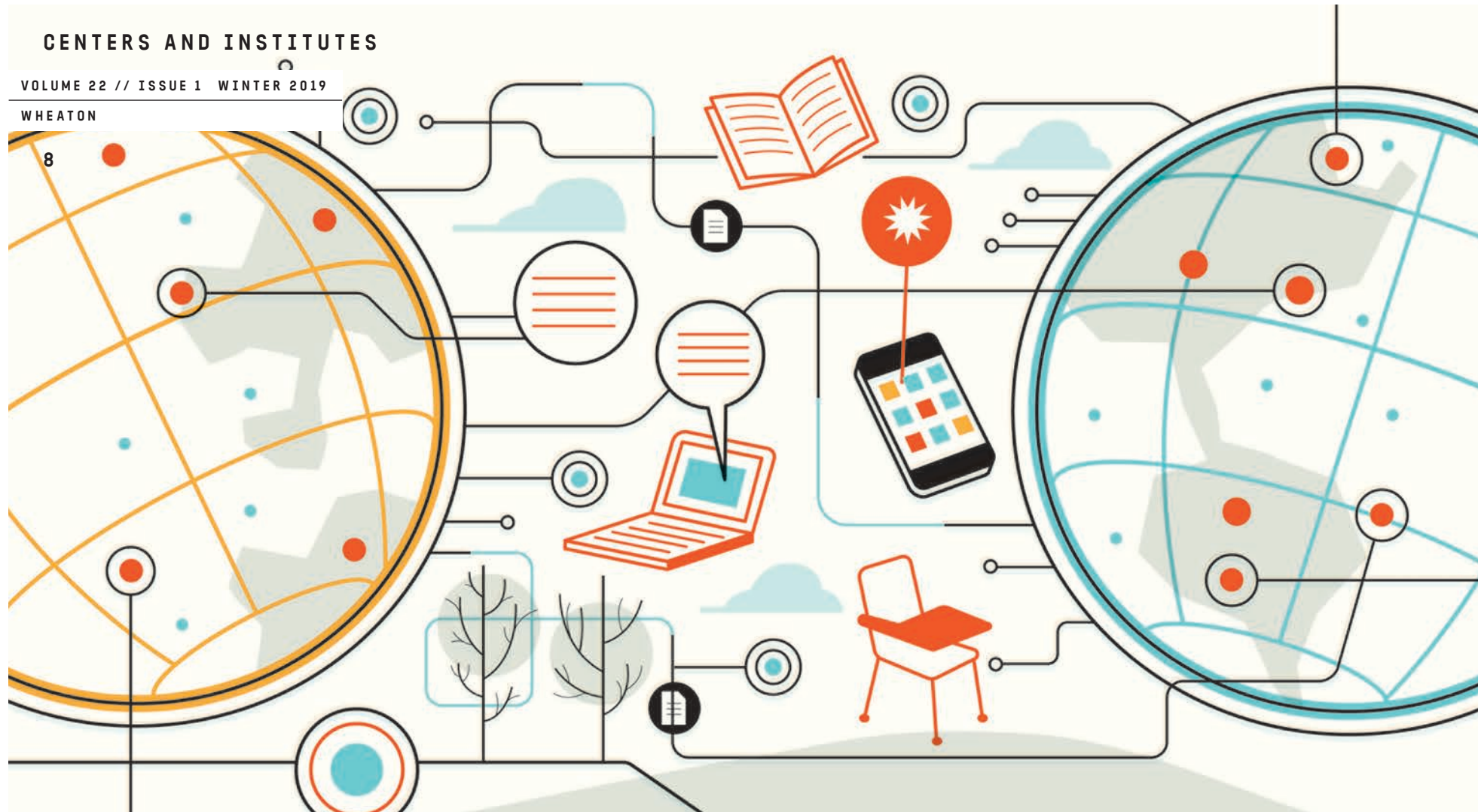
VIEW CURRENT WHEATON STORIES AT [WHEATON.EDU/NEWS](http://WHEATON.EDU/NEWS)

## Thanksgiving for the Release of Andrew Brunson '88

**FACING A POTENTIAL** sentence of life imprisonment on false charges of terrorism, Rev. Andrew Brunson '88 was released by the Turkish courts from house arrest on October 12, 2018 and has returned to the United States with his wife Norine '89. Along with Christians around the globe, Wheaton faculty, staff, students, and alumni have continuously interceded in prayer for the Brunsons for the past two years. The Wheaton College community now shares in thanksgiving and praise for Pastor Brunson's release.

## Michael W. Smith Benefit Concert

**TO BENEFIT THE COMPLETION OF** the Armerding Center for Music and the Arts, Wheaton College welcomed multi-platinum artist Michael W. Smith to Edman Chapel for a live performance in October. The concert also featured David Hamilton '86, the Wheaton College Symphony Orchestra, Concert Choir, Men's Glee Club, and Women's Chorale.



**“Our Centers and Institutes deepen Wheaton’s commitment to be at the forefront of evangelical thought and action by producing interdisciplinary scholarship and by hosting academic and ministry conferences, events, and lectures.”**

**DR. MARGARET DUPLISSIS DIDDAMS '83,**  
PROVOST

## WHEATON'S CENTERS AND INSTITUTES


Global research, exclusive resources, and community enrichment from world-class scholars and students.

### HoneyRock

The Outdoor Center for Leadership Development of Wheaton College

**Director:** Dr. Rob Ribbe '87, M.A. '90, assistant professor of Christian formation and ministry


**HONEYROCK, THE OUTDOOR CENTER FOR LEADERSHIP DEVELOPMENT OF WHEATON COLLEGE,** including its operations and academic programs, was folded into Wheaton’s new School of Mission, Ministry, and Leadership led by Dean Ed Stetzer and Associate Dean Junias Venugopal. The change, which took place in September, introduces new opportunities and partnerships at the College and around the world. Wheaton Passage, a pre-orientation program, reached a record in enrollment with 289 incoming students in fall 2018. Passage plans to reintroduce a rock-climbing track for the 2019 program. In fall 2019, HoneyRock celebrates the 50th anniversary of Vanguard, High Road, and Wheaton Passage. Events will be held in Three Lakes, Wisconsin, and in Wheaton during Homecoming. HoneyRock concluded a third and final year of a study entitled “Impact of Summer Staff Employment on Camp Staff,” which surveyed over 15 camps nationwide. Preliminary findings show significant growth in leadership, emotional intelligence, resilience, teamwork, and spirituality. A formal report will follow this spring.

 [LEARN MORE AT WHEATON.EDU/HONEYROCK](http://WHEATON.EDU/HONEYROCK)

### Institute for Cross-Cultural Training


**Director:** Dr. Natalie Mullen

**THE INSTITUTE FOR CROSS-CULTURAL TRAINING** has, during the past year, worked with over 40 missions agencies around the world; served approximately 300 Christian missionaries and ministry volunteers; co-sponsored The ESL Ministry Conference at Moody Bible Institute to equip Christians in the Midwest who are involved in teaching English as a second language; hosted six workshops at Wheaton College to train Christians who are new to ESL teaching, including Wheaton students and other virtual participants from around the world; and conducted 38 online courses to assist missionaries in second language acquisition. In spring 2019, the Institute will host four more on-campus workshops for those who wish to be trained to teach English as a second language, including two opportunities to earn certificates. During the summer, ICCT will begin offering a non-credit online course entitled “Cross-Cultural Living and Ministry” for Christians who are new to cross-cultural ministry. Throughout the year, ICCT continues to offer online courses for second language acquisition, with courses starting every three weeks.

 [LEARN MORE AT WHEATON.EDU/ICCT](http://WHEATON.EDU/ICCT)


### Wheaton Center for Early Christian Studies

WCECS will co-sponsor “Where Are the Women? Theology at Work in the World” in February featuring Wheaton alumnae with expertise in theology and ministry. Discussions will focus on what it means to be a Christian woman in the United States today and what unique challenges and opportunities shape women’s experiences in church and society. In April, the Center will co-sponsor the Wheaton Theology Conference and the Spring Colloquium of the Chicago Theological Initiative. The title of this year’s conference is, “Who Do You Say That I Am? Why the Humanity of Jesus Matters.”

 [LEARN MORE AT WHEATON.EDU/WCECS](http://WHEATON.EDU/WCECS)

### Center for Urban Engagement

CUE completed its first Wheaton in Chicago semester in Woodlawn during fall 2018. Also in the fall, CUE hosted Noel Castellanos, president of the Christian Community Development Association, and Kathy Edin, professor of sociology and public affairs at Princeton University. CUE also participated in the CCDA Conference in Chicago. The Aequitas Program in Urban Leadership launched in spring 2018, and CUE partnered with the Student Activities Office to base the 2018 Freshman Orientation Service Day in Woodlawn. Looking ahead, CUE will host WBEZ’s South Side Reporter Natalie Moore in January and sociologist Michael Emerson in February.

 [LEARN MORE AT WHEATON.EDU/CUE](http://WHEATON.EDU/CUE)

### Billy Graham Center

[LEARN MORE AT WHEATON.EDU/BGC](http://WHEATON.EDU/BGC)

### Center for Applied Christian Ethics

[LEARN MORE AT WHEATON.EDU/CAE](http://WHEATON.EDU/CAE)

### Human Needs and Global Resources

[LEARN MORE AT WHEATON.EDU/HNGR](http://WHEATON.EDU/HNGR)

### Humanitarian Disaster Institute

[LEARN MORE AT WHEATON.EDU/HDI](http://WHEATON.EDU/HDI)

### Opus: The Art of Work

[LEARN MORE AT WHEATON.EDU/OPUS](http://WHEATON.EDU/OPUS)

### Marion E. Wade Center

[LEARN MORE AT WHEATON.EDU/WADE](http://WHEATON.EDU/WADE)

### Wheaton Center for Faith, Politics & Economics

[LEARN MORE AT WHEATON.EDU/FPE](http://WHEATON.EDU/FPE)

ILLUSTRATION BY HARRY CAMPBELL



## FACULTY PUBLICATIONS



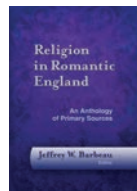
**One in Christ: Chicago Catholics and the Quest for Interracial Justice** (Oxford University Press, 2018) by **KAREN J. JOHNSON, ASSISTANT PROFESSOR OF HISTORY.**



**The Love of Loves in the Song of Songs** (Crossway, 2019) by **PHILIP GRAHAM RYKEN '88, PROFESSOR OF THEOLOGY, PRESIDENT.**



**George MacDonald in the Age of Miracles: Incarnation, Doubt, and Reenchantment (Hanson Lectureship Series)** (IVP Academic, 2018) by **TIMOTHY LARSEN '89, M.A. '90, CAROLYN AND FRED MCMANIS PROFESSOR OF CHRISTIAN THOUGHT.**



**Religion in Romantic England: An Anthology of Primary Sources (Documents of Anglophone Christianity Series)** (Baylor University Press, 2018) edited by **JEFFREY W. BARBEAU, PROFESSOR OF THEOLOGY.**



**Quivering Families: The Quiverfull Movement and Evangelical Theology of the Family** (Fortress Press, 2018) by **EMILY HUNTER MCGOWIN, ASSOCIATE LECTURER OF THEOLOGY.**

TO DISCOVER MORE WHEATON FACULTY NEWS, VISIT [WHEATON.EDU/NEWS](http://WHEATON.EDU/NEWS)



### Welcome New Faculty

**ROW 1 (L-R):** Mr. Jonathan Riddle, Ms. Megan Ruenz, Dr. Francis Umehiri, Dr. Christin Fort '10, Dr. Nick Lei Guo. **ROW 2 (L-R):** Dr. James Schroeder, Dr. Rochelle Scheuermann, Dr. Kathryn Maneiro, Ms. Jean Penfound, Dr. Nathan Cartagena, Dr. Emily McGowin, Ms. Aubrey Buster, Mr. Gilles Tagne. **ROW 3 (L-R):** Dr. Kathryn Alexander, Dr. Junias Venugopal, Dr. Michael Lee, Dr. Andrew Luhmann, Ms. Dana Daly, Dr. Ephias Makaudze, Dr. Carlos Sosa Siliezar.

PHOTO BY GABI SATOLA

## Financial Highlights

Fiscal Year July 1, 2017–June 30, 2018

SINCE ITS FOUNDING more than 150 years ago, Wheaton College has been both wise in the management of financial gifts and forthright in its accountability for those gifts. If you would like a copy of our latest audited financial statement, you may download it from our website at [wheaton.edu/financial-audit](http://wheaton.edu/financial-audit). You may also write Interim Vice President for Finance and Treasurer Ken Larson '84, 501 College Avenue, Wheaton College, Wheaton, IL 60187, or call 630.752.5085.

### BALANCE SHEET HIGHLIGHTS

	2017-18	2016-17	2015-16	2014-15
<b>TOTAL ASSETS</b>				
NET ASSETS	\$905,198,000	\$856,563,000	\$785,063,000	\$805,347,000
WITHOUT DONOR RESTRICTIONS	313,105,000	278,657,000	258,233,000	266,599,000
WITH DONOR RESTRICTIONS	421,375,000	404,348,000	360,657,000	371,548,000
<b>TOTAL NET ASSETS</b>	<b>\$734,480,000</b>	<b>\$683,005,000</b>	<b>\$618,890,000</b>	<b>\$638,147,000</b>

### OPERATING HIGHLIGHTS

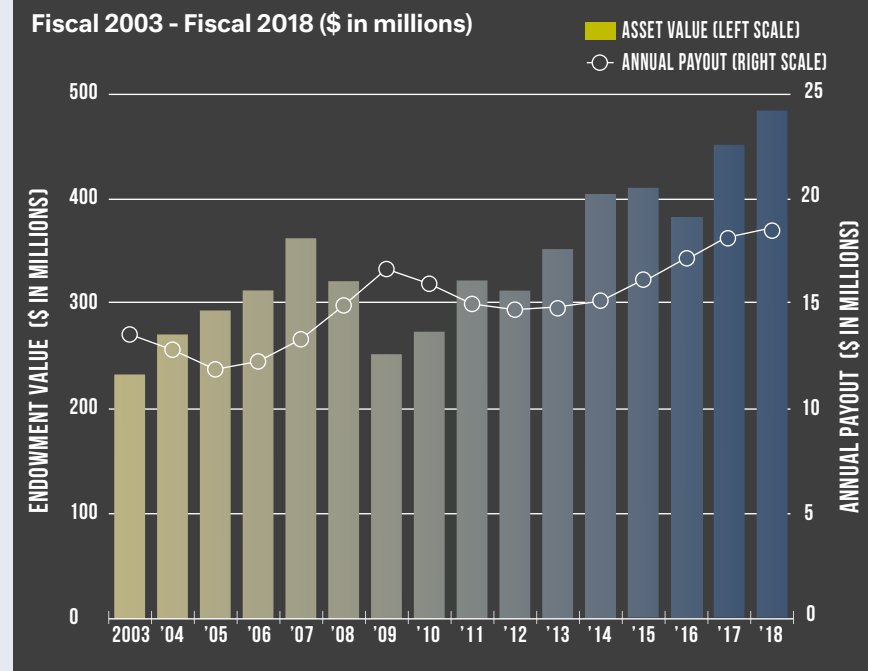
TUITION AND FEES	\$91,059,000	\$89,827,000	\$88,888,000	\$85,546,000
SCHOLARSHIPS	(32,219,000)	(30,814,000)	(30,582,000)	(28,136,000)
<b>NET TUITION AND FEES</b>	<b>\$58,840,000</b>	<b>\$59,013,000</b>	<b>\$58,306,000</b>	<b>\$57,410,000</b>
AUXILIARY	21,594,000	21,748,000	21,101,000	21,183,000
GIFTS AND GRANTS	35,606,000	27,747,000	29,327,000	28,154,000
ENDOWMENT SPENDING	18,405,000	17,865,000	17,211,000	16,069,000
EDUCATIONAL AND GENERAL EXPENSES	108,967,000	102,385,000	102,861,000	99,514,000

## ENDOWMENT FUND: \$489 MILLION

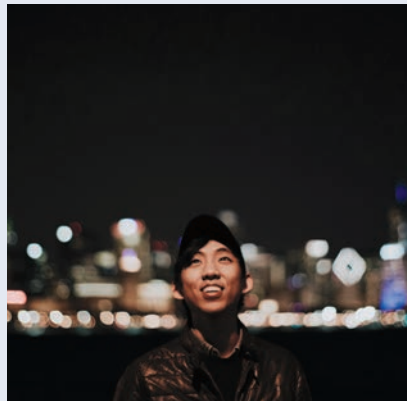
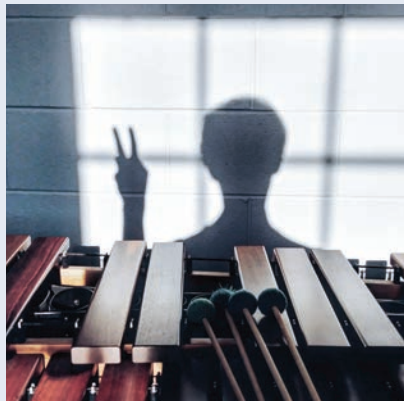
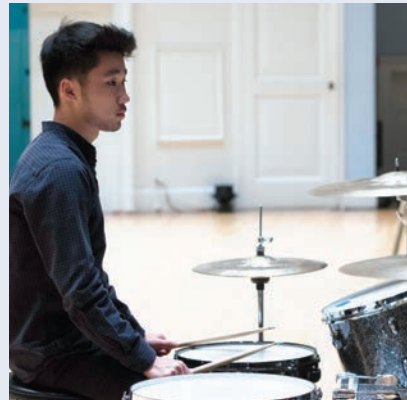
The endowment fund contains those assets of the College permanently invested to support College programs. The purpose of the endowment is to generate a dependable stream of income and provide a reserve of institutional resources. The investment objective is to maximize total return over the long term within acceptable risk parameters.

The endowment increased 9.6 percent to \$489 million on June 30, 2018, compared to \$446 million on June 30, 2017. The increase was primarily a result of an 11.4 percent investment return during another year of strong equity performance. Investment gains were enhanced by gifts and transfers of \$11 million. The endowment payout contributed \$18 million (\$6,900 per student) to support the educational programs of the College during the year, an increase of 3.0 percent over the prior year. Endowment per student equaled \$183,000 as of June 30, 2018.

### WHEATON ENDOWMENT MARKET VALUE & PAYOUT HISTORY



#MYWHEATON



#MYWHEATON (IN SEQUENCE FROM TOP CENTER):  
 1) CAITLYN CHELSEN '20, 2) AARON DOCI '21, 3) JIMMY JANG '20,  
 4) KAILIN RICHARDSON '21, 5) BRIAN CONNELLY '19, 6) SOPHIA  
 IGLESIAS '19, 7) NATHANIEL HOLMAN '19, 8) GRACE JOOEUN KIM '21,  
 9) WILL LAUDERDALE '19, 10) DANIEL RIVERA '19.

WANT TO SEE YOUR PHOTO HERE? USE THE  
 HASHTAG #MYWHEATON AND YOUR PHOTO  
 MAY BE PUBLISHED

ILLUSTRATION BY MARTIN HAAKE

*“As I walked, I realized that Christ  
 had additional plans for me.”*



**FINDING MY CENTER IN  
 UNFAMILIAR PLACES**

What my travels on El Camino de Santiago taught me  
 about the essential things of life.

BY JEWELL ALLEN '20

I STEPPED CAUTIOUSLY over a narrow, rocky path, hoping not to slip into another puddle along El Camino de Santiago. My ankles turned, sending pain up my legs. It was sunny, and sweat covered my legs, chest, and face. My spirit was light—it was only my second day walking and only mile eight—so I kept my eyes upward, catching sight of the green mountains and blue sky. Every few miles, I lowered my head, hiding my nose from the smells of cattle farms; other times I raised my head to the scents of the forests. Everything came and passed, and I tried to let go of old senses and welcome the new.

At first, traveling El Camino with Youth Hostel Ministries seemed to be an opportunity to share the story of Christ with fellow travelers in Europe. As I walked, however, I realized that Christ had additional plans for me. From city to city, novel smells, images, tastes, and noises entered my body—I felt unfamiliar with the places, and also with my identity as a Christian woman, student, and friend.

The experience stripped me of my comforts and forced me to depend on the most essential elements of myself: my faith in Christ, the Christian principles of friendship and community, my love for learning, and a steadfast hopefulness that kept me moving. Remaining centered on these was crucial as I walked, and I am hopeful that I will carry them with me always. **W**

TO LEARN MORE ABOUT WHEATON'S OFFICE OF CHRISTIAN OUTREACH SUMMER MINISTRIES, VISIT [WHEATON.EDU/OCO](http://WHEATON.EDU/OCO)





“CREW HAS A CULTURE OF WORKING TOGETHER TO OVERCOME CHALLENGES.”

7

CONSECUTIVE WINS TO OPEN THE 2018 SEASON FOR WHEATON VOLLEYBALL, THE LONGEST STREAK TO OPEN A SEASON FOR THE PROGRAM IN AT LEAST 20 YEARS.

19

CONSECUTIVE YEARS THAT WHEATON HAS PRODUCED AT LEAST ONE GOOGLE CLOUD ACADEMIC ALL-AMERICA SELECTION.

189

CAREER VICTORIES AT THE START OF THE 2018 SEASON FOR WHEATON FOOTBALL COACH MIKE SWIDER '77, A TOTAL THAT RANKED EIGHTH AMONG ALL DIVISION III FOOTBALL COACHES TO START THE YEAR.

## Wheaton Crew: A Club Sport with Grit

How perseverance and a loyal group of alumni continually push Wheaton Crew to victory

BY KATHERINE BRADEN '16

IF WE WERE PLAYING a word association game, Wheaton Crew would find a match in the word “grit.”

Wake at 4 a.m. Drive 30 minutes to the Fox River. It’s 40 degrees; it’s raining. Thaw your frozen oar; be grateful you’re wearing six layers; get in the water. Row, bleed, sweat. Get back to campus for 8 a.m. class.

“What would it take for you to do that day in and day out, nobody cheering you on?” asks Coach Gary Bohlin. “There are very few sports students would do that for. That’s why I coach.” Ninety-five percent of the students on Wheaton’s Crew team have never rowed before, says Bohlin, who has coached Wheaton Crew for eight years. Bohlin says that the sport is an equalizer—no matter your athleticism, you can join.

Initiated 30 years ago in 1989, Crew is funded and organized by a loyal few, but it’s unlike any other Wheaton club sport.

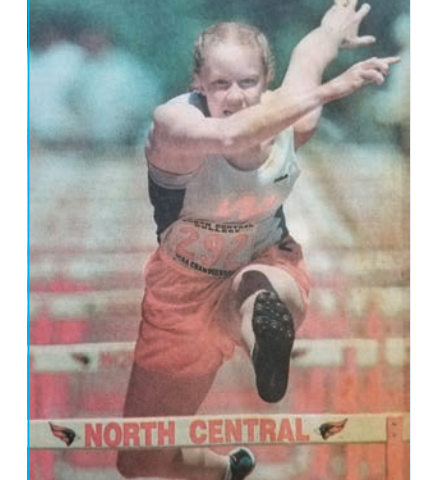
Recalling the Head of the Charles Regatta, a race in Boston with more than 2,000 boats, alumnus Michael Morken '15 takes pride in the quality of the competitions. “We’d regularly line up against programs from much larger schools.” The team is known to compete against schools like Northwestern and Texas A&M. But what really sticks with Morken is “the Crew culture of working together to overcome challenges.”

Charlotte Foote Fitzpatrick '12—who remembers watching the sunrise on the Fox River after practice and sharing breakfasts with teammates after morning workouts—agrees. “Crew taught me the value and importance of teamwork,” she says. “I began seeing how I personally could give of myself to contribute to the team, knowing that my level of commitment and effort had direct consequences on the success of the team.”

PHOTO BY TEDDY KELLEY '15

TO WATCH THE WHEATON THUNDER COMPETE, OR TO LEARN MORE ABOUT WHEATON'S CLUB SPORTS, VISIT [ATHLETICS.WHEATON.EDU](http://ATHLETICS.WHEATON.EDU)

## ATHLETIC THROWBACK



**HEATHER PANCAKE FINCHER '00, M.A. '03**, now an international tax attorney in Washington, D.C. says, “Wheaton sports trained me to constantly strive for excellence with self-discipline, perseverance, and teamwork.”

**HEATHER PANCAKE FINCHER '00, M.A. '03**

HEIGHT: 6'

ORIGINALLY FROM: VERMONT

DEGREES: J.D., THE GEORGE WASHINGTON UNIVERSITY LAW SCHOOL; M.S., TAXATION, BENTLEY UNIVERSITY; M.A., INTERCULTURAL STUDIES, B.A., BIBLICAL AND THEOLOGICAL STUDIES AND CHRISTIAN EDUCATION, WHEATON (IL)

SPORTS: BASKETBALL (CO-CAPTAIN 1998-2000) AND TRACK (CO-CAPTAIN 1999-2000)

AWARDS: TWO-TIME NCAA DIVISION III CHAMPIONSHIP; FOUR-TIME ALL-AMERICAN IN HEPTATHLON; BASKETBALL ALL-CONFERENCE TEAM; HALL OF HONOR 2015

# Ben Kubacki '19



**UNDERGRADUATE  
STUDENT PROFILE**

**HOMETOWN:** SUNBURY, OH

**MAJOR(S):**  
ENVIRONMENTAL  
SCIENCE AND URBAN  
STUDIES

**FUN FACT:** "WHEN  
POSSIBLE, I RUN  
BAREFOOT ON TRAILS.  
RUNNING BAREFOOT  
FEELS LIKE FLOATING  
OVER THE EARTH. MY  
BAREFOOT DISTANCE  
RECORD IS 11 MILES."

BY MARISA  
FOXWELL  
DUTTWEILER '13

**BEN KUBACKI '19** grew up appreciating the simplicity of small communities in Brazil and Angola as a missionary kid. Now, as a student at Wheaton, he is drawn to the complexities of environmental science and urban studies. Ben hopes to apply his passion for global wholeness in an urban community development setting.

"In some ways, cities are environmentally progressive, but at the same time the mass of people takes a toll," Ben explains.

In the face of such challenges, Ben chooses to lean into the tension, and he encourages others to do the same. Whether through his leadership of Wheaton Passage's Urban Track and World Christian Fellowship or his spearheading Wheaton's first International Apartment, Ben has enjoyed helping students grapple with uncertainties in their lives.

"I'm grateful for the tension Wheaton is able to rest in," Ben admits. "Politically, ideologically, theologically, academically—there is always back and forth, but with openness to hear different perspectives. It's not always easy wrestling with questions and doubts within communities full of confident Jesus-followers, but those same communities have kept me coming back and holding on to God, waiting on God's Spirit in mystery and silence." **W**

PHOTO BY GREG HALVORSEN SCHRECK

*"It's so important to assess my ministry by learning, comparing, understanding, and connecting new ideas and new perspectives."*

# Evelyn Rimas de Umana M.A. '19



**GRADUATE  
STUDENT PROFILE**

**HOMETOWN:** SAN SALVADOR, EL SALVADOR

**DEGREES:** BACHELOR'S  
DEGREE IN CHEMISTRY  
AND PHARMACY,  
UNIVERSIDAD  
SALVADOREÑA ALBERTO  
MASFERRER

**FUN FACT:** "I KNOW IT  
IS GOING TO KILL ME  
SOMEDAY, BUT I LOVE  
THE SALT! I LOVE TO  
ADD SALT TO ALL MY  
MEALS."

**¿HABLA ESPAÑOL?  
LEA LA VERSIÓN  
EN ESPAÑOL EN  
WHEATON.EDU/  
MAGAZINE**

BY ANDREW  
THOMPSON '13

**EVELYN RIMAS DE UMANA M.A. '19** isn't the typical HoneyRocker. Not only is she there for a full year, earning a Master of Arts in Outdoor and Adventure Leadership, but she's also a mother of two and wife of 32 years. In addition, she brings with her 25 years of international camp ministry experience, making the learning environment a mutual one.

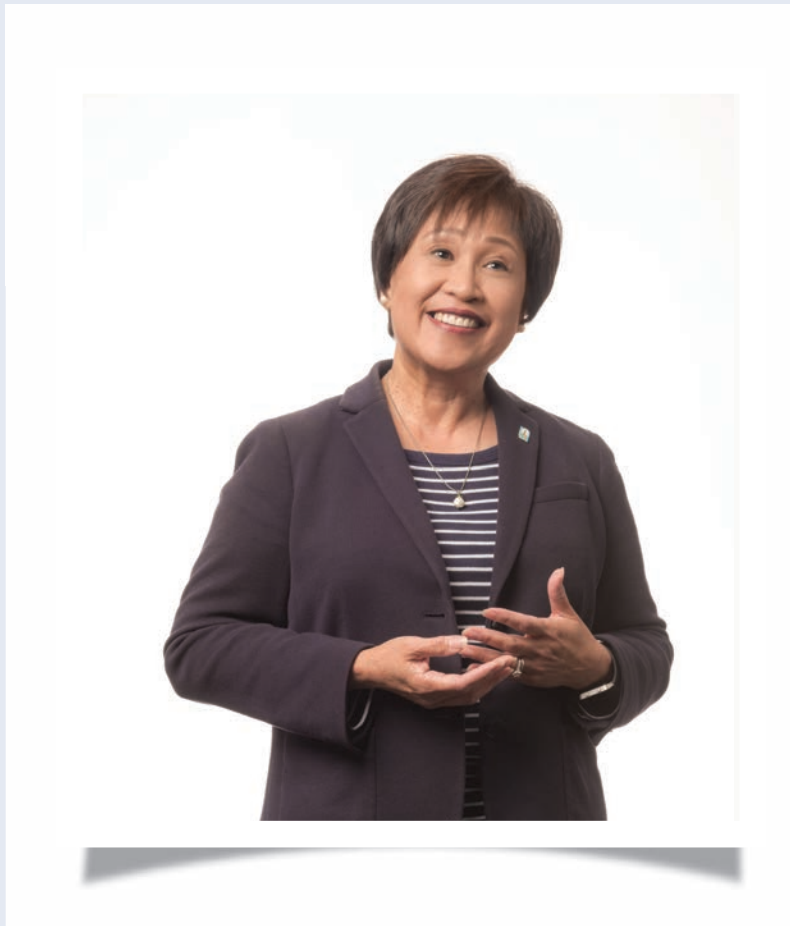
She's a veteran of international camp ministry, having served as the director of the association for Christian Camping International Latin America (CCI-Latin America), which spans eleven countries. She learned about the Wheaton program when she met HoneyRock Director Rob Ribbe '87, M.A. '90, at a Christian Camping International (CCI) Worldwide summit.

Evelyn doesn't need to look beyond her own home to validate the power of experiential learning outdoors, however. Mariela, her 14-year-old daughter, was amazed by her HoneyRock experience, a time characterized by closeness to God and those around her.

"I know I can't apply everything I am learning from HoneyRock in El Salvador or in Latin America," says Evelyn. "But it's so important to assess my ministry by learning, comparing, understanding, and connecting new ideas and new perspectives." **W**

PHOTO BY GREG HALVORSEN SCHRECK

## Marie Friesema M.A. '15



**STAFF  
PROFILE**

**HOMETOWN:** BACOLOD CITY, PHILIPPINES  
**OCCUPATION:** ENGLISH DEPARTMENT ACADEMIC COORDINATOR  
**YEARS:** 11  
**EDUCATION:** M.A., INTERCULTURAL STUDIES/ TESOL, WHEATON COLLEGE (IL); B.A., TRINITY INTERNATIONAL UNIVERSITY  
**FUN FACT:** MARIE IS CURRENTLY WRITING A SCREENPLAY

BY ADRIANNA WRIGHT '01

**MARIE FRIESEMA M.A. '15** has two identities. When she's not working as the English Department Academic Coordinator, Marie serves as the president and CEO of the Race Track Chaplaincy of America (RTCA) Chicago affiliate.

"It was not the horses or the thoroughbred racing industry that prompted my involvement," Marie notes. "It's the people God called me to serve."

In the summer of 2009, Marie and her husband volunteered to teach English to migrant workers and their families living on site at two local thoroughbred race tracks. Over the years, as the scope of the ministry grew, Marie's involvement shifted from teaching ESL to establishing RTCA Chicagoland as its own independent 501(c)(3). She now serves as the organization's primary spokesperson and fundraiser.

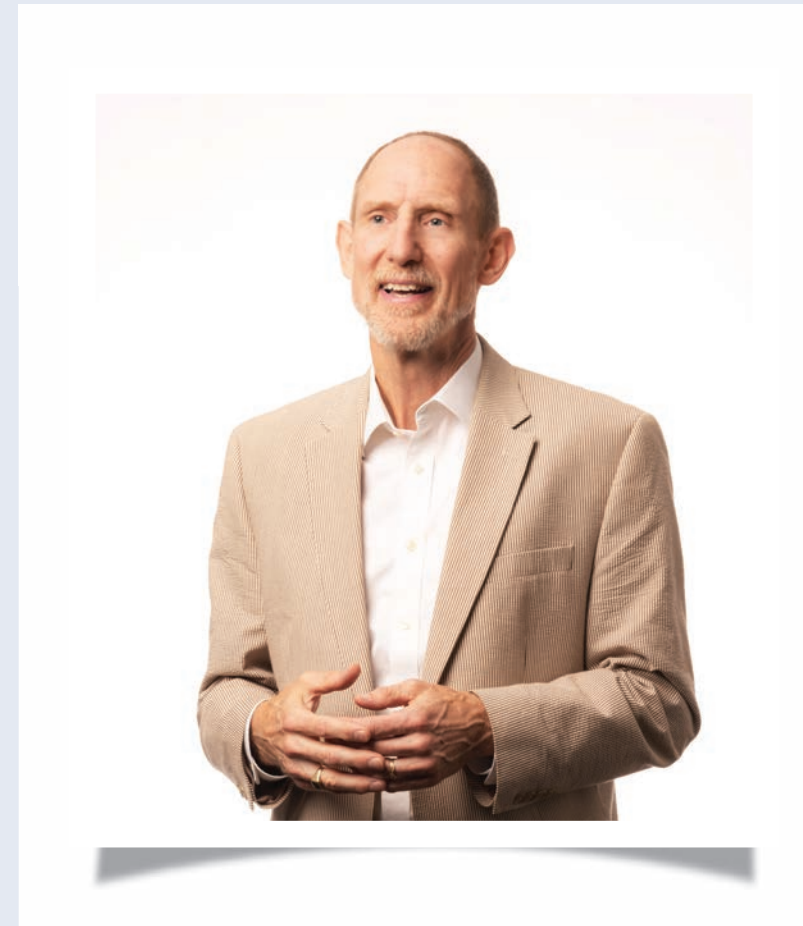
To support the needs of the workers and their families, RTCA Chicagoland's chaplains and volunteers offer a range of children's, youth, and adult ministries and programs. Or they simply walk the barns to serve breakfast and coffee and pray for the workers' safety.

"It's lifestyle evangelism at the core," Marie explains. "They are not going to care what we say until they see that we care." **W**

PHOTO BY GREG HALVORSEN SCHRECK

*"Think outside—no box required."*

## Dr. Paul Egeland '77



**FACULTY  
PROFILE**

**HOMETOWN:** CHICAGO, IL  
**TITLE:** ASSOCIATE PROFESSOR OF EDUCATION, DEPARTMENT CHAIR  
**DEPARTMENT:** EDUCATION  
**YEARS:** 23  
**EDUCATION:** ED. D., NORTHERN ILLINOIS UNIVERSITY; M.S. ED., NORTHERN ILLINOIS UNIVERSITY; B.A., WHEATON COLLEGE (IL)  
**FUN FACT:** DR. EGELAND MAKES STAINED GLASS ART DURING HIS FREE TIME

LISTEN TO THIS STORY AT WHEATON.EDU/MAGAZINE

BY CIERA HORTON MCELROY '17

**DR. PAUL EGELAND '77** believes a robust education extends beyond the classroom. His philosophy? Think outside—no box required.

A lifelong outdoor enthusiast, Dr. Egeland has dedicated his career to motivating and mobilizing future educators, both in and outside the classroom.

"A lot of the core curricula can be accessed through the environment," says Dr. Egeland, who has led trips in rappelling, climbing, biking, canoeing, and hiking.

Egeland has worked as an educator in the Andes mountains, an adventure trip leader at Timber-lee Christian Center, a summer program leader at HoneyRock, and a public school teacher. He currently serves as chair of Wheaton College's Department of Education.

"Outdoor environments are places where you can really interact with others and with your creator," says Dr. Egeland. "That love of God's world, the opportunity to unplug, to have a little digital detox...have been delightful aspects of my experience these past years."

Dr. Egeland hopes to encourage future educators as they witness God's majesty, whether they go on to teach overseas or in the public school system, or use creation as a classroom. **W**

PHOTO BY GREG HALVORSEN SCHRECK

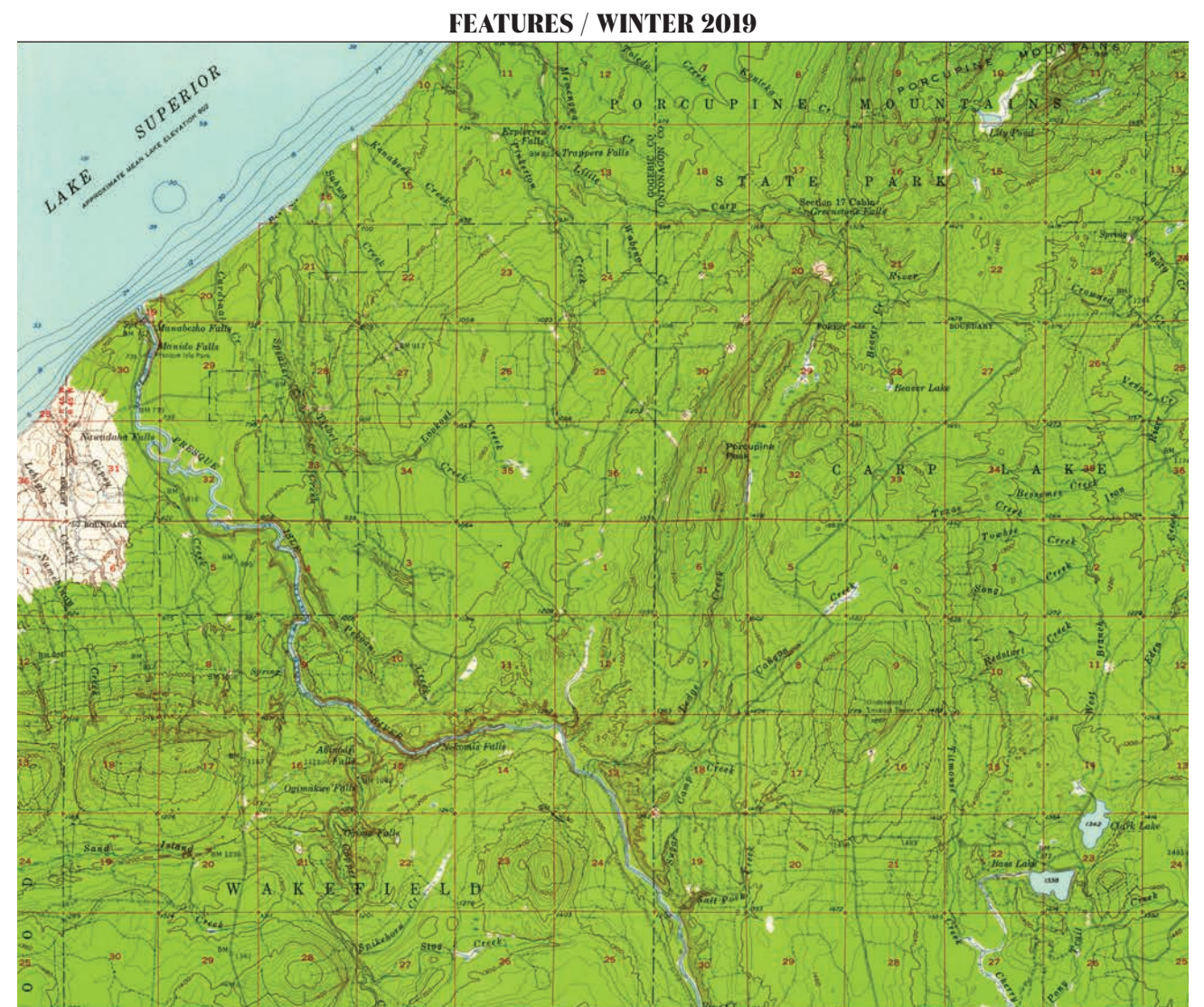
pioneer educator  
**global networker**



**Dr. Muhia Karianjahi**  
 Graduate Program and Global Initiatives Manager  
 Board Member of Christian Camping International

The **M.A. in Outdoor and Adventure Leadership** develops exceptional leaders for careers in Christian leadership, including ministry in churches, camps, and colleges. Join a global team that includes Dr. Karianjahi who has a passion for experiential education within a global context.

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**50**  
 YEARS OF

**VANGUARD  
 HIGH ROAD  
 PASSAGE**

## Trailblazing the College Transition

Since 1969, HoneyRock's unique rite of passage program for first-year students has challenged, supported, and fortified students toward emotional and spiritual flourishing in college and beyond.

BY EMILY BRATCHER



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TRAILBLAZING THE COLLEGE TRANSITION

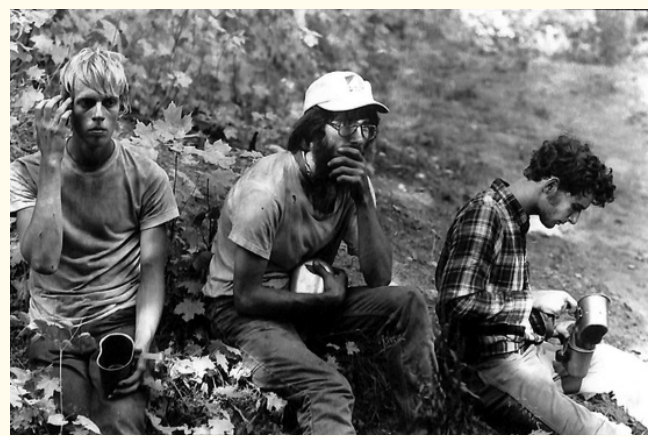
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ART: ROBERT A. SAWYER '14

34

THE LITURGY OF THE ROAD

HISTORICAL MAPS ON PAGES 21-27 COURTESY OF U.S. DEPARTMENT OF THE INTERIOR/U.S. GEOLOGICAL SURVEY

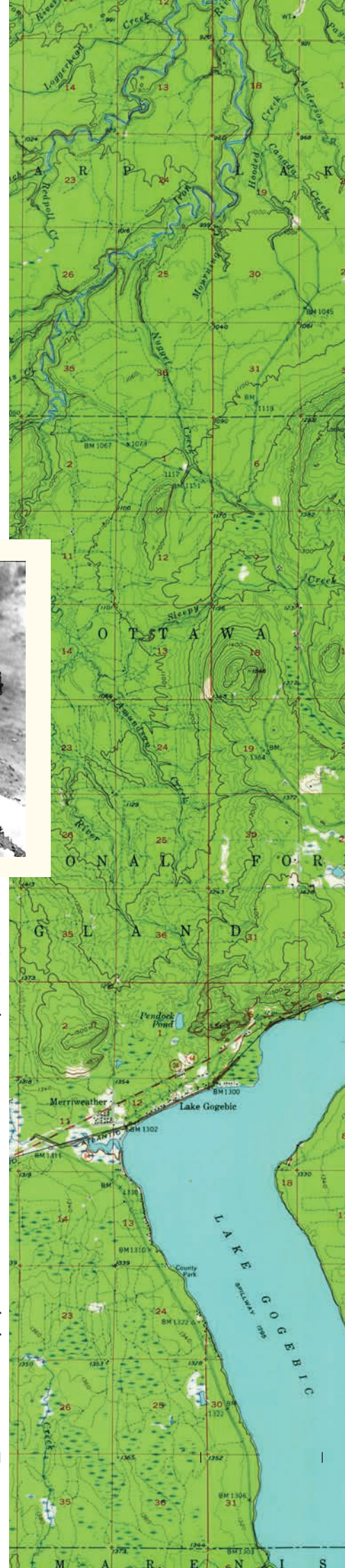


TOP: PHOTO COURTESY OF THE HONEYROCK HERITAGE CENTER.  
LEFT AND RIGHT: PHOTOS BY JOHN CHAO '78. READ AN  
INTERVIEW WITH JOHN CHAO AT WHEATON.EDU/MAGAZINE.

**A**round 1 p.m. on a sunny Wednesday in August 1984, Frank Heegaard '88 ran into HoneyRock wearing his hiking boots. He was the first in his group of incoming Wheaton College freshmen to officially complete the High Road “marathon,” a dozen or so-mile-race into camp. After spending about two weeks out in the wilderness of Michigan’s Upper Peninsula, where he backpacked for miles and miles, canoed for 30 hours straight, and fasted for three days by himself along the banks of Lake Superior, this marathon through the Wisconsin pine woods was the last hurdle to cross.

Recounting the story is still emotional for Heegaard, who vividly recalls the feeling of accomplishment, excitement, and relief when he first spotted the telltale signs that he was nearing the finish line at HoneyRock—the rock, the sign, the High Road banner. Just a few days later, he’d be heading into his freshman year at Wheaton College, a few pounds lighter yet filled with affirmation that he was ready for this new season.

Heegaard is like thousands of others who have participated in Wheaton College’s student transition program based at HoneyRock, the Outdoor Center for Leadership Development of Wheaton College in Three Lakes, Wisconsin. Over the course of its now 50-year history, the program has worn different names—Vanguard, High Road, Passage—but at its core, it’s “always been about college transition and always been about friendships,” according to Passage Program Manager Rachael Cyrus '14, M.A. '15.



## VANGUARD ERA: 1969-1981

Back in 1969, Dr. Stanley Pickens '73, who had been accepted to Wheaton College earlier that year, received a note in the mail at his home in Aurora, Illinois, about the College’s Vanguard program. The letter indicated that Vanguard “would involve vigorous activity and that it might be a good orientation for college,” Pickens says. “So, I thought, well yeah, let’s go ahead and try that.”

Pickens was part of the inaugural class of Vanguard, a program developed by Dr. Bud Williams M.A. '66, whose LinkedIn profile, if he had one, would include facts like: member of the Penn State championship gymnastics team, Rhodes Scholar runner-up, West Point coach, and professor.

Harvey Chrouser '34, Wheaton College’s longtime athletic director and football coach, hired Williams in 1963 to coach and teach, but also to create a program that would build the character of young men—something Chrouser was involved in during his time in the Navy during World War II. He’d also been hearing about a United Kingdom program called Outward Bound, aimed at giving “young seamen the ability to survive the harsh conditions.”

“These two things came together in Harv’s mind,” says Edith Koehler Williams M.A. '97, Bud’s wife of 51 years. “Harv was the visionary and Bud was the facilitator, and this is how they worked so well together.”

In Pickens’ year, 30 Vanguard participants backpacked through the woods of Ontonagon, Michigan’s Porcupine Mountains Wilderness State Park, after first spending a few days getting conditioned in the swamps and trails at camp. A few days into the program, Pickens says he got the impression “that the main objective was to get us tired, hungry, and wet permanently.”

But Bud had deeper designs, says Edith. “He wanted to help build the character and steadfastness of men through a wilderness adventure, so they could find themselves as a person. If you’re out in the middle of the woods and you’re in a stressful situation, you really find out what you’re really like.”

By 1974, just five years after the program had launched, 110 students had signed up for Vanguard—and for the first time, women were admitted. Dr. Eric Gustafson and Kirk Weaver, both of whom graduated in 1978, remember that summer well, especially since the bus they rode up from Wheaton College to HoneyRock ended up tipping over on its side on Highway X, a winding road that threads through the Wisconsin lakes. Miraculously, no one was hurt, save for a few bumps, bruises, and scratches.

“We were pulled out of this bus through the windows, loaded into the back of an old HoneyRock truck, and driven a mile and a half to where the trips always start, for all I know, and we started wading through swamps up to our neck in the lake and then ran about a mile into camp,” Gustafson says.

If that experience offered clear evidence of the Lord’s protecting hand, it also set the tone for the trip. Gus-

tafson knew then that Vanguard was not going to be a walk in the park.

He was right.

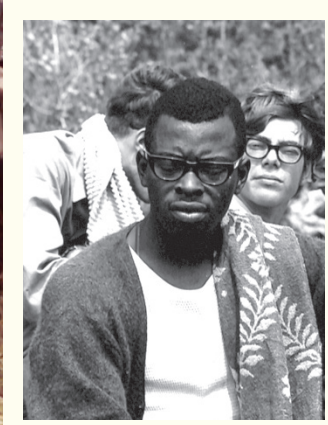
The next morning, they set out on a three-day trip to hone their orienteering and canoeing skills. After that, they headed out on a 103-mile bushwhack from the Wisconsin border to the Porcupine Mountains at Lake Superior, where they were hardly ever on trails or roads. At times, they rock climbed and rappelled. At other times, they canoed. The amount of food was very limited.

At one point during the trip, each Vanguard participant would go off on his or her own with just a sleeping bag, a poncho, some string, three matches, and a Bible for a three-day fasting “solo.” The first night of the solo was so wet and cold that Gustafson still calls it the most miserable night of his life, “which means I’ve had a pretty good life,” he says, laughing.

The entire experience, he says, taught him he could do hard things, which served him well at Wheaton College and later when he pursued a Ph.D. from Purdue University. It also gifted Gustafson with a lifelong friend in Weaver, who led Vanguard trips from 1974 to 1976. The pair roomed together at Wheaton for three years. In 1981, they summited the Grand Teton together. To this day, they get together every few years for a hiking trip.

Kate Maxwell Mackey '82 sees her 1978 Vanguard experience as one way that God prepared her for future trials, including burying her first husband, seeing a child through surgery for a life-threatening heart defect, and caring for her second husband when he went blind.

After weathering a solo in which a violent thunderstorm shook the tree roots in the ground beneath her, Mackey says: “You really do have a sense that you can figure out how to get through anything. I look back and I really see the determination and the clear message that God is with you through everything.”



SINCE 1969, THE COLLEGE TRANSITION PROGRAM HAS INCLUDED ACTIVITIES SUCH AS ROPES COURSE, ORIENTEERING, CANOEING, KAYAKING, BACKPACKING, CLIMBING, RAPPPELLING, A SOLO, A SERVICE PROJECT, JOURNALING, AND READING.



BACKGROUND: FRESHMAN HIGH ROAD 1988.

## HIGH ROAD ERA: 1981-2005

In the 1980s, Ken Kalisch, whose love for the outdoors was forged on family camping trips in Colorado and who had led Vanguard and other wilderness trips at HoneyRock for years, succeeded Williams as program director.

“I love outdoor adventures because they are a means of personal learning, growth, and renewal for me,” Kalisch says. “While the Scriptures teach me much by regular reading and reflection, so does the ‘Book of Nature’—God’s first revelation. I learn much about him by observing his created works, great and small, and witnessing his interactions with creation. Also, outdoor adventures strengthen my spiritual character and faith as I experience the challenges of wilderness living and overcome them.”

As the program became more and more a signature experience for incoming freshmen, Kalisch described how his goal and “joy” was helping others know the love of God, their own selfishness, their unknown inner strengths and physical capabilities, their need for human community, and the value of solitude and silence through the challenges of wilderness trips.

On each 16-day trip, student groups were tasked with reaching a specific spot along the shores of Lake Superior, but getting there required lots of individual responsibility and group collaboration, whether backpacking or canoeing, mountain biking or rock climbing. There was still a solo portion, still a marathon into camp, but it was renamed High Road to reflect the program’s mission to use wilderness expeditions as the means to develop the character and faith of young people, who would then be morally and spiritually equipped to engage and challenge the world they were entering.

At one point during Lisa Maxwell Ryken ’88’s High Road experience, her leaders broke them into small groups and pointed to a place on the map that they needed to reach on their own. The only rule: Don’t cross the river. But Ryken’s group looked at the map and agreed, “‘If we don’t cross the river, it’s going to take us forever to get there,’ so we promptly crossed the river, and we promptly got unbelievably lost.”

After wandering around for a while, they started noticing some orange markers on the trees. Eventually, a United States Coast and Geodetic Survey benchmark helped them pinpoint their location on the map—and they still ended up beating the other group back to the rendezvous point. Ryken laughs at the memory, adding that the spiritual lessons in that situation were rife.

Students took the hard-won lessons they learned back to Wheaton and into their lives afterward.

“If I could do three weeks in the wilderness, then I could handle whatever college was going to hit me with,” Ryken says. “It gave me a sense of fortitude.”

For Andrea Nelson Le Roy, who led numerous High Road trips in the 1980s, one of those lessons included an appreciation for simplicity. For instance, she says, after carrying everything you needed on your back and having a lot of communal items, from housing (a tarp) to food, it became very clear that “You don’t really need a lot of stuff,” she says. “You don’t really need the fanciest, the nicest, the best.”

After a long, sweaty day of hiking with a High Road group one summer, she still recalls how sweet and refreshing the water from a natural spring tasted. “It was so good, and it was so cold, and I just remember feeling such satisfaction,” Le Roy says. “This is just awesome.”

## Research on Student Transition Programs

Student transition programs have proliferated across the country in recent years, which isn’t surprising since more and more research is showing that these programs help students better adjust to college.

“Social support is the key predictor of a good healthy transition into college, so having a peer group that you’re close with—especially if they’ve gone through a program together—helps cast a vision for college, which has been shown to increase GPA, to increase engagement in college life, and reduce dropout rates,” says HoneyRock Director Rob Ribbe.

Wheaton Passage is unique in that the social network is not just composed of students’ peers, but of upperclassmen and faculty. “Passage is one of the few of over 200 programs like this in the country that has a high level of faculty engagement, so that the faculty actually become part of the social support as well,” Ribbe says.

In their own research, Wheaton professors Dr. Emily Langan ’94, Dr. Barrett McRay ’83, M.A. ’86, M.A. ’95, Psy.D. ’98, and Dr. David Setran ’92, M.A. ’94, found that Wheaton students report finding their closest friends first through residential life, but second through participation in Wheaton Passage. Passage has also been the subject of four doctoral dissertations, including one from Ribbe, who found that engagement with the institution, social support, and overall transition to college were shown to be impacted by Passage. Another was from Yukon College’s Dr. Wally James Rude, who researched three outdoor orientation programs at Christian colleges, among them Wheaton Passage.

These days, Dr. Brent Bell from the University of New Hampshire is one of the foremost researchers on outdoor orientation programs. In 2010, he published the first-ever census of outdoor orientation programs in American colleges and universities—and continues to study their growth and efficacy.

“Developmentally, the needs of incoming college students appear to be changing such that there is a gap between where they need to be in terms of readiness for college and where they are when they finish high school—and as that gap continues to grow, the impact of these programs is growing as well,” HoneyRock Passage Program Manager Rachael Cyrus ’14, M.A. ’15 says.

## PASSAGE ERA: 2005-PRESENT

After 30 years serving at Wheaton, Kalisch moved on to a position at Montreat College in North Carolina, and Wheaton's High Road program started evolving. Students were changing. Although leaving home for college has always been a major life transition, studies were showing that 18-year-olds were less equipped to handle the change.

With an aim to reach as many students as possible at such a crucial time in their lives, HoneyRock Director Rob Ribbe '87, M.A. '90 and Program Manager John Vandervelde '00, M.A. '10, led the charge of revamping HoneyRock's first-year student transition experience.

In addition to rebranding it Passage in 2005, which aimed to communicate that traveling from home to college was a rite of passage, Ribbe and Vandervelde also got more Wheaton faculty involved to mentor students. Abbey Lange Yoder '12, who now works for the College's admissions office, had a psychology professor, Dr. Terri Watson M.A. '86, as her group's mentor. Remarking that her group would congregate in Dr. Watson's cabin to continue deep conversations or just have fun, Yoder says, "It was very evident that every faculty member there had a deep level of care and desire to make a smooth way forward for students."

Another change was the addition of Passage "tracks." Those students who wanted a challenging 10-day backpacking experience could still get it on the Wilderness Track. But for students who were less familiar with the outdoors, particularly for students from "urban environments where even just going to Wisconsin was a huge step," there was the option of a camp track ("Northwoods Track") that would include a one-or-two-day campout and a ropes course, but also granted access to electricity and showers, Vandervelde says. Later, Urban and Equestrian tracks were also added.

The Northwoods Track appealed to Jamie Warkentin McHale '11, who enrolled in Passage "to meet friends." She recalled watching one of the girls in her cabin grappling with fear on her ascent to the ropes course. All she had to do was clip her carabiner into the safety mechanism so she would be fully secure, but she was immobilized by the seven obstacles in front of her on the course. With the encouragement of her group below, McHale's cabinmate hooked her carabiner and finished all seven of the obstacles.

But witnessing this led McHale to think about her own obstacles, from missing family to making new friends to getting good grades. As she watched her cabinmate, she realized: "There's only one thing I have to do: Grab hold, trust Christ, and just go from there."

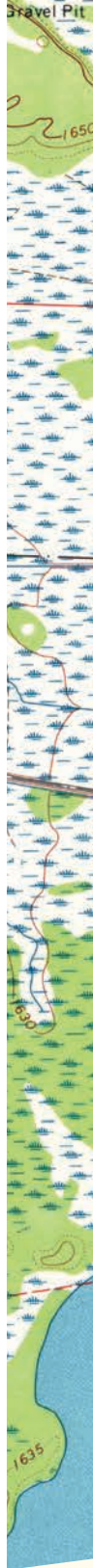
This realization is exactly what Passage aims for its participants to experience, according to Rachael Cyrus, who became Passage Program Manager in 2015: "In the past, it was more about pushing students' limits; today, it's about pushing them to their limits and revealing to them support systems," namely God, friends, upper-level student leaders and faculty.

As evening fell over the last night of Passage 2018, the students gathered to hear Cyrus offer some parting remarks.

"You all have grown as individuals and as a community ... your personal bubbles are smaller, your voices are louder, and the relationships between you are stronger. Tonight is about reflecting on the whole of this transitional experience—from arrival until this very point."

She then invited the students to process silently up Ski Hill, their path lit by lanterns and flanked by their student leaders. At the top, their voices joined together to sing "How Deep the Father's Love for Us" and Wheaton professor Dr. Thomas Boehm shared some thoughts about the students' transition to college. The students then lit individual candles as a symbol of their commitment to community and spiritual habits over the course of their first year at Wheaton. If the walk up Ski Hill was somber, the walk down was celebratory with faculty lining the way, clapping, cheering them on, and welcoming them to Wheaton College. **W**

 OCTOBER 2019: VANGUARD, HIGH ROAD, & PASSAGE REUNION [WHEATON.EDU/PASSAGE50](http://WHEATON.EDU/PASSAGE50)



### SELECT VANGUARD, HIGH ROADS, AND PASSAGE READINGS

*Man's Search For Meaning: An Introduction to Logotherapy* by Viktor E. Frankl

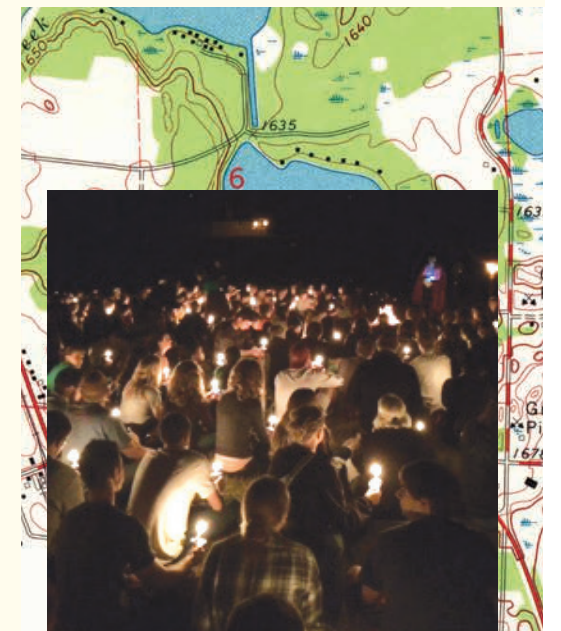
*Your God Is Too Small: A Guide for Believers and Skeptics Alike* by J.B. Phillips

*Mark of the Christian* by Francis A. Schaeffer

*Why Am I Afraid to Love?* by John Powell

*Embracing the Love of God* by James Bryan Smith

*Wheaton Passage: Introduction to Spiritual Formation* by Rachael Cyrus, Barrett McRay, and Rob Ribbe with readings from Dietrich Bonhoeffer, Rachael Cyrus, Jeffrey Davis, Creasy Dean, Jeffrey Greenman, David Zac Niringiye, Christine Pohl, Darby Kathleen Ray, James Bryan Smith, James K. A. Smith.





# Transitioning Well:

## ANCHORING LIFE TRANSITIONS TO A CHRISTIAN WORLDVIEW

BY DR. MUHIA KARIANJAH M.A. '03, HONEYROCK'S GRADUATE PROGRAM AND GLOBAL INITIATIVES MANAGER

**I**NEVITABLE TIMES OF CHANGE CHARACTERIZE the human experience. Sometimes, the changes are preceded by natural processes and life rhythms that cannot be avoided. These agitations recalibrate one's identity. Organizational change consultant William Bridges famously wrote, "It isn't the changes that do you in, it's the transitions. Change is situational... transition is the psychological process people go through to come to terms with the new situation."<sup>[1]</sup>

In other words, change is inevitable, but transitions can go awry if not handled well.

As a practitioner who facilitates rites of passage, I often argue that transitional times offer golden opportunities for transformational ministry, especially for children and youth.

Historian Mircea Eliade describes rites of passage as "a category of rituals that mark the passage of a person through the life cycle, from one stage to another over time, from one role or social position to another, integrating the human and cultural experiences with biological destiny."<sup>[2]</sup> They are, ideally, facilitated transitional tools that either respond to or anticipate changes in seasons of life within specific socio-cultural contexts.

In my native East African context, people can generally remember how rites of passage were an almost magical key to identity and character formation in pre-industrial tribal communities. Two to three generations of modernization in an increasingly global milieu, however, irreversibly eroded the appropriateness of such rituals. The void left by the loss of traditional rites of passage has increasingly been recognized as a major contributor to contemporary youth challenges such as substance use or initiation of sexual activity early in life, both used as markers of transition into adulthood.

A year ago, I was invited to be the keynote speaker at a workshop hosted by the School of Arts and Social Sciences

of Moi University, a public institution in Eldoret, Kenya, in conjunction with a nonprofit, the African Christian Initiation Program (ACIP). The stated purpose of the workshop was to map and network local initiatives reconstructing rites of passage programs for young people in Kenya. I had helped design and roll out church-based rites of passage programs in the Nairobi environs since 1997 as part of a church-owned nonprofit, Tanari Trust. It was extremely exciting to me that the conversation about how to help children transition into responsible adults was now taking place at a national level among academics, religious leaders, and public policy makers. More and more youth-centered institutions and organizations such as churches, schools, and colleges are considering contemporary reconstructions of rites of passage as tools to foster healthy youth development. There is now a willingness to collaborate to benchmark initiatives and promote best practices.

My few years living in the United States have convinced me that rites of passage here tend to be facilitated at the nuclear family level, which is different from other contexts where communities such as churches and schools take charge. Some families make rituals out of transitions such as getting a driver's license at age 16. High school graduations may be marked by "open house" celebrations with invitations that encourage the community to celebrate the graduate and prepare her for what's to come.

However, there is little academic literature on the contemporary reconstruction of transitional rites of passage.

Some recent academic studies suggest that rites of passage programs may help adolescents define their identity, make positive life choices, and be contributors, not just consumers, in their communities.<sup>[3]</sup> Programming that incorporates significant community members—families, non-parental adults, and peers—shows promise in facilitating transformation and

spiritual formation.<sup>[4]</sup> In the Kenyan context, word-of-mouth testimonies, anecdotal claims, and the proliferation of programs such as those that were represented in the workshop at Moi University in Kenya indicate that rites of passage reconstructions do mediate desired youth developmental outcomes. Perhaps some of these programs can serve as models for similar reconstructions in a Western context.

Popular publications may also provide models for reconstructions in a Western context. One such book, *Raising a Modern-Day Knight: A Father's Role in Guiding His Son to Authentic Manhood* by Robert Lewis<sup>[5]</sup>, encourages families to design a three-tiered rite of passage progression for boys transitioning from childhood to adulthood. More recently, Nathan Oates and Angela Henning, pastors at Emmaus Church Community in Lincoln, California, authored *Way-marking: Crafting Rites of Passage*, that advocates church-based rites of passage.

Meanwhile, HoneyRock, the Outdoor Center for Leadership Development of Wheaton College, utilizes camp programming to punctuate life transitions. The rite of passage aspects of programs at HoneyRock are carefully crafted so that students experience a threefold process of passage similar to one described by Arnold Van Gennep in his seminal 1908 work, *Les Rites de Passage*.<sup>[6]</sup> Students begin with a facilitated separation from the pre-program status; enter temporary community—a liminal or "in-between" opportunity-laden space at camp; and end with reintegration celebrations that often involve participants' families or other interpretive representatives of the permanent community as they enter into their new post-program status.

Three HoneyRock programs especially stand out as transformational rites of passage. During Wheaton Passage, first-year students are invited to capture a vision for their lives in college and beyond, making friends with peers through the shared experience and connecting with upper-level students and Wheaton College faculty. HoneyRock's Vanguard Gap Year program provides high school graduates with an opportunity to let go of their identities as adolescents, wrestle with questions of life and calling, and embrace new identities as emerging adults over a nine-month gap year. A third HoneyRock program that is an overt rite of passage is Advance Camp, which helps bridge the gap between eighth grade and high school.

I believe that HoneyRock is leading the way in exploring how community-based Christian transitional rites of passage programs might look in an American context. Perhaps such educational innovations as those found at HoneyRock will lead the charge toward recovering community-based rites of passage as a strategic tool to anchor life transitions to an evangelical Christian worldview. **W**

**"PERHAPS HONEYROCK WILL LEAD THE CHARGE TOWARD RECOVERING COMMUNITY-BASED RITES OF PASSAGE AS A STRATEGIC TOOL TO ANCHOR LIFE TRANSITIONS TO AN EVANGELICAL CHRISTIAN WORLDVIEW."**

[1] William Bridges, *Transitions: Making Sense Of Life's Changes*, 2nd revised & enlarged edition (Cambridge, MA: Da Capo Press, 2004), 4. [2] Mircea Eliade, quoted in Christian Groff, "Rites of Passage: A Necessary Step Toward Wholeness," in *Crossroads: The Quest for Contemporary Rites of Passage*, ed. Louise Carus Mahdi, Nancy Geyer Christophe, and Michael Meade (Chicago, IL: Open Court, 1996), 5. [3] Aminifu R. Harvey & Robert B. Hill, "Africentric Youth and Family Rites of Passage Program," in *Social Work*, Vol. 49, no. 1 (January 2004): 65-74; Joyce Hafeeza Piert, "Transition into Adulthood: The Experience of a Rite-of-Passage Program at an African Centered High School" in *Negro Educational Review* Vol. 58, no. 3/4 (Fall 2007):169-186; Steven Venable, "Rites of Passage: A Model for Transformation in Religious Education," *Asbury Theological Journal*, Vol. 53, no. 2 (1998): 59-72. [4] Muhia Karianjahi, "Connectedness to Community in a Contemporary Church-Based Adolescent Rites of Passage Program in Nairobi" (Ph.D. diss., Biola University, 2013); Kathleen Moore, Scott Young, John Weir, and Ezra Ochshorn, "An Evaluation of a Holistic Program for At-Risk Teens and Their Parents," *Contemporary Family Therapy: An International Journal* Vol. 29, no. 3 (September 2007): 129-145; Kelly Schwartz, "Transformations in Parent and Friend Faith Support Predicting Adolescents' Religious Faith," *International Journal for the Psychology of Religion*, Vol. 16, no. 4 (January 2006): 311-326. [5] Robert Lewis, *Raising a Modern-Day Knight: A Father's Role in Guiding His Son to Authentic Manhood*, (Carol Stream, IL: Tyndale House, 2007). [6] Arnold van Gennep, *The Rites of Passage*, trans. Monika B. Vizedom and Gabrielle Caffee (New York, NY: Routledge Library Editions, 2004).

FOR MORE FROM WHEATON EXPERTS, VISIT [WHEATON.EDU/NEWS](http://WHEATON.EDU/NEWS)



# Hosts, Guests, and the Transformational Witness of Life Together

## HOW A SENSE OF FAILURE AFTER A STUDENT MISSIONARY PROJECT TRIP SET THE PATH FOR HOSTEL AND GUESTHOUSE MINISTRIES WORLDWIDE.

BY JEREMY WEBER '05

Peirce Baehr '03 still recalls the group of atheists from Italy who showed up at the weekly dinners his family hosts in a “beautiful valley at the bottom of the world.” Over the course of three months with Pilgrim Hill, the Baehrs’ hostel ministry in Tasmania’s Huon Valley, the group’s most vocal member went from lambasting the damage Christians had done to science and art over the centuries to wanting to read Lee Strobel’s *The Case for Christ*.

“Our goal is to wake our lost friends up,” says Peirce. “To give people a taste for something true and a distaste for what is false, so that taste would stick with them long after they’re gone.”

Peirce is one of many alumni involved in missions to the world’s travelers who were inspired by Wheaton College’s Youth Hostel Ministry (YHM). Now approaching its golden anniversary, YHM has seen more than 600 students over five decades spend their summers participating in interpersonal evangelism among the hostels of Europe, and increasingly, the world.

The success of YHM was born out of its founder’s failure.

Traveling in Spain with the College’s Student Missionary Project (SMP, now Student Ministry Partners) summer program, Leland Howard '72 stayed at a hostel and became fast friends with a British student. Before parting the next day, they talked about everything under the sun—except Jesus.

“The irony of that,” says Leland, a missionary kid raised in Ecuador. “I had gone to Europe to be a missionary, and I had never shared Christ.”

From his remorse and self-reflection was born a vision to reach an unreached people group. “I realized there were thousands of students around the world backpacking through Europe,” he says. “These

were people who were lonely and bored, had time on their hands, and were open to deep conversations.”

Many professors and campus leaders thought his idea was a waste of money and time. But by his graduation, Leland had inspired enough people to take 15 students in three teams to Europe to make his vision a reality.

He insisted on co-ed teams, inspired by Francis Schaeffer’s *The Mark of the Christian*, believing the “relationships between team members would be a powerful corroborating witness giving validity to our verbal witness.” Also inspired by Schaeffer’s *The God Who Is There*, Leland insisted on no canned gospel presentations, but advised students to instead first listen to people and learn their worldview.

Case in point: After an hours-long discussion with an American student in Munich about the church, Leland invited the student to dinner where he let his team members take over sharing their faith. Afterward, the student told him, “I really believe that what you have told me is true.” Leland was proud of how logical and persuasive he had been, until the student continued, “I believe that because I see the way you treat each other as a team.”

“That underlined what my hope was,” says Leland of YHM. “That we as a team sharing Christian life with one another would be a witness to those around us.”

Today, students spend the first half of their summer of YHM traveling across hostels, and the second half stationed at a specific Christian hostel. This past summer, YHM had teams in Amsterdam, Norway, and Spain. It also expanded to Mexico City, thanks to Cynthia Ramirez Martinez '08, who opened a Christian hostel there after catching the vision for the mission field during her own YHM experience.

This coming summer, YHM plans to add a New Zealand partner. And in the future, Assistant Director of Summer Programs Corrie Johnson '96 expects partnerships in Central and South America and South Asia via theRIVER, a global network of Christian hostels.

“YHM uniquely offers Wheaton students face-to-face opportunities to engage young sojourners just like themselves through courageous communication, in both word and deed, of the saving and redeeming power of the gospel,” says Yulee Lee, the new director of the Office of Christian Outreach. “The challenge of intentionally living out our faith and participating in the advancement of God’s kingdom within the transient global community creates a beautiful space for the reciprocal transformation of host and guest.”

While backpacking through Europe may sound like a glamorous calling, the ministry notes on its website that many YHM participants agree it “marks their single biggest trial in life. Hardly any find it easy or luxurious.”

Participants “meet countless people with all kinds of backgrounds and beliefs, and they have to decide whether they still believe that Jesus is the truth,” says this past year’s YHM chair, C. J. Heck '18. “Even more challenging, they have to be able to communicate why they believe he is the truth.”

“You feel all you’ve done is planted seeds, and you wonder what you’ve accomplished,” says Leland. “It sounds great to travel Europe. But it wasn’t an easy task, and it could be discouraging.”

However, many YHM alumni have gone on to make such ministry their full-time calling.

For example, Peirce has spent the past four years hosting dinners for up to 80 people from 55 countries during the harvest seasons in the Huon Val-

ley, where many youth worldwide come to take advantage of the Australian government’s work-stay offer of a two-year residency in exchange for 88 days of farm work. The meals are free and feature a gospel discussion.

“As George Grant notes in *Bringing in the Sheaves*,” says Peirce, “people are more willing to consider a need they didn’t realize they had—the gospel—when you can meet practical needs they know they have: warm hospitality, a good meal, safety, and genuine friendship.”

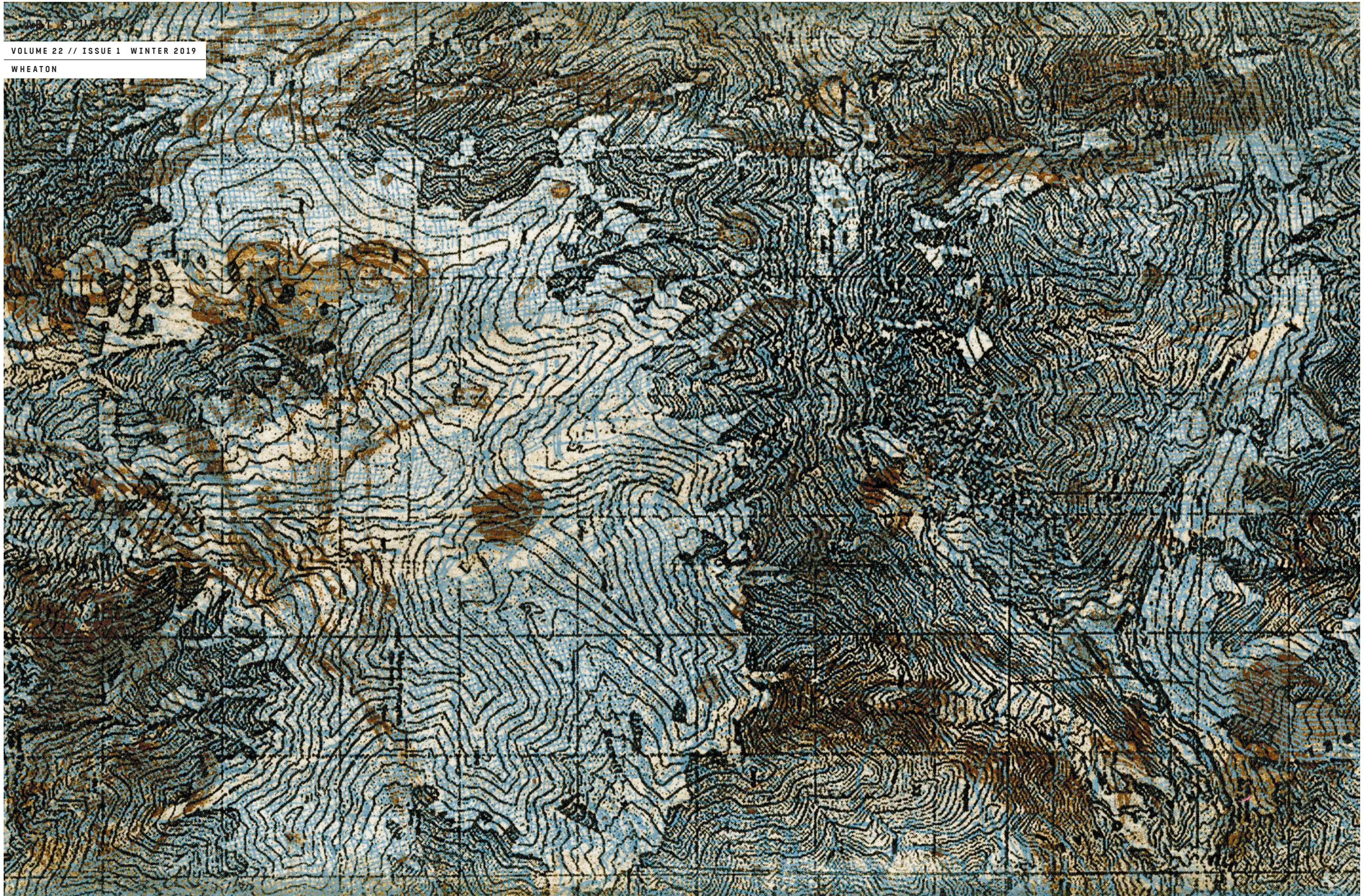
Faith Wen Walter '97 has found the same to be true as her family has offered hospitality for four years at the end of one of the world’s most famous traveling routes: the Camino de Santiago pilgrimage trail in Spain.

Located in Santiago de Compostela, their Pilgrim House welcome center is a place where pilgrims can take care of practical needs while processing their thoughts and prayers along their now completed journey. “We believe that travel—especially in the form of pilgrimage—is a profound way of engaging the heart and recognizing God’s hand in our lives,” she says.

In contrast to YHM, half of the pilgrims are 35 to 65 years old, says Faith. “So they’re older, more mature, and reflecting on much more life experience. Many are in a place of transition and reflection, or closing out one chapter and beginning another.” The conversations are more serious and deep than the ones she had as a 20-year-old student, but it’s the same incarnational model of ministry she learned on YHM.

“As my wife Christina says, ministry to travelers is like scattering seed from a moving train,” says Peirce. “But it’s definitely God’s work, beginning to end. He brings the guests to us; he loves them even more than we do; and we trust him that he knows exactly what they need next in their journey.”

W





# THE LITURGY OF THE ROAD

On an unforgettable pilgrimage along the Pan-American Highway, Karl Cassel '17, James Guebert '19, Caleb Krumsieg '17, and Theodore Muschany drove over 18,000 miles, experienced hospitality, and conquered their fears.

BY JAMES GUEBERT '19, CALEB KRUMSIEG '18, AND KARL CASSEL '17

ILLUSTRATION BY MICHELLE THOMPSON  
WITH PHOTOS BY JAMES GUEBERT '19

**P**ICTURE IT: TWO FRESHMEN SITTING IN a Wheaton College dorm room. Late one evening, amid piles of dirty laundry, a ripped-up five-dollar floral couch from Goodwill, and a few Disney princess posters on the wall, an idea was born:

“We should drive the Pan-American Highway when we graduate...”

This conversation occurred late one evening in 2014 between James Guebert '19 and Caleb Krumsieg '18. Caleb recruited Karl Cassel '17 and Theodore Muschany as the final two crewmen. Theodore—the only non-Wheatie among us—had grown up with Caleb back home and worked with Wheaton students at HoneyRock and at the Micah Project, an outreach ministry founded in 2000 by Wheaton alumnus Michael Miller '94 for boys on the streets of Tegucigalpa, Honduras, which we later visited on our journey.

Our goal was simple: to drive from California to Ushuaia, Argentina, the southernmost city in the world.



We dubbed our trip “Project: Go There” based on a quote from Yvon Chouinard, founder of Patagonia, the outdoor clothing and gear company: “I met a lot of young people who asked me what books to read or films to watch. I think that is a good way to start, but there’s no substitute for just going there.” We were “going there” beyond borders from California to the southern tip of Argentina, stepping away from our formal education and out of the places in which we felt most comfortable. By “going there”—driving with purpose along a long, unpredictable road across geographical and social borders—we learned to trust God in the midst of our fears.

#### → PREPARATION AND POSTURE FOR THE JOURNEY

Prior to departure, we spent over three years preparing for the trip, sorting out the logistics and determining our goals. Recognizing the tremendous privilege we had to pursue an educational experience like this, we greatly desired to do it with a respectful posture, acknowledging that we would simply be guests passing through new countries. We didn’t want to start any of our conversations with the presumption that we knew all about our country hosts already. We wanted to truly listen to our fellow Americans from North to South America.

As we thought about what God might accomplish in us through this pilgrimage, we determined that our primary (or most necessary) goal was to improve our cross-cultural engagement by practicing a posture of learning. We hoped that developing this skill would lead to a more fruitful experience.

We also obsessed over our “fear of the other.”

This fear was ultimately challenged and quieted by the welcoming, accepting, and encouraging support from those we met throughout our journey. We were constantly flexing the muscle to listen, as opposed to making assumptions. Our fear was conquered all over America and beyond: by patrol persons in Mexico, street boys in downtown Tegucigalpa, our ship’s captain in Cartagena, fellow travelers in the Patagonia wilderness—basically by everyone we were in proximity to from all walks of life.

#### → CROSSING BORDERS

With little more than grit, determination, and a 2001 Toyota Sequoia we fondly named “Abuelita,” we set off from San Francisco on August 8, 2017. Prior to our first border crossing into Mexico on Tuesday, August 15th, we each felt our own concoction of excitement, fear, and apprehension. After crossing the border later that day, we were taken out

by a stranger to eat tacos for dinner as we overlooked Monterrey that evening. He spoke about his vision for the church and taught us about social engagement.

This late-night conversation on our first night across the border was the first of many face-to-face confirmations that the Lord is using people around the globe to tirelessly spread the gospel.

During our make-your-own study abroad experience, we crossed into 13 countries, which afforded us the unique opportunity to negotiate the bureaucracy at each border crossing. As we bounced from checkpoint to checkpoint, the gifted Spanish speakers among us (primarily Theo) managed the details for hours on end: buying car insurance, haggling at the foreign currency exchange, or convincing officials to give us back our malaria meds. Meanwhile, the rest of us “gifted English speakers” watched. Each time, both

parties felt immense frustration with the unorganized and elongated process. Later, we realized that the entire process stemmed from the characteristically human fear of other people. Borders are symbolic of a fear-based separation between humankind, something contrary to Jesus’ command to love one another, even our enemies.

#### → WELCOMED BY THE STRANGER

While we may not forget the twinge of apprehension we felt as we pulled up in our duct-taped vehicle to that first border in Laredo, Texas, we will never forget the love that quickly abolished any fear we may have tried to pack in with our camping gear. At each border crossing, we were welcomed into a unique country where real people love, work, eat, sleep, cry, and laugh. Not once did we meet a person who threatened us.

On the contrary, we found new friends and acquaintances to be relationally present and welcoming, and we were inspired by the complete strangers who made the effort to patiently tear down any dividing lines between us.

Human relationships among strangers are broken. By refusing to listen and empathize, strangers can easily slight or misunderstand one another. Throughout our experiences, however, a novel form of love healed our wounds. In Matthew 10:11, Jesus urges his disciples to take nothing with them and to seek “people of peace” who will house them. The mission of Christ is dependent on these people of peace—people who may not be Christian nor share our cultural heritage.

Dozens of people from all over these continents warmly opened their doors and generously provided meals. As we shared stories over food and coffee, our hosts revealed ways of life that differed substantially from our own. By trusting

us and sharing their lives, they demonstrated love at one of its most basic levels.

Still, we often found ourselves caught off-guard by generous hosts who saw us sick, pathetic, or dirty—and still offered us shelter. Once, while driving along the coast, we were welcomed into a Chilean film star’s home that had housed the Chilean president just weeks prior. In Quito, Ecuador, a retired couple spontaneously offered us a meal and place to sleep. Near Santiago, Chile, we exchanged work on an avocado farm for a place to stay. Throughout Central America, we made connections with lovely people, many of whom were affiliated with Wheaton: Daniel Gunn ’90, Phil ’87 and Jill Kroese Aspegren ’87, Michael Miller ’94, John ’01 and Rebecca Haver Bell M.A. ’01, and Stephen Kusmer ’11.

#### → CLOSE CALLS AND HEALTH TROUBLES

Not all days on the road are created equal. One day we had an efficient 15-hour drive through the Atacama Desert, where we stopped only to sleep under the stars. Other days were spent stopping every 30 minutes, pulling off to address Abuelita’s countless aches and pains. One day in rural Nicaragua, our heroic drivers, James and Karl, coaxed our four-wheeled Abuelita to perform feats unfit for any Toyota Sequoia: everything from small tree demolition to near-vertical mudslide climbs. Caleb’s journal entry recounts our realization that our “road” was “simply a different genre of terrain.” In the process of avoiding a nasty pothole, we found ourselves caked in mud, with the entire right side of Abuelita hanging off the road. We were inches away from tumbling down a ravine into the Nicaraguan jungle. We jumped out of the car and scrambled to grab sticks to scrape, claw, and fortify the unforgiving earth in an attempt to free Abuelita without sending her plummeting. Hours later, our skin covered with mud, sweat, and vicious bug bites, we shed tears of triumph.

The four of us also quickly learned that for a closer connection with our hosts, we had to get off the beaten path and eat the local street food. Doing so, however, posed other risks to our health. The low point came just after the hallmark high of climbing Machu Picchu; between retching and attempting to refill our stomachs, we spent the night hardly breathing. Similarly, Karl spent several days connected to an IV in a Cartagena hospital bed battling a stomach virus and dehydration. These were the realities—the price, even—of life on the road.

#### → BATTLING DISCONTENTMENT

Of course, there were moments along the way when each of us wished to be back in our North American communities, where we had spent all those sleepless nights romanticizing a nomadic lifestyle in Latin America. Nearly every night for a semester we slept in a different location, sometimes on mountaintops or at rural gas stations in the dense heat. The highs, lows, and in-betweens seemed unbearable at times.

Sometimes simply existing on the road took a great toll on our psyches. We longed for a consistent place to sleep, found

ourselves jerked awake at night flailing at imaginary threats, and felt exhausted from overstimulation. We spoke to different individuals at each new place, some of them homeless, some fellow adventurers, and some who had been forced to leave their homes behind.

Bombarded by seemingly random experiences, we frantically looked for something to tie it all together. Amidst the most dramatically beautiful places, we still found ourselves restless. This discontentment pointed us toward our anchor: the love of God for the creation.

Whether it was our fear of venturing into the unknown or being trapped in the known when we returned home, we learned to look beyond our fears to find a deeper peace. Backpacking in Patagonia and climbing volcanoes in Guatemala reminded us of God’s grand and benevolent purpose for the world. These messages from God brought us rest.

We also learned about thankfulness. Instead of partaking in a feast on Thanksgiving, we fasted and contemplated everything for which we could be thankful that wasn’t related to physical needs. This helped us realize that what we tend to be grateful for is having our physical needs met. One night a vicious wind broke our tent, leaving us in the pouring rain all night, just before a 30-mile trek the next day. By the end of that trek, we had bloody feet, tired souls, and a new perspective on how important creature comforts are, despite our desire to transcend them. When we were stripped of all ability to provide for ourselves, we were forced to trust in God, which illuminated the beauty around us and made it much easier to be thankful.

#### → FROM FEAR TO TRUST

Fear is a quickly identifiable obstacle for much of life. We observed how fear causes people to doubt God’s goodness and sovereignty, and to doubt other people and ourselves. Fear is a crippling inward-focused instinct that keeps us from flourishing as God intends. The command “fear not” is the most common command in the Bible, making it one of the chief themes of the Word.

Driven by our desire to learn about the world beyond an insular classroom, we embarked on Project: Go There with the goal of being good guests as we traveled through the Americas, aiming for a posture of learning. We learned that such a posture is not just a kind practice; it is a form of moving beyond fear into the trust that God intends. Through the practice of pilgrimage, trust became more natural. As we realized our need to be completely stripped of our crippling fears, we found a new freedom through the liturgy of the road. **W**

# Travel with Wheaton

[alumni.wheaton.edu/travel](http://alumni.wheaton.edu/travel)



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Alumni stories and news.

[facebook.com/wheatonalumni](https://facebook.com/wheatonalumni)



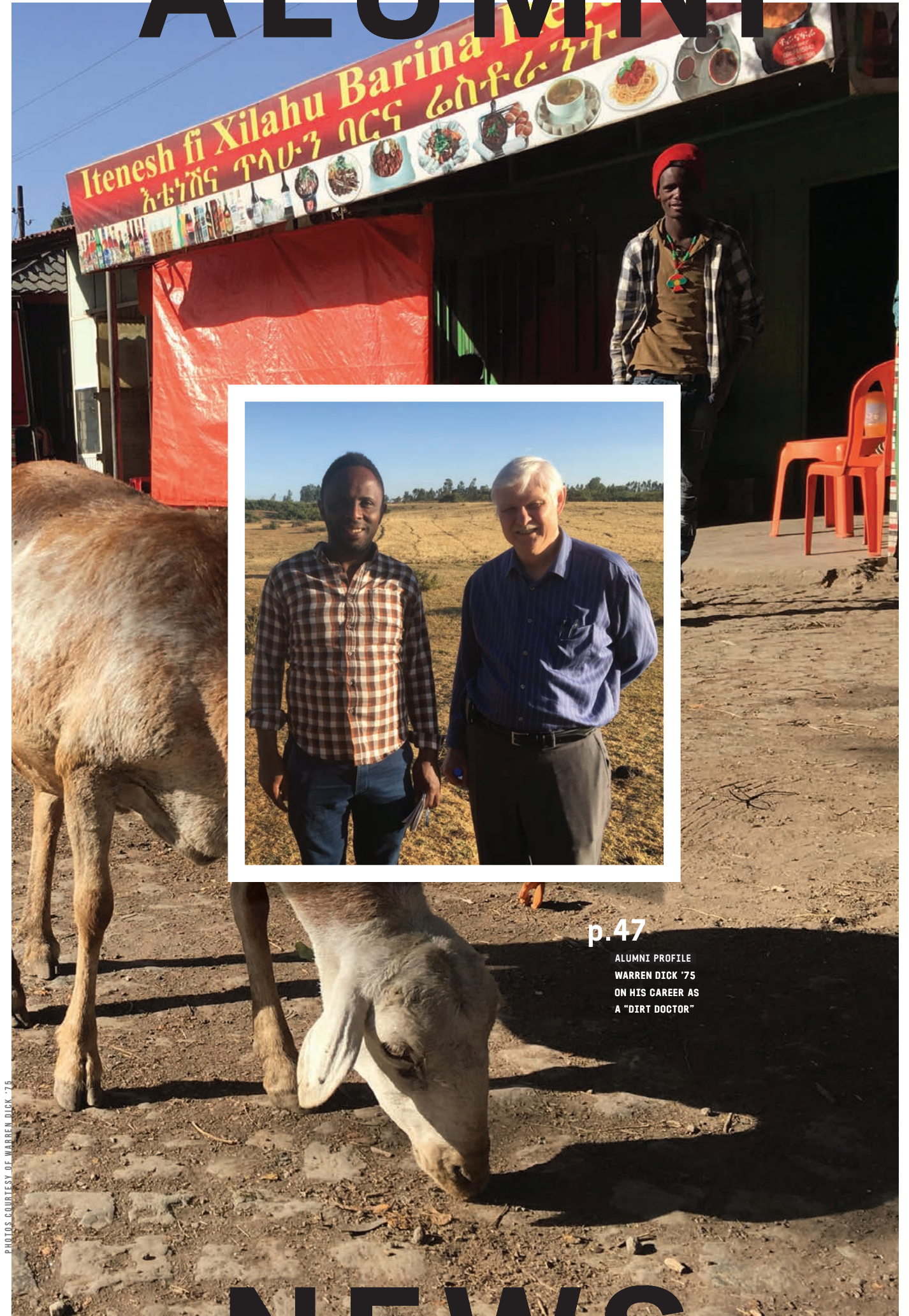
## Parent Council 2018-19

Did you know there's a special group of parents who serve the College by serving other Wheaton parents? The volunteer Parent Council helps host parent events during Orientation and Family Weekend and act as a resource to the College on issues unique to current parents.

(PICTURED LEFT TO RIGHT) ROW 1: Lisa Turnball Davis, Robin Savidge, Rosalyn Ferris Otto, Wendy Fernandes, Leslie McGill, Kimberly Ince, Tammy Danielson. ROW 2: Mark Davis, Jack Savidge, Ryan Oliver, Jess Thomas Oliver, Frank Fernandes, Ken McGill, Irwyn Ince, Rob Danielson. NOT PICTURED: Aaron Jones and Calandra Jones.

Check out their profiles and learn more at [wheaton.edu/parents](http://wheaton.edu/parents)

# ALUMNI



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ALUMNI PROFILE  
WARREN DICK '75  
ON HIS CAREER AS  
A "DIRT DOCTOR"

PHOTOS COURTESY OF WARREN DICK '75

# NEWS



## A Word With Alumni

RENAE SCHAUER SMITH '91  
Alumni Association President

**S**INCE THEIR FIRST recorded meeting in 1862, Wheaton alumni have looked for ways to connect with the College.

Early on, alumni planned gatherings for “mutual improvement.” In 1923, Ed Coray '23 and his classmates planned the first Homecoming, and in 1944, the Alumni Association was formally established. It organized alumni gatherings, honored alumni service, and raised financial support for faculty salaries, research, and facility enhancements on campus.

The Alumni Association’s connection with the College was further formalized in 1987 with a Joint Operating Agreement that allowed Alumni Association leadership to maintain a close working relationship with the College, advising on matters of mutual interest.

Today, the Board of Directors consists of 18 members who represent six graduation decades, all regions of the country, diverse ethnicities and occupations, and different Wheaton experiences.

We gather in unity under Christ and in sincere love for Wheaton College.

So, what happens at a typical board meeting?

First, there is excitement in the room—we are an enthusiastic group dedicated to the College and its alumni. We always begin our meetings with prayer for the College’s leadership and community. A Trustee representative, a college senior leadership representative, and the executive director of the Alumni Association brief the directors. Then, the floor opens for a robust dialogue. Directors share feedback they have received from alumni on topics including policy, news items, and events. Guests from College departments give presentations, and directors seek to learn how to better tell the College’s story in our own communities. Committee chairs present the current state of their work, and, consistent with our history, committees award financial resources for faculty research, mission projects, and sabbatical time, along with scholarships for current students. We get to know current students, and we admire our fellow alumni who have embodied the motto *For Christ and His Kingdom*.

We consider ourselves ambassadors to the College from alumni constituencies, and representatives of the College to alumni in our communities. It’s good work, and we are blessed to do it. **W**

**“WE GATHER IN UNITY UNDER CHRIST AND IN SINCERE LOVE FOR WHEATON COLLEGE.”**



VICE PRESIDENT FOR ADVANCEMENT, VOCATION, AND ALUMNI ENGAGEMENT Dr. Kirk D. Farney M.A. '98 SENIOR DIRECTOR FOR VOCATION AND ALUMNI ENGAGEMENT Cindra Stackhouse Taetzsch '82 ALUMNI ASSOCIATION PRESIDENT Renae Schauer Smith '91 PRESIDENT-ELECT Beverly Liefeld Hancock '84 PAST PRESIDENT Kurt T. Tillman '78 EXECUTIVE DIRECTOR Cindra Stackhouse Taetzsch '82 ALUMNI TRUSTEE REPRESENTATIVES Renae Schauer Smith '91, Beverly Liefeld Hancock '84, Kurt T. Tillman '78 BOARD OF DIRECTORS SERVING THROUGH 2019 Esther Lee Cruz '06, Morgan Jacob '17, Gary Keyes '63, Lee Eakle Phillips '77 BOARD OF DIRECTORS SERVING THROUGH 2020 Claudia Kraftson Brice '78, Paul Compton '09, Susan Follett Davis '04, Ruth Lageschulte Johnson '67, George Kohl Jr. '76 BOARD OF DIRECTORS SERVING THROUGH 2021 Bruce Gin '83, Jeffrey Golz '89 BOARD OF DIRECTORS SERVING THROUGH 2022 Bryan Eklund '89, M.A. '14, Julie Miesse Feyerer '91, Eric Fowler '81, Christopher Peterson '90

PHOTO BY MIKE HUDSON '89

## Wheaton College Alumni Association BOARD OF DIRECTORS

Meet your new board members



**BRYAN T. EKLUND B.A. '89, M.A. '14** is a principal and co-founder of E2 Consulting, a consulting and educational services firm that helps healthcare organizations improve their operating and financial performance. Among numerous board experiences, Bryan served as chairman of the board of Alton Bay Christian Conference Center in New England. He has also served on various volunteer teams at Willow Creek Community Church. Bryan and his wife, Brenda Pyne Eklund '88, have three children: Lukas (age 22), Joren (age 19), and Christofor (age 17).



**JULIE MIESSE FEYERER '91** serves as the VP creative director for Fame, a Minneapolis-based marketing retail agency. Prior to Fame, she worked as creative director at Leo Burnett's Arc Worldwide in Chicago. Julie has done volunteer work in her community, gone on DIY family mission trips to India and the Dominican Republic, and helped small businesses with pro-bono creative work. Julie and her husband, John '90, M.A. '91, have three children: Bennett '21, Caroline (age 16), and Ananya (age 4).



**ERIC FOWLER '81** holds a master's in structural engineering from Northwestern University and an MBA from Northwestern's Kellogg Graduate School of Management. As managing director for product development at Envestnet, he provides technology solutions for financial advisors. Eric has been active in the leadership and ministries of his local church and in his spare time, he enjoys biking, golfing, family, and church activities. Eric and his wife, Lisa Barber Fowler '82 have four children: Kyle, Trent, Paige, and Jordan Fowler Nussbaum.



**CHRIS PETERSON '93** lives in Bryan, Texas. He is the owner of Peterson Law Group and Brazos 1031 Exchange Company and a shareholder in Aggield Title Company. Chris serves as a ruling elder at Westminster Presbyterian Church in Bryan. Since graduating, Chris has continued to be involved with Wheaton as class representative for the Annual Fund Drive and as a Wheaton Associate. Chris and his wife, Deborah Garver Peterson '93, have three children: Bethany '20, Caleb (age 17), and Joshua (age 12).

### Current Board Members:



Dr. Beverly Liefeld Hancock '84



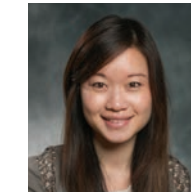
Bruce Gin '83



Claudia Kraftson Brice '78



Paul Compton '09



Esther Lee Cruz '06



Gary Keyes '63



George Kohl Jr. '76



Jeffrey Golz '89



Kurt Tillman '78



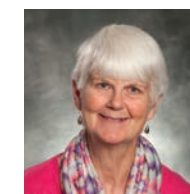
Lee Eakle Phillips '77



Morgan Jacob '17



Renae Schauer Smith '91



Ruth Lageschulte Johnson '67



Susan Follett Davis '04



ACCEPTING BOARD NOMINATIONS FOR 2018-2019: THE ALUMNI ASSOCIATION BOARD OF DIRECTORS CONSISTS OF 18 ALUMNI REPRESENTING EVERY DECADE BACK THROUGH THE 1960S. DIRECTORS ARE SELECTED BY THE EXISTING BOARD THROUGH A FORMAL NOMINATION PROCESS. ALL ALUMNI ARE INVITED TO SUBMIT NOMINATIONS FOR OPEN POSITIONS BY SENDING A COMPLETED FORM TO THE NOMINATING COMMITTEE. FORMS CAN BE FOUND AT [ALUMNI.WHEATON.EDU/BOARD-NOM](http://ALUMNI.WHEATON.EDU/BOARD-NOM)

PHOTOS BY MIKE HUDSON '89

# Homecoming 2018

ALL PHOTOS COURTESY OF JOSH AND ALEXA ADAMS



**Top:** Jessica Miser Fossum '08 and David Michael Fossum '07 with their children.

**Above:** Elaine Rau Amaya '13, Ana Akin '13, Chelsea Aldridge '13, Amber Washington '13.

**Join us for Homecoming 2019, October 4-5.**  
Celebrating the classes of 1989, 1994, 1999, 2009, and 2014

**Right:** Homecoming Chapel with Trustee Dr. Andrea Scott '93.  
**Below:** Cory Smith '08, Roy Awabdeh '08.



**Above:** Kimberley Franklin Postma '93, Andrea Scott '93, Anna Parreno '93, Molly Holst Ruch '93.



Current Marion E. Wade Center staff celebrating with alumna of the year Marj Mead. L-R: Dr. Crystal Downing, Shawn Mrakovich, Hope Grant, Dr. David Downing, Marjorie Lamp Mead '74, M.A. '06, Aaron Hill, Elaine Hooker, Mary Lynn Uitermarkt, and Laura Schmidt '03. PHOTO BY GABI SATOLA.

# ALUMNI WEEKEND

WHEATON COLLEGE | MAY 10-11, 2019  
Celebrating 1944, 1949, 1954, 1959, 1964, 1969, 1974, 1979

# CLASS REUNIONS

## Homecoming 2018

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**1988:**  
**30 YEAR**  
**REUNION**  
**ATTENDEES**

Steven Aiello, Jennifer Schuneman Aiello, Rich Anderson, Teresa Boyd Anstatt, David Anstatt, Chris Harrison Anthony, Renee Holmsten Azzouz, Cheryl Lindberg Baird, Andrew Barton, Mary Kay Lapeyre Beck, Heather Schieferle Bergthold, Jolie Beulle, Brenda Gerdin Bjorlin, John Botic, Edward Bouvier, Stephen Brand, Sarah Russell Burkhart, Kimberly Johnson Cameron, Susie Gieser Cassel, Rebecca Wertz Charles, Sarah Condiff, Jonathan Crail, Craig Curry, Joseph Czyzyk, Elizabeth Sand Daranciag, Douglas Dial, Jeff Dick, Caryn Bell Di-Gena, Robert Dresdow, Cheryl Sowersby Ecklund, Brenda Pyne Eklund, Rebecca Eng, James Favino, Bethanne Beach Gennette, Pamela Olson Gillaspie, Kara Jolliff Gould, Sonja Olson Grimes, Carol Hafer, Mark Hall, Mark Hank, James Hawthorne, Frank Heegaard, Heather Atkinson Holcomb, Bill Hood, Scott Johnson, Rebecca Gray Jordan, Evelyn Gosling Kapitaniuk, Andrew Kay, Tracy Daniels Kay, Beth Burgess Keane, Mary Pudaite Keating, Mark King, Elizabeth Watson Larivee, Heidi Liechty Leffler, Amy Dillinger Lorentsen, Missy Lyda, Pamela Cole Martin, Lynne DeGroot McLaughlin, Carol Patton McPadden, Hal Merck, Ronald Netzel, Dee Ong Netzel, Nicole Niederer, Jennifer Ewing Ohm, Gregg Okesson, Michael Owen, Ann Ostermiller Parmenter, Susha Varughese Roberts, Cam Roberts, Doris Cherwenka Romans, Richard Rumrill, Lisa Maxwell Ryken, Philip Ryken, Shelly Dettmer Schaller, Karen Weber Schleicher, Pamela Hoogerheide Schrock, Pamela Yoder Scott, Jonathan Scott, Scott Shuler, Deborah Sams Smith, Ned Spiecker, Joyce Henry Stenzel, Susan Marsh Stocksdales, David Tenniswood, Mary Zimmer Thompson, Curt Trampe, David Treadwell, Candace Malone Waldee Timothy Waldee, Doug Wall, Tyson Warner, Kimberly McAllister Werner, Luise Wilkinson.



**1993:**  
**25 YEAR**  
**REUNION**  
**ATTENDEES**

Daniel Batle, Margaret Ryken Beard, Stephanie Benware, Cheryce Leff Berg, Mark Berg, Eric Blick, Jodi Nelson Blick, Curt Chester, Hall Crowder, Kathleen Coan Deering, Jack Derrico, Richard Dhyanchand, Karen Chamberlain Felker, Shawn Fox, Heather Avery Graffam, Ted Graffam, Bruce Graham, Eric Hamsho, Randy Heinig, Scott Hosier, Matthew Hsieh, Julian Hsu, DaVinda Jacobson Hsu, Ingrid Skytte Huber, Tera Archer Hume, Stephanie Ault Justus, Timothy Klingler, Christy Simcox Kukovec, Thomas Lambert, Gregory Lansingh, Kurt Lightner, Janna Sawyer Marshall, Bethany Brown Michaelson, Stephen Miles, Sarah Heaston Miles, Donna Peterson Nielsen, Anna Parreno, Christopher Peterson, Deborah Garver Peterson, Rusty Popp, Kimberley Franklin Postma, David Poynor, Katherine Albertson Poynor, Karen Blom Prigodich, Molly Holst Ruch, Julia VanValin Sanders, Kelvin Schill, Polly Mayhew Schill, Gail Prichard Schoonmaker, Andrea Scott, Steve Seeger, David Corwin Shackelford, Kathleen Wyrzten Simpson, Benny Simpson, Daniel Sullivan, Bret Swigle, Vicki Laninga VandenHeuvel, Robyn Funk Varblow, Paul Van Der Werf, Kay Chamberlain Wiens, Christine Yu.



**1998:**  
**20 YEAR**  
**REUNION**  
**ATTENDEES**

Matthew Allen, Sonya Steele Allen, Alicia Takushi Andes, Gregory Arthur, Loren Baird, Jessie Givens Bash, Jennifer Roberts Biddison, Laurie Van Dyke Braker, Todd Broberg, Jennifer Brown, Jen Carlson, Kristen Dame Castrataro, Susan Eidenberg Coons, David Cuny, John Darrow, Shana Fields Duinincq, Melissa Thompson Eckdahl, Michael Eckdahl, Stephanie Jacobson Eddy, Dan Haase, Kristina Paulsen Hagenbaumer, Sarah Truelsen Hill, Suzanne Huffman Jed, Danielle Eames Johnson, Julia Plocher Khouri, Stephanie Davis Klute, Rebecca Vorwerk Larson, Evan Lenz, Angela Dahm Mackay, Kristin Johnson McGuire, Ruth Slagg Moore, Rebecca Dykstra Nadelhoffer, Bryce Pippert, Jennifer Luangsawasdi Rodriguez, Michael Schubert, Kristin Peterson Schulte, Stephanie Seim, Elizabeth Spencer Sethi, Steven Sethi, Andrew Shedd, Kelly Rickett Stewart, Duane Swab, Amy Robinson Tatum, John Tatum, Trei Tatum, Jeremy Taylor, Nancy Ryken Taylor, Rebecca Kuhlmann Taylor, Dagny Huehnergarth, Wakefield, Andreia Balla Wright.



**2008:**  
**10 YEAR**  
**REUNION**  
**ATTENDEES**

Britta Erickson Apple, Jeff Arterburn, Roy Awabdeh, Ruth Bates, Joshua Beets, Alexandra Kohl Brady, Christopher Cellier, Ashley Bergh Choate, Dustin Choate, Jonathan Councell, Laura Dawalt Councell, Chelsy Adams Crawford, Mark DeLew, Emily George DeLew, Robyn Lyons Dieckmann, Benjamin Dons, Allison Ippel Dozeman, Jessica Miser Fossum, Charlie Goeke, April Gustafson, Andrew Hawkins, Matt Matt Hayre, Kirk Hayward, Joe Hayward, Jean Smith Heinen, Ryan June, Heather Goreham June, Carrie Peters Kaarre, Eric Larson, Christina Blackford Lesko, Ruey Lin, Charles Liu, Ryan Lucas, Paul McClain, Madeline McClain, Ana Morgan-Harris, Laura LaRusso Piper, Stephen Poppe, Stephen Powell, Barri Pruitt, Melinda Lowry Raymond, Kent Raymond, Sean Rivera, Sean Sales, Fawn Yankoski Shear, Stephen Simcox, Melissa Smigelsky, Cory Smith, Erik Solfelt, Madison Taylor, Elizabeth Burgess Taylor, Noah Thomas, Ashley Trotter, Deborah Bates Walker, Robyn Gates West, Danielle Linton Williams, Joshua Williams, Rachel Wathen Woehr, Jerry Woehr, Charles Zagnoli.



**2013:**  
**5 YEAR**  
**REUNION**  
**ATTENDEES**

Ana Akin, Chelsea Aldridge, Elaine Rau Amaya, Ariel Anderson, Becky Baker, Jaime Harris Benson, Lauren Caporaso Bowman, Bryce Brown, Jared Carlson, Annie Chestnut, Ellie Christensen, Joseph Comfort, Jeremiah Coogan, Jonelle Maida Cook, Garrett Cook, Megan Romberger Etter, Eric Etter, Jared Falkanger, Meaghan Zang Falkanger, Jesse Kohl Friedl, Keri Kerns Kerns Friedman, Alec Geno, Taylor Gevry, Laura Darling Goeke, Laura Darling Goeke, Jenn Lee Golz, Abbey King Griffin, Dan Hiben, Sarah Jamieson, Ben Johnson, Kristen Kelley, Casey Krahn, David Li, Daniel Lipford, Abigail Long, Eric Lowe, John Macikas, Mary Walsh Martin, Trey Martin, Rebecca Russ McCordic, Ian McGregor, Willy McHie, Rebecca Queen Meyer, Iain Mirrilees, Lauren Ide Miser, Kaitlyn Murphy, Mary Nussbaum, Chelsea O'Donnell, Michelle Morency Oslund, Joanna Helm Panner, Bethany Hegdahl Pfeffer, Eric Pfeffer, Emily Schwaller Phillips, Mindy Cartolano Rak, Chelsea Reed Reinhold, Brooke Olson Reiter, Drew Reiter, Joy Fabry Reschke, Jake Roop, Sarah Hammitt Roop, Keri Shannon Sawyer, Beth Phillips Scheaf, Mitchell Schoen, Kerilee Van Schooten, Jerrod Schrock, Elizabeth Selin, Kathryn Sheehy, Valerie Wright Smith, Trevor Smith, Joshua Snoke, Lindsay Johnson Solfelt, Morgan Sorenson, Ryan Tolbert, Erika Oslund Tuttle, Julia Vankerhoff, Lauren Hanson Veldt, Nate Veldt, Hannah Velling, Shelby Wetter Wagner, Zachary Wagner, Amber Washington, Angela Wittrock, Adam Zarn, Zachariah Zierson.



**2017:**  
**1 YEAR**  
**REUNION**  
**ATTENDEES**

Katelyn Skye Bennett, Jumarlin Echavarria, Morgan Jacob, Caleb Luk, Esther Dehmlow Miser, Joseph Miser, Malaysia Mitchell, Richard Moomjian, Shelby Knowles Moomjian, Sara Reiskytl.





## New Perspectives From Kilimanjaro

*The depth of God's faithfulness, the value of education, and the gift of togetherness*

BY ASHLEY RYDBERG BRIGHT '10 FROM THE MIDWESTERN PLAINS OF WHEATON TO THE TOP OF Mount Kilimanjaro in Tanzania, Doug Goebel '90 is keenly aware of the value of education. He carries with him the mark of his own education, as well as the education of many Rwandan youth.

Doug is an investment manager from West Linn, Oregon, and a man faithful to both God's call and the prospect of adventure. In February 2018, Doug set out with nine other climbers—one of whom was his 18-year-old daughter, Payton—to conquer Mount Kilimanjaro. The team raised funds for Africa New Life along the way.

Africa New Life is a non-profit headquartered in Portland, Oregon, that focuses on educational sponsorship as the core of their work in Rwandan communities. Doug and his team raised \$100,000 for college scholarships, which is enough for 60 individuals to receive higher education this year. The students receiving the scholarships attend seminaries or universities in Rwanda, allowing them to continue their education after high school and invest in their communities.

Climbing Kilimanjaro is no small feat. For Doug, the educational sponsorship opportunity was a big pull. It was also a monumental way to celebrate his 50th birthday and to create a lifelong memory with his daughter.

"As a father, you want to find ways to connect with your kids. The teenage years can be difficult for parents," says Doug. "Finding a shared experience like climbing Kilimanjaro—something that was a real interest of Payton's—that's something I'll always cherish."

Doug describes God's creation as breathtaking. The group hiked toward Kilimanjaro for eight days, staring at the mountain standing tall over the plain. With each step, they were reminded of God's provision and faithfulness. **W**

## BEAUTIFULLY AND WONDERFULLY MADE

*How Rosalyn Bates M.A. '04, recipient of the Janice Harrison Scholarship and the Rech Award in Psychological Studies, learned to navigate community brokenness.*

Callings often unfold step by step and in multiple directions, as Rosalyn Bates' story reveals. As an undergraduate at Northwestern University, Rosalyn sensed a call to preach the gospel, but she believed that call translated into counseling work rather than church ministry.

While studying for a master's in clinical psychology at Wheaton, Rosalyn herself was diagnosed with clinical depression. Rosalyn's acute sense of brokenness became an offering for the graduate student community. She led a worship team and engaged students of different theologies and cultures. Eventually, she became part of a long-prayed-for revival.

In therapy, she realized that some of her reluctance to go into church ministry stemmed from past experiences in church contexts. "God did not accept my excuses not to go into ministry," Rosalyn said. "I thought I would only be suitable if God reconstructed me, and I submitted to that process."

In navigating her personal brokenness, Rosalyn became aware that she had a particular gift that would help her navigate community brokenness—the gift of racial reconciliation. Today, Rosalyn uses that gift serving as the director of ministries at the Southside Worship Center in Chicago, teaching, preaching, and managing volunteers. She also works as an assessment specialist at AMITA Health, counseling and referring patients in crisis. She has counseled children, teens, and adults traumatized by rape, as well as people struggling with substance abuse.

Rosalyn sees her counseling work as another side of her call. "It pains me when God's image [in people] is distorted or mistreated, abused, neglected, undervalued, annihilated. That is where the dissent and advocacy come in—how do we protect that which God has beautifully and wonderfully made?" **W**

BY LIUAN HUSKA '09

PHOTO COURTESY OF DOUG GOEBEL '90

*"He arrived as an aspiring medical doctor but left determined to trade in medicine for a career as a 'dirt doctor.'"*



## TRAIN A FARMER, FEED A NATION

*For Warren Dick '75, a decades-long dream of improving agricultural outcomes for the developing world comes to fruition.*

BY DAWN KOTAPISH '92

PHOTO COURTESY OF WARREN DICK '75

AS A RISING SENIOR at Wheaton, Warren Dick '75 spent the summer in south Sudan with Student Missionary Project (now Student Ministry Partners). He arrived as an aspiring medical doctor but left determined to trade in medicine for a career as a "dirt doctor."

A North Dakota farm boy, Warren was captivated by the connection between Sudan's poverty and malnutrition and its farming practices. Where Warren served with SMP, staples like corn, millet, peanuts, and sweet potatoes were often grown using the "slash and burn" method—an environmentally corrosive approach that is unsustainable for large populations.

After Wheaton, Warren went on to study soil science at Iowa State University, and then taught for nearly four decades at the Ohio State University.

Along the way, Warren trained dozens of graduate students in soil chemistry, biochemistry, microbiology, and sustainable agricultural practices, often forging close relationships that allowed him to share his faith in Christ.

Recently, Warren reignited an old dream by founding the Bethel Environmental and Agricultural University and Training Center in Waliso, Ethiopia, a few hours southwest of Addis Ababa.

With the motto "Train a Farmer, Feed a Nation," the center will teach sustainable agricultural practices to help the nation—and eventually the African continent—battle starvation and malnutrition. Warren cites a 2012 United Nations Food and Agriculture Organization report that concluded investment in agriculture is five times more effective at combating poverty and hunger than investment in any other sector. Warren would like to grow the center into a fully accredited Christian university.

"There is a real need for high-quality Christian technical universities in the developing world," he says. "I'm convinced that private Christian universities like this one are going to turn things around in Africa." **W**



## CREATIVITY, IMAGINATION, AND A SERVANT'S HEART

*The Alumni Association's Distinguished Service to Alma Mater Award goes to a staff member celebrating 41 years at the College: Marjorie Lamp Mead '74, M.A. '06, associate director of the Marion E. Wade Center and executive editor of VII: Journal of the Marion E. Wade Center*

BY ALLISON ALTHOFF STEINKE '11

PHOTO BY GREG HALVORSEN SCHRECK

DR. ART HOLMES '50, M.A. '52, Dr. Beatrice Batson M.A. '47, Dr. Mark Noll '68, Dr. Sharon Coolidge '72, Dr. Roger Lundin '71, and Ruth Berg Leedy '32 all have one thing in common: they are recipients of the Distinguished Service to Alma Mater Award at Wheaton College. Another thing they have in common is that Marjorie Lamp Mead '74, M.A. '06 values their friendship.

"When you look at the list of names of those who have received this award, it is certainly an honor to be in this company," Marj says.

As associate director of the Wade Center and executive editor of *VII: Journal of the Marion E. Wade Center*, Marj describes her journey to becoming a staff member at the Wade as "a unique path." Keeping company with evangelical influencers and artful creators began as early as Marj's freshman year on Wheaton's campus, when she began to take English courses with literary scholars including Dr.

Beatrice Batson, who was also her academic adviser; and Dr. Clyde Kilby, who taught Romantic Literature and Modern Myth. During her time in Dr. Kilby's classes, Marj was able to hear firsthand updates from him about his various trips to England while he was beginning to gather papers and writings of what would eventually become the Wade Center.

"The Wade exists because of Dr. Kilby's vision, but it was shaped by his great capacity for friendship, love for life, sense of humor, and creative passion for the Wade authors," Marj says.

After graduation, Marj held various jobs including editorial work, bookstore management, and a public library reference position. In her spare time, Marj volunteered at the Wade Center, where she helped to organize the Charles Williams Manuscripts. One day, Dr. Don Mitchell, vice president of academic affairs, approached Marj and thanked her for her time spent volunteering at the Wade. He went on to extend a providential full-time job offer on behalf of Dr. Kilby.

Today, 41 years later, Marj is as confident in her decision as ever.

"The Wade was where the Lord was calling me, and I don't feel called away yet."

In addition to her service as associate director, Marj served as interim director in the years between Dr. Kilby and Lyle Dorsett's leadership; between Dr. Dorsett and Dr. Christopher Mitchell; and from 2013 until July 2018, when Drs. David and Crystal Downing became the Wade's co-directors and co-holders of the Marion E. Wade Chair of Christian Thought.

Marj is grateful for her work with gifted directors over the years that has helped to shape her understanding of scholarship and service. In addition to Dr. Kilby, Marj says the Wade was expanded by Lyle Dorsett, who "brought his pastoral heart, training as a historian, research skills, and ability to communicate compellingly to strengthen the Wade." As the Wade's

third director, Dr. Chris Mitchell "became a gifted connector and built strong relationships with a number of societies and individuals that benefit the Wade even today."

And what has been Marj's favorite part of working at the Wade?

"There's no doubt it's the Wade authors themselves—their thought and writings," Marj says. "The authors understood the wonder of nature and the wonder of story; they had great ability to use the imagination to bring theological truth alive. In reading the Wade authors, you learn in countless ways (as C. S. Lewis encourages) 'to see with other eyes, to imagine with other imaginations, to feel with other hearts, as well as with our own.'"

Marj says the relationships she's built with people at the Wade are an equally important part of her work. From relationships with researchers and visitors—some of whom knew the Wade authors personally—to friendships with Wade Center donors, affectionately called "Friends of the Wade," to the Wade Center Board and Wade Center staff, Marj counts many as close friends.

"The Wade Center has flourished under her leadership," Stan '61 and Jeanette Anderson Bakke '61 say. "The Wade staff is an excellent team of people working together with a variety of gifts."

Beyond her role at the Wade, Marj's College roommate, Dawn Schut Johnson '74, attests to Marj's compassionate heart.

"Throughout our friendship of 48 years, I have never not known, or seen, or felt her genuine compassion for others," Dawn says. "Certainly Marj's

**"THE WADE WAS WHERE THE LORD WAS CALLING ME, AND I DON'T FEEL CALLED AWAY YET."**

friends, colleagues, and the Wheaton community have been the beneficiaries of her 41 years of dedication to and love for the Wade Center."

Major highlights of Marj's 41-year tenure include the establishment of *VII: Journal of the Marion E. Wade Center* in 1980, for which she currently serves as executive editor; the construction of the Wade Center's building on campus in 2001; celebrating the 50th anniversary of the Wade in October 2015 in conjunction with the unveiling of the Bakke Auditorium, which has enabled the Wade to expand its event offerings; the Hansen Faculty Lectureship, now in its fourth year, which has been "a wonderful way to connect more deeply with Wheaton's campus and the nearby community"; and in September 2018, the Wade Center's launch of the Muriel Fuller Endowment for the Imagination and the Arts.

Marj has also conducted influential research of her own, completing her master's thesis "Making Sense of the Universe: Dorothy L. Sayers and the Way of the Intellect," at Wheaton College Graduate School. Dr. Mark Noll '68, professor of history emeritus, calls Marj's master's thesis "one of the absolute best" of the 50 or so he directed during his time at Wheaton.

As Marj looks to the future, she sees abundant opportunities for the Wade to expand and continue to influence scholarship at large.

"Apart from increased programming, I hope we will be able to raise funds for research fellowships to aid scholars in coming to work in the Wade's collections. We also have a number of exciting publishing projects that I hope will come to fulfillment. There is no end of wonderful opportunities that come our way because of the writings and thought of our seven authors," Marj says. "The Wade Center specializes in literary arts, but veers into other arts in many ways—drama, music, and so on. We're doing more with that all the time, and I'm excited about this. Dr. Kilby would be too." **W**

GREAT INDEED, WE CONFESS,  
IS THE MYSTERY OF GODLINESS:

He was  
*manifested* in the  
flesh, *vindicated*  
by the Spirit,  
*seen* by angels,  
*proclaimed*  
among the  
nations, *believed*  
*on* in the world,  
*taken* up in glory.

1 TIMOTHY 3:16 ESV

# YOUR LEGACY THEIR FUTURE



*For information regarding our complimentary estate analysis or other services, such as Charitable Gift Annuities, Donor Advised Funds, and Charitable Remainder Trusts, please contact Dave Teune or Lindsay Jurgensen at 630.752.5332 or email us at [gift.plan@wheaton.edu](mailto:gift.plan@wheaton.edu).*

*Have you already remembered Wheaton in your estate plans? We would love to hear about it.*

[wheaton.edu/giftplan](http://wheaton.edu/giftplan)

## *Have you remembered Wheaton College in your estate plans?*

You can leave a lasting legacy and provide for future generations of Wheaton College Students by leaving a gift through your estate plans. Giving through wills, revocable trusts, and retirement plans has helped Wheaton College continue to fulfill its mission and thrive for generations.



MARKETING COMMUNICATIONS  
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WHEATON, ILLINOIS 60187

Tentative Schedule

Fri.	Aug. 3	-	Minor Expedition	Nicolet National Forest
Sat.	Aug. 4	-	Minor Expedition	(Wisconsin)
Sun.	Aug. 5	-	Minor Expedition	"
Mon.	Aug. 6	-	Major Expedition	Ottawa National Forest
Tue.	Aug. 7	-	Major Expedition	(Michigan)
Wed.	Aug. 8	-	Major Expedition	"
Thurs.	Aug. 9	-	Major Expedition	"
Fri.	Aug. 10	-	Major Expedition	"
Sat.	Aug. 11	-	Major Expedition	"
Sun.	Aug. 12	-	Major Expedition	"
Mon.	Aug. 13	-	Solo	Lake Superior
Tues.	Aug. 14	-	Solo	"
Wed.	Aug. 15	-	Solo	"
Thurs.	Aug. 16	-	Final Expedition	
Fri.	Aug. 17	-	Final Expedition	
Sat.	Aug. 18	-	Marathon	
Sun.	Aug. 19	-	Worship	
Mon.	Aug. 20	-	Seminars	
Tues.	Aug. 21	-	Travel to Wheaton	

HIGH ROAD SCHEDULE. IN AUGUST 1968, PRESIDENT HUDSON T. ARMERDING '41 DISCUSSED WITH DIRECTOR OF HONEYROCK HARVEY CHROUSER '34 THE NEED FOR FRESHMEN TO HAVE A POSITIVE PROGRAM FOR TRANSITIONING INTO COLLEGE. A YEAR LATER, IN 1969, CHROUSER AND BUD WILLIAMS M.A. '66 LAUNCHED "VANGUARD," A WILDERNESS PROGRAM INTENDED TO HELP NEW STUDENTS DISCOVER MORE ABOUT GOD AND THEMSELVES. SINCE 1969, THE PROGRAM HAS GONE BY THREE NAMES: VANGUARD, HIGH ROAD, AND WHEATON PASSAGE. PICTURED HERE IS A SCHEDULE FROM THE 1984 HIGH ROAD PROGRAM. VISIT SPECIAL COLLECTIONS, BUSWELL LIBRARY ON CAMPUS OR AT [WHEATON.EDU/LIBRARY](http://WHEATON.EDU/LIBRARY).