Discoveries in Egypt
The Changing Church
Alumni Award Winners
alumni news

29  A Word with Alumni
Meet the staff of the alumni relations office

30  Wheaton Alumni
Association News
Association news and coming events

36  Alumni Class News

Cover photo: Geology professor Dr. Stephen Moshier takes notes along an irrigation canal near Tell-el Borg in Egypt. To learn how his discoveries are providing insight into the landscape of the region during biblical times, read our story beginning on page 22.

Photo by Heather Alexander, Tell-el Borg Team photographer.

Inside photos: Michael Hudson ’89, pages 5, 7, 8, 10, 11, 13, 26, reunion classes 37, 38, 40, 41, 42, 44, 45, 47; 50-51, 58, 59.

 departments

2  Letters

5  News

10  Sports

56  Authors
Books by Wheaton’s faculty; thoughts from a published alumnus

58  Faculty Voice
Christina Bieber Lake on the importance of literature

59  Student Profile
A former athlete finds a new niche

60  Wheaton in the World
Dr. Wayne Martindale’s experiences teaching in China

64  President’s Commentary
Teacher of the Century
Wheaton celebrates centenarian and beloved biology professor Dr. Russell Mixter ’28.
by Jessica L. Allen

Big Church, Little Church
Pastors in churches of all sizes weigh in on the effects of the burgeoning mega-church movement.
by Katherine Halberstadt Anderson ’90

Alumni of the Year 2006
Marilee Melvin’72 and Dr. Roger Lundin ’71 are honored with awards for distinguished service to alma mater.
by Amy Wolgemuth Bordoni

Stories in the Sand
Geology professor Dr. Stephen Moshier’s studies in Egypt shed new light on the historical maps of that region.
by Jeremy Weber ’05

Mother Knows Best
Alumnae stay-at-home mothers describe how filling that role has changed their lives.
by Jessica L. Allen
At the end of this letter, there’s an opportunity you alumni won’t want to miss. Wait! Don’t skip to the last paragraph just yet.

This issue of Wheaton includes plenty of items about Wheaton’s faculty. We introduce new faculty and list awards, promotions, and retirements (pages 7-8). Full-blown articles recognize Dr. Roger Lundin for his distinguished service (page 21), describe Dr. Stephen Moshier’s research in Egypt (pages 22-25), give Dr. Christina Bieber Lake’s reasons for studying literature (page 58), and chronicle Dr. Wayne Martindale’s assignment in China (pages 60-63).

And, of course, there are the books (page 56). Since the fall of 2003, this magazine has devoted an entire page to show seven recent books written, edited, or coauthored by our faculty—that’s at least 70 books, and we aren’t close to finishing. Unfortunately, we don’t have space for all the musical compositions, recitals and performances, book reviews, magazine and journal articles, conference presentations—the list goes on.

But, as significant as these accomplishments may be, they are not the primary calling of our faculty. Theirs is first to teach and mentor students, something that happens in and beyond the classroom:

• Imagine traveling to Ethiopia during the summer to do collaborative research with math professor Dr. Paul Ishara, and then—as an undergraduate—possibly having the findings on photovoltaic systems off-grid published in a professional mathematics journal.

• Imagine coming to know education professor Dr. Steve Loomis so well while researching the educational complexity in Tanzania, that you would write, “Never have I met a man so impassioned by his discipline and so adamant about its need for change, but yet still possessing infinite hope for the future, especially through the work of his students.”

• Imagine being one of 40-50 Wheaton students who have dinner every Thursday evening in the home of English professor Dr. Sharon Coolidge ’72 and her husband, business professor Dr. Norman Ewert.

There is so much more; but for now, no time or space.

So what’s your opportunity to help us? Write us with the story of how your life was influenced by a faculty member who mentored you—perhaps in the classroom or laboratory, on the athletic field, during a ministry trip, or in their homes. Your memories just might make it into the magazine or onto the Web site. If yours is chosen, we’ll send you a Wheaton T-shirt. But, for sure, all stories will be placed in the College Archives for future generations to read. Mail your memories to Editor, Wheaton, Wheaton College, Wheaton, IL 60187, or e-mail me at editor@wheaton.edu.

Remember, include your name, address, and T-shirt size.
The Armerding Example
As students from 1968 to 1972, we lived through some turbulent times at Wheaton. Throughout those years, Dr. Armerding ‘41 and his wife, Miriam ‘42, were outstanding Christians who lived godly and humble lives. I again witnessed their leadership 30+ years later when visiting my parents at Quarryville Presbyterian Retirement Community. I’ve looked forward to the opportunity of seeing my tall, dignified college president, always dressed in a suit and tie, just as he was when he so effectively led thousands of Wheaton students. May God bless and care for Dr. Armerding as he continues to serve, now without his wife of 62 years.

Bruce Chambers ’72
Malvern, Pennsylvania

I don’t often read editor’s remarks, but the story you shared about your mom’s encounter with Miriam Armerding in the Bible study is just what I’d expect to hear about Miriam’s loving and gracious concern about everyone whom she met! I always looked forward to seeing her each year at our fall alumni retreats in the Mid-Atlantic region—I couldn’t help note she was gracious and took some time with all, from alumni in their 90s to new graduates.

Heaven’s choir is richer with her voice and spirit joining in with all who went on before!

Kenn Nowack ’48
Media, Pennsylvania

Minding the Field
In the article “Mind Field” (fall 2006), one question is left unanswered: How is this paradigm shift (the explosion of the therapeutic industry) affecting the Christian community? As a pastor’s wife, let me tell you what I’ve seen. In the church, the biblical diagnoses for the human condition—aches, pains, sin, and folly—are functionally weightless. When Christians act badly, some “disorder” is presumed to be at work.

It is impossible to serve two masters: biblical diagnoses and secular diagnoses. Today, Christian therapists have become our prophets (who reveal the deepest truths about our lives), our priests (who cleanse our guilty consciences), and our kings (who tell us authoritatively how to understand ourselves and live “healthy” lives).

Kari Shook Anderson ’91
Lancaster, Pennsylvania

I was pleased to see the article on Christians in the mental health profession in the last magazine. I have been a mental health professional for 35 years and have been challenged with integrating faith with my chosen profession, in secular settings. It is possible and necessary to do the work of integrating faith with mental health. My education at Wheaton taught me to use “the mind of Christ” in whatever setting I am in and I appreciate this foundation.

Melinda A. Mitchell ’72
Colorado Springs, Colorado

School Prayer
I was glad to read of Jack Wells ’56 and his prayer ministry among faculty in the Florida public schools. Not all public schools are the disaster that some might think, and prayer is the backbone of many of them.

When my family recently moved from central Europe to Colorado, we placed our children in the local public school. A friend suggested I look into the Moms In Touch organization, and I was delighted to find that there has been a prayer group of moms from our school meeting together for many years. We love our children’s school, and they are
Happy and blessed there. The faithful prayers of the Moms In Touch group are a tangible part of that blessing.

Helen Clark Overmyer ’87
Centennial, Colorado

More Contemplation on Prayer

Thank you so much for the article “At the Heart of Prayer” (spring 2006), including the biblical, historical, and experiential bases for Christian contemplative prayer. When the busyness of the world around us creeps into our church life and devotional practices, it’s time to stop and ask, What is the condition of my spiritual life? Is my love for Christ maturing?

After four years of teaching spiritual formation and seven years on the mission field, my “contemplative conversion” was launched by the agonizing decision in 2000 of whether to risk my family and overseas ministry to donate part of my liver to my father, Bill O’Byrne ’58, M.A. ’66, God used the painful complications that followed, and even the ultimate failure of the transplant, to launch Imago Christi, a ministry of spiritual formation in our mission.

While on a “prayer hike,” during one of our ministry’s recent gatherings in Sierra Madre, California, I had a serendipitous reunion with one of my dad’s classmates, David Mitchell ’58, a 30-year missionary in Pakistan, who was coming down from his daily prayer hike in the San Gabriels. Beyond the bonds of Wheaton and mission service, I was blessed by a saint who had literally gone before me on the journey into loving Christ.

Bill O’Byrne ’84
St. Petersburg, Russia

I am very much enjoying the articles in the spring issue, which has recently arrived in Luton, England, where my husband Dave and I, under the auspices of International Teams, work primarily among immigrants from around the world.

The one that has most arrested my attention is “At the Heart of Prayer.” Having been born in the D.R. Congo of missionary parents, I was exposed to a “give God your all” mentality from an early age. And since 1968 Dave and I have been involved in missions.

But it was only about seven years ago that I came across a small book by Andrew Murray on remaining in Christ our Vine (John 15) that led me to practice praying without ceasing. At first it was a struggle, but about three years ago the Holy Spirit quietly recalled to me Scripture after Scripture that I had memorized, in response to the various daily struggles I was encountering.

Today I am in constant communication with the Lord, and this has done amazing things for my health and for my ministry. In the words of Isaiah 30:21, “Whether [I] turn to the right or to the left, [my] ears will hear a voice behind [me] saying, ‘This is the way; walk in it.’” The constant hearing of truth, the affirmation of the Spirit to undertake a new venture for the Kingdom, the assurance that the Lord is in what I am doing and will bless it, is fantastic.

My prayer is that the Lord will show me ways to open this up to others who could likewise benefit from this marvelous provision that I believe God makes for each of His children. Truly we cannot overestimate the necessity and value of “praying without ceasing.” God’s statement through Isaiah (51:16) to His chosen people, “I have put My words in your mouth,” is just as relevant and necessary to the church today, including those aspiring to missions.

Nancy Spees Pavey ’62
Luton, England

Write Us

We want to hear from you. Send us your letters and e-mails as they relate to material published in the magazine. Correspondence must include your name, address, and phone number. The editor reserves the right to determine the suitability of letters for publication and to edit them for accuracy and length. Unfortunately, not all letters can be published nor can they be returned.

Editor, Wheaton
Wheaton College / Wheaton, IL 60187
editor@wheaton.edu
CAMPUS NEWS

Wheaton Hosts Ethnomusicology Symposium

To honor the legacy of Dr. Vida Chenoweth, a pioneering concert performer, Bible translator, ethnomusicologist, and former Wheaton professor, the College hosted the Chenoweth Symposium on Ethnomusicology from October 4-7.

With its name derived from the Greek ethnos (nation) and mousike (music), ethnomusicology is the study of music in its cultural context, and was formerly known as comparative musicology or cultural musicology. Dr. Chenoweth received her Ph.D. in ethnomusicology from the University of Auckland and taught ethnomusicology at Wheaton College from 1975 to 1993. Her accomplishments include an acclaimed marimba performance at Carnegie Hall, induction into the Percussive Arts Society Hall of Fame, and several recordings on major labels such as Epic and RCA. As her performing career concluded, she began translating the Scriptures into Usarufa, a language used in the Eastern Highlands region of Papua New Guinea, and analyzing tribal music from the region.

Highlights of the symposium included a special chapel service and keynote address by professor of music emeritus Dr. Harold Best, a reception for Conservatory alumni, and a Homecoming concert featuring Conservatory ensembles and C. Michael Hawn, titled “Let All Nations Praise: From Every Nation, By Every Tongue.”

Board of Trustees Appoints New Members & Chair

Former U.S. Senator and U.S. Ambassador to Germany Dan Coats ’65 and Presbyterian minister Dr. Philip Graham Ryken ’88 became the newest additions to Wheaton’s Board of Trustees in October. Coats, previously a member of Wheaton College’s Board of Visitors from 1997-2002, is currently a senior counsel in King & Spalding’s Public Policy and Government Advocacy Practice Group. Dr. Ryken, son of English professor Dr. Leland Ryken, is the senior minister of Tenth Presbyterian Church in Philadelphia. Members of the Board are elected to ten-year terms, and may serve until age 75. This year, one member, Thomas Pratt, retired after serving two terms as chairman from 1997-2000 and 2003-2006. He was succeeded as chair by C. William (Bill) Pollard ’60.
Floods Leave Wheaton Soaking Wet

McManis-Evans dormitory, lower Beamer Center, and the Billy Graham Center parking lot were all flooded when a severe rainstorm drenched Wheaton College on the evening of Monday, October 2. At its heaviest, the storm poured five inches of rain on campus within three hours, forcing the evacuation of 29 male students from the basement of McManis-Evans as the water level rose to between three and ten inches, and pressure from the water draining off the quad broke windows and flooded the residence in less than five minutes. Because the lower level of the Beamer Center received up to 18 inches of water, the college post office and the Stupe were forced to relocate to the Memorial Student Center and the Sports and Recreation Complex. Students’ vehicles parked in the BGC lot were also damaged when up to four feet of water accumulated in some areas. The basements of Armerding Hall, McAlister Conservatory, and Fischer Hall also suffered minimal damage.

According to physical plant director Jim Johnson, the College paid the $100,000 deductible on insurance coverage, but flood repairs were estimated between $1.25 and $1.5 million, and took several weeks to complete.

STUDENT NEWS

Wheaton Named One of the Fittest Colleges

The October issue of Men’s Fitness magazine ranked Wheaton College number four in its second annual listing of the top 25 “fittest colleges” in the nation, just behind Dickinson College (Pennsylvania), Colgate University (New York), and Boston College. The findings are based on a survey of nearly 12,500 students at 115 colleges and universities, who responded to questions about their diet and exercise habits as well as the availability of fast food, nutritionists, and fitness trainers on campus. According to editor-in-chief Neal Boulton, the top schools offer a range of nutrition and exercise choices, rather than forcing students to adhere to a strict regimen.

“Mumps” the Word on Wheaton’s Campus

Since the first diagnosis of the highly contagious mumps virus was reported on Wheaton’s campus September 7, some 84 cases of the illness have been confirmed among the student body. Other institutions in Illinois have reported a fewer number of cases, including nearby Benedictine University and Elmhurst College.

Approximately 15 students a day would visit the Health Center exhibiting mumps symptoms, which include soreness and swelling of the glands around the throat and jawline, fever, headache, earache, loss of appetite, nausea, and vomiting. Students who contracted the mumps were quarantined for nine days in designated apartments on campus, or encouraged to return home if they lived within a five-hour radius of the College.
Assistant Provost Announces Retirement
Assistant Provost Ward Kriegbaum ’64 will retire this year after a 35-year career at Wheaton College. He began as associate dean of students, became the dean of arts and sciences, and subsequently served as vice president of academic affairs and dean of faculty. He assumed his current post as assistant provost in 1999.

In addition to overseeing the ROTC and study abroad programs, graduate school admissions and services, and HoneyRock, Dr. Kriegbaum helped establish the College’s Psy.D. and Urban Studies programs, the Institute for the Study of American Evangelicals (ISAE), and various graduate school initiatives. For the past five years, he has also led Wheaton’s football spring break trips to Romania and Senegal to work with missionaries who are alumni of the team, something he hopes to continue. He plans to use his retirement to spend time with his family, which includes nine grandchildren.

Merry Christmas to Alumni Missionaries

Thanks to the generous donations of several Christian book publishers and financial contributions from Wheaton’s Board of Trustees, hundreds of alumni missionaries serving in non-English speaking countries receive a package of books as part of Wheaton College’s annual missionary book mailing. This year four titles were sent to 333 families in 68 countries: Birthed by the Spirit: Meditations on Images in Prayer, by Carol J. Kraft, professor emerita of German language and literature; A Fragile Stone: The Emotional Life of Simon Peter, by Michael Card (provided by InterVarsity Press); Women Crossing Borders, by Cheri Pierson, assistant professor of intercultural studies (published by the Billy Graham Center’s Evangelism and Missions Information Service); Stones of Remembrance II (published by Wheaton College); and an audio recording of C. S. Lewis’s The Lion, the Witch and the Wardrobe, by Focus on the Family Radio Theatre (provided by Tyndale House). Merry Christmas from the Wheaton College trustees!

Profs Receive Promotions, Tenure, Emeritus Status

**Promotion**

Assistant Professor to Associate Professor

Vincent Bacote, biblical and theological studies

Sarah Borden, philosophy

Robert Gallagher, intercultural studies

Brian Howell, sociology and anthropology

James Derek McNeil, psychology

Barrett McRay, Christian formation and ministry

Christopher Mitchell, biblical and theological studies

Kristen Page, biology

David Setran, Christian formation and ministry

William Struthers, psychology

Daniel Treier, biblical and theological studies

Peter Walhout, chemistry

Terri Watson, psychology

**Associate Professor to Professor**

Henry Allen, sociology and anthropology

Timothy Larsen, biblical and theological studies

Gerard Sundberg, music

**Tenure**

Henry Allen, sociology and anthropology

E. David Cook, philosophy

Robert Gallagher, intercultural studies

Cary Gray, mathematics and computer science

Christian Bieber Lake, English

Timothy Larsen, biblical and theological studies

James Derek McNeil, psychology

Barrett McRay, Christian formation and ministry

Carlos Pozzi, psychology

David Setran, Christian formation and ministry

William Struthers, psychology

Peter Walhout, chemistry

Robert Watson, psychology

Terri Watson, psychology

**Emeritus**

Mark Noll, history

Dr. Ward Kriegbaum ’64
Outstanding Faculty Receive Awards

The Junior Faculty Achievement Award is given in recognition of outstanding achievement and promise to non-tenured junior members of the Wheaton College faculty.

William M. Struthers, assistant professor of psychology—Recognized for his dynamism in the classroom and his concern for the personal and spiritual development of his students. Students describe his teaching skills with enthusiastic and passionate phrases such as “he makes the classroom feel alive,” and “his excitement about the topic is infectious.”

Daniel J. Treier, associate professor of biblical and theological studies—Well respected among evangelicals in his discipline, his classes are always full. Students marvel at his ability to give thoughtful, substantive answers to the questions they ask.

The Senior Scholarship Achievement Award is given in recognition of sustained excellence in making significant contributions to the church, to one’s scholarly discipline, and to the world at large through scholarly productivity.

Bruce Ellis Benson, associate professor of philosophy—Recognized for his scholarship and academic leadership in the study of the intersection of philosophy and religious belief. He was instrumental in the founding of The Society for Continental Philosophy and Theology, and he continues to guide this professional society by serving on its executive board of directors and by organizing its annual conferences.

Helen M. De Vries, professor of psychology—Distinguished by her breadth of contributions as a “scientist-practitioner” and expert in gerontological psychology, she helped found a training and research facility in a local service agency, and obtained a large federal grant to support the facility. Her scholarship has included collaborative research with several dozen graduate students over the years, with whom she co-authors papers on a regular basis.

The Senior Teaching Achievement Award is given in recognition of sustained excellence in teaching at Wheaton College.

Robert L. Brabenec, professor of math and computer science—Uncommonly effective in teaching and first-rate scholarship, he is praised by students for his masterful delivery of complex content in captivating and personable ways. He served as the first chairman of the department of mathematics from 1967–2004, and spearheaded the 400-member Association of Christians in the Mathematical Sciences.

L. Jonathan Saylor, associate professor of music—Praised by generations of students for his passion for teaching, his reputation is amplified by his gifts as a music scholar, historian, and active professional performer who infuses his work with a deep-seated commitment to the integration of faith with artistry.
Since its founding almost 150 years ago, Wheaton College has been both wise in the management of financial gifts as well as forthright in its accountability for those gifts. Here is a glimpse of Wheaton’s financial resources for fiscal year 2005-06. If you would like a copy of our latest audited financial statement, please write Patrick Brooke, Controller, Wheaton College, Wheaton, IL 60187, or call 630.752.5126.

**Financial Highlights**

**Fiscal Year July 1, 2005-June 30, 2006**

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**Wheaton Endowment Growth**

The endowment fund consists of those assets that are permanently invested to support college programs. The total endowment fund increased 6.5 percent to $313 million on June 30, 2006, from $294 million on June 30, 2005. The increase results from a 9.6 percent total return (income plus appreciation) of the pooled endowment assets and gifts totaling $5.1 million and transfers from other funds of $5.0 million. Approximately $12.2 million of the total return was transferred, to be used for college academic programs, student activities, and facilities. The balance was invested to provide for future growth in spending. Wheaton’s endowment has grown substantially over the past ten years from $161 million on June 30, 1996, to $313 million on June 30, 2006. Both strong investment returns and gifts have contributed to the growth, from $63,966 per student to $115,500 per student in that same timeframe.
At the September 16 Wheaton football game, the Thunder’s 48-7 victory over Washington University wasn’t the only entertainment on the field.

The Wheaton men’s swim team was down on the track, cheering for the Thunder while sporting outlandish outfits—from a giant orange cowboy hat and a grass skirt, to a speed-skating suit and a Robin Hood costume. Wearing face paint and armed with pool noodles, kickboards, flags, and signs, the swimmers acted out a daring rescue, performed “instant replays” of the gridiron action, pumped out pushups corresponding to the Thunder point tally, and led cheers.

For the swim team—which placed 7th in the nation in the NCAA Division III last year—it was craziness as usual as they kept up a two-decade-old tradition of supporting the Thunder football team.

Explains head coach Jon Lederhouse ’74, swimmers tend to differ from other Wheaton athletes. “There’s probably an element of sensory deprivation involved,” he jokes. “You’re spending a few hours a day deprived of normal sights, sounds, and smells, combined with the odd tactile sensation of being in the water.”

For both the male and female swimmers, silliness is just one way they bond as a team. The two squads not only practice together, they also eat meals together, divide into prayer groups, worship together on Sunday evenings, and go on an annual weekend service project trip to a Christian camp in Michigan.

A transfer student, Hannes Skillingstad ’08 appreciates the swim team’s closeness. “The day I stepped on campus the swimmers welcomed me like a family,” he says.

For former swimmer Dustin Guidry ’04, the “swim team family” is more than a metaphor. His marriage to teammate Annie Messing ’03 is just one of 12 intra-team unions since Jon began as coach 30 years ago.

But if the swim team is a family, it doesn’t just sit around the living room—it performs, spending a total of 21-24 hours per week practicing at the pool.

The results speak for themselves. The women have been CCIW champions 18 times since 1983, and are looking to extend their current nine-year reign. They took 11th place at nationals last March. Meanwhile, the men have enjoyed 24 CCIW titles since 1972, including 15 in the last 17 years. The program has
A Retirement Gift for Coach Bean

With 38 years of coaching men’s soccer under his belt, two national championship titles (1984, 1997), the longest winning streak in NCAA history (66 games), and national recognition as the NCAA’s “winningest” soccer coach (607 victories), former head coach Joe Bean should have expected his retirement from Wheaton to generate more than a few wistful goodbyes. And indeed it did. On October 27, the final regular season game of the year, East McCully Field was officially renamed Bean Stadium after the beloved coach—a declaration that was made last spring. Director Tony Ladd notes the tribute is well deserved. “From an institutional point of view, we are honoring a person who has contributed significantly to the College,” he told the Record. “It’s far more than winning matches, which has certainly occurred. He has given the total package.”

Read more at www.wheaton.edu/alumni/magazine, page 11 of the winter 2004 issue.

wheaton’s sports schedule

**Men’s Basketball**

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<td>at Benedictine University</td>
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<tr>
<td>11/29</td>
<td>at University of Chicago</td>
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<td>12/1</td>
<td>Calvin (at CCIW/MIAA Classic, Carthage College)</td>
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<tr>
<td>12/2</td>
<td>Hope (at CCIW/MIAA Classic, Carthage College)</td>
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<td>12/6</td>
<td>Principia University</td>
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<td>12/14</td>
<td>Northwestern University (IL)</td>
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<td>12/29</td>
<td>Nazareth College</td>
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<td>1/3</td>
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<td>CCIW Tournament (TBA)</td>
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| 10/27     | at Wisconsin-Milwaukee Calvin College, with Grand Valley State at University of Chicago Invitational at DePauw University, with Transylvania at Wabash College Invitational at Wheaton Invitational at North Central Invitational Wheaton Quad Meet, with Hope, Kalamazoo, and Lake Forest at Carthage, with University of Chicago at Illinois Wesleyan, with North Central CCIW Championships Lake Forest College at Midwest Invitational (hosted by University of Chicago)

**Swimming**

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| 11/15     | University of Chicago and Lincoln Christian College at Knox College Dusals at Millikin University and Tri-State University at Manchester College’s “Spartan Mat Classic” Pete Willson-Wheaton Invitational Pete Willson-Wheaton Invitational North Central College at University of Dubque’s “Moco Mercer Open” at CCIW Championships (hosted by Elmhurst College) at NCAA Division III Great Lakes Wrestling Regional at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA)

**Women’s Basketball**

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<td>11/17-18</td>
<td>Lee Pfund Classic</td>
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<td>11/21</td>
<td>Olivet Nazarene</td>
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<td>11/24</td>
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<td>at Wisconsin-Stevens Point</td>
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<td>11/28</td>
<td>at Ripon College</td>
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<td>12/1</td>
<td>Calvin (at CCIW/MIAA Classic, Carthage College)</td>
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<td>12/2</td>
<td>Hope (at CCIW/MIAA Classic, Carthage College)</td>
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<td>Judson at University of Chicago</td>
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| 3/2       | at Illinois Wesleyan, with North Central CCIW Championships Lake Forest College at Midwest Invitational (hosted by University of Chicago) 2/3 at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) 1/2 at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championships (TBA) at NCAA Division III Wrestling Championsh
When he coined the maxim, “Life worth living depends on the liver,” little did scientist Dr. Russell Mixter ‘28 realize that he would become the proof of his own hypothesis.

On August 6 the beloved professor emeritus of zoology celebrated his 100th birthday, surrounded by three of his children, six grandchildren, ten great-grandchildren, generations of students, and former colleagues.

A member of Wheaton’s faculty for 50 years, Dr. Mixter was known for his sense of humor, his passion for science, and his love for his students. “Education is the inculcation of the inscrutable into the ignorant by the incompetent,” he used to joke. According to Dean of Natural and Social Sciences Dr. Dorothy F. Chappell, he “seldom let a smile drift from his face, but also carried—as he does to this day—a twinkle in his eye, talk of sincere dedication to his Lord and Savior, a tenacious wit, discerning wisdom, and thorough resolve to discover and represent truth.”

Russell Mixter came to Wheaton as a student intending to major in Greek and become a preacher, but was asked to teach biology while working as a lab assistant. He earned his B.A. in literature, and later an M.S. in genetics from the University of Michigan, and a Ph.D. in anatomy from the University of Illinois.

A former president of the American Scientific Affiliation from 1964-1968 and former editor of *ASA Journal*, Dr. Mixter wrote and edited “Evolution and Christian Thought Today” at the 1959 centennial of the publication of Darwin’s “Origin of Species,” igniting a dialogue and exemplifying his Christian witness years before the current debate on issues such as intelligent design sparked interest in the integration of faith and science.

His former students at Wheaton’s affiliate West Suburban School of
Nursing wrote these lines as part of an ode to Dr. Mixter in 1979: *In addition to all of the nerve tracts, / Cell membranes and long list of germs, / You taught us new ways of pronouncing/ The old-fashioned technical terms... / You’ve infected us with your humor / And transmitted equally well/ More graciousness and information / Than any of us singly could tell.*

Although he has lived by Matthew 5:16—letting his light so shine before men as to bring praise to his Heavenly Father—Dr. Mixter says Galatians 5:22 has been his encouragement of late as he recalls the work of the Holy Spirit and the fruit He has borne in a life well lived.

Notes Dr. Chappell, “Viewing Dr. Mixter’s career is a bit like viewing A Man for All Seasons in the Christian tradition. He entered his teaching career at a college where his faith could actively count as he dedicated himself to helping develop one of the most precious resources of our time—the life of the Christian mind.”

Given our American obsession with super-sizing everything from fries to homes to SUVs—the rise of megachurches shouldn’t come as a surprise. But the megachurch movement has exploded in recent years. Churches with congregations of over 2,000 members now number more than 1,200—almost four times as many as in the early 1990s—according to the Hartford Institute for Religion Research.

And though even now these megachurches represent only 0.4 percent of the number of churches in America, they currently draw about 8 percent of the Protestant church-going attendance weekly, according to Dr. Warren Bird ’78, M.A. ’79, research director with the Leadership Network.
Hartford Institute for Religion Research stated that megachurches, “set an example for other congregations that stirs them to experiment.”

How true does this statement ring in churches led by our alumni? For some congregations, both large and small, the megachurch movement has had little or no influence on either the order of service or the life of the congregation.

David White M.A. ’93, pastor at Bishop Creek Community Church with a membership of 38, explains, “Megachurches don’t affect my church at all for a variety of reasons, but mostly because we aren’t close enough to that model for any type of comparison to be made.”

And at Tenth Presbyterian Church in Philadelphia, though the membership is now close to 2,000, senior minister Dr. Philip Ryken ’88 says, “We follow an order of worship that places strong emphasis on the reading and preaching of Scripture and on forms of worship that are rooted in biblical liturgy. By and large, our service is substantially the same as it was in the 19th century. . . . As a church, we are fairly reticent to follow any contemporary fad in worship or congregational life.”

Still other churches have modeled programs or simply implemented ideas popularized by high-profile megachurches.

Rev. Ken Carr ’83, senior pastor at Christ the King Church in Batavia, Illinois, with a church of 120 notes that while his church’s worship service follows an historic format, he resonates with larger churches that have a passion to reach the lost for Christ. He says, “I think you learn from the megachurch—things about leadership, how to do small groups and what is effective, as well as how to encourage people to be involved in ministry.”

And in the heart of our nation, senior pastor Dr. Jim Congdon ’71, who has been at Topeka Bible Church in Kansas for the last 30 years, has implemented many changes in worship and ministry along the way. The worship service, for instance, now incorporates storytelling, praise choruses, and a band. Small groups have also become an increasingly vital part of church life.

“I trust less in the ability of my Sunday sermon by itself to change lives. . . . Small groups weren’t really on the radar in the 1970s, but that is where my ministry is primarily done now,” he says, adding that he believes in “tweaking the ministry so that it is not only fully
biblical, but also fully relevant.”

For Rev. Darren Adwalpalker ’00, new to the position of senior pastor at the 225-member South Bay Church of God in Los Angeles County, there is “definitely a tension” about how this 54-year-old church can best reach out to the surrounding community, which is not far from the beach and very mixed—racially, linguistically, and economically.

“There is a temptation to pattern after the megachurch,” Rev. Adwalpalker says, applauding the audiovisual and substantive excellence of Willow Creek Community Church in Barrington, Illinois.

He says, “When you go there, you realize that they are right on. They are reaching their community powerfully . . . but I also have to realize that our church will never be a megachurch, that we are a local church and we need to experience who we can be without trying to copy or imitate.”

A LIFE IN THE CHURCH

This fall, the New York Times ran a front-page story about the concerns evangelicals have over youth falling away from the church—an age-old problem with a new twist, given that youth programs sometimes substitute for participation in the greater church at some megachurches.

But what are the concerns and challenges facing the average pastor across America?

When we talked with our alumni pastors, half said that one of the greatest challenges didn’t involve programs or even other people. Like people in other vocations, these pastors find one of the greatest challenges to be simply finding time for personal devotions and family worship despite the ceaseless demands of ministry.

John Ortberg ’79, teaching pastor at the mega-sized Menlo Park Presbyterian Church in the San Francisco Bay area of California summed up the problem. “Eugene Peterson said that ministry often reinforces inattentiveness to God. I remember going into the ministry thinking that it would automatically mean that I would be in close relationship with God, but since then I’ve realized that what Peterson said was true,” says Dr. Ortberg, who adds that as a check, he periodically asks himself, “Is the life that I’m inviting others to lead the life that I’m living myself?”

Other abiding concerns ran the gamut from “raising godly families in a high pressure world” to engaging the community, city, even the world, with the gospel of Christ. Says Dr. Congdon, “Wheaton’s motto is ‘For Christ and His Kingdom,’ and I use that a lot. I think it’s important for people to think not just parochially, but about how they can advance the cause of Christ worldwide. To think about AIDS in Africa, about poverty and hunger.”

To understand better the specific joys and challenges, as well as the variety and vibrancy of lives given to God, see our accompanying stories that highlight the unique and important work that God is enabling each of our six alumni pastors and churches to accomplish—whether the membership is 38 or 4,000.
because they aren’t saved and they are being drawn to God. That wouldn’t change no matter if my congregation were 400 or even 4,000."

For David, the greatest challenge in ministry is the heartbreak of “facing good friends who are hard-hearted to the gospel. That’s what keeps me up at night,” he says. When asked whether evangelism requires making adjustments in ministry, David doesn’t mince words. He says, “Romans 3 says no man seeks after God, they are drawn to Him by His good grace. So if you are asking what man wants to hear, rather than what God has told you to say in His Word, then you are asking the wrong question.”

In his mind, there are no disadvantages to a small-church setting. “The obvious advantage is that you know everybody in your congregation. You share their joys and their sorrows,” he says, adding that he’s done several weddings and funerals. One of his favorite duties is to provide pre-marital counseling. “It’s a real joy to sit down with someone who you’ve visited with in their home and worked with on their ranch.”

**WINDOWS IN THE CITY**

Dr. Philip Ryken ’88, senior minister at Tenth Presbyterian Church in Center City, Philadelphia, and his wife, Lisa Maxwell Ryken ’88, have come to see the family's theme passage, Jeremiah 29:11, as an urban promise to the people of God. For this 175-year-old church of about 2,000 members with a strategic plan of “re-evangelizing the city with gospel-spreading churches,” the challenge is not only faithful discipleship, but church planting in partnership with other Christians.

In addition to giving a full Bible exposition during the morning worship services, Dr. Ryken began a Sunday evening worship segment titled, “Window on the World” ten years ago that reflects his Wheaton liberal arts background. Now published in two volumes, and posted on the church’s website, these seven-minute musings on culture and Christianity cover topics ranging from the sanctity of life and stem cell research, to the exclusion of God from public discourse and personal reflections on topics such as dying well.

“What I want to do over time is to teach our congregation to think from a Christian framework about all the things they are encountering in life,” says Dr. Ryken.

The church is organized into six geographical parishes so that people have pastoral and diaconal care and opportunities for small group Bible study fellowship within their own neighborhoods in the city. For Dr. Ryken, the most outstanding examples of community illustrate “a proper understanding of what it means to be part of the family of God.”

He remembers one woman who died of cancer and went through dark experiences of spiritual attack. “Not a day went by in the last months of her life when she did not have members of her Bible study at her bedside praying, singing with her, reading Scripture, ministering to her in a way that was life transforming, not just for her but for all the people who cared for her.”

**KNOWING THE SHEPHERD’S VOICE**

Rev. Ken Carr ’83, senior pastor at Christ the King Church in Batavia, Illinois, drives what he calls the “taxicab” on Sunday evenings—taking children to and from practices for the Christmas musical during the months of October through December.

With a congregation of about 120 members, Rev. Carr says the Christmas drama gives the children a reason to invite their friends and neighbors to church, and for this reason, “it is a picture of what
Finding the balance between edification and evangelism is one of the 5-year-old church’s greatest challenges. “We have a theological conviction that Sunday morning is primarily for the believer,” Rev. Carr says, adding “the question is—how do you shape your ministries to reach out with the gospel.” Currently, evangelism takes place primarily during special events like the drama, vacation Bible school, sports ministries, or community breakfasts and golf outings.

Outside of Bible studies and small groups, Rev. Carr says the church often builds community through service opportunities—at a local nursing home, or at Wayside Cross Mission in Aurora.

A business/economics major at Wheaton before he felt called to the ministry, Rev. Carr tries to resist getting caught up in numbers. He says, “Most pastors think about both spiritual and numerical growth, but what’s been helpful to me is to just try to be faithful in sharing the gospel. I try to leave the conversions and numbers up to God.”

Meanwhile, he enjoys all the benefits of a smaller church setting, including being accessible to people and building relationships with ease. “I tend to know most of the members well, and there is something healthy about that. Jesus talked about the sheep knowing the shepherd’s voice, and here we have the opportunity to live that out.”

BRIDGING THE GAPS

On a Sunday last spring, Menlo Park Presbyterian had no morning services for one of the first times in the church’s 130-year history. Instead, as part of the first “Compassion Weekend,” the 4,000-plus members were invited to fan out over the San Francisco Bay area to work with senior citizens, to build homes with Habitat for Humanity, and to do AIDS education, among other things, notes teaching pastor, Dr. John Ortberg ’79. Services were held Saturday evening and Sunday night. Says Dr. Ortberg, “The weekend gave us the opportunity to have several thousand people making an impact all around the Bay area, but it also brought many people together, bridging ethnic, economic, and generation gaps.”

According to Dr. Ortberg, who spent nine years at Willow Creek Community Church, the “niching” of American church life has created a growing need for building such bridges. And in fact, one of the greatest challenges for a megachurch like Menlo Park involves “continually helping people find their way into small groups.”

“My wife and I lead a small group, and as we desire deeper friendships, those are the people we start with,” he says.

Other challenges involve continually learning how authentic spiritual transformation takes place, as well as reaching out to the surrounding community, which is 90 percent un-churched.

For Dr. Ortberg, author of If You Want to Walk on Water, You’ve Got to Get Out of the Boat, it was the Christian community at Wheaton that first sparked his interest in full-time ministry. “Wheaton helped me love the church,” he says, adding, “I remember sitting around the Stupe with Dr. [Gerald] Hawthorne ’51, MA ’54 and a group of guys when he told us, ‘A lot of you could go into any number of professions, but some of you ought to become pastors and give your life to the church.’ That was very formative for me.”

When asked about what draws people to Menlo Park, John says that in addition to the strong sense of grace, “It has always been a Jesus church, meaning that Jesus is the head of this church. That in itself has drawn a lot of people.”
LANGUAGE LINKS

When Darren Adwalpalker ’00 graduated from Biola University with his master’s degree in intercultural studies, he planned on returning to the mission field with his wife, Amy Nezda Adwalpalker ’00. (He had been to Guatemala on a HNGR internship while attending Wheaton.) Instead, he has planted two Spanish ministries, and is now senior pastor at the South Bay Church of God, now a bilingual church thanks to his work planting the second Spanish ministry. About this turn of events, he says, “I attribute it to God and His ability to use the imperfect and the unlikely to accomplish his purposes.”

Rev. Adwalpalker credits his liberal arts education with teaching him to think broadly, enabling him to develop strategy and vision for the ministries. He adds, “Wheaton also gave me a paradigm for Christian community, and a broader view of evangelicalism.”

Today the 225-member church located in Torrance, California, is celebrating 54 years, and is in the midst of vision casting for the future. “I don’t think about church growth per se; church health is really where we are focusing. Our belief is that healthy things grow.”

For Rev. Adwalpalker, the greatest challenge has been “counseling and relating to people from their frame of reference.” But as is often the case, through meeting this challenge, he has gained rich depth of experience. For example, when the couple started the Spanish ministries, they often met with groups of 10-12 people in their apartments. “It was hot and there was no hip band,” notes Amy. This experience helped them, “boil Christianity down to its essential form,” building foundations for the future.

BUILDING CONTINUITY

At the same church for 30 years, senior pastor Dr. Jim Congdon ’71, has watched Topeka Bible Church grow from 300 to 1,300 members.

In that time, small groups have become vital to church life. Involved in three men’s Bible studies himself, Dr. Congdon finds his greatest challenge in “inspiring men to become great for God. . . . Guys get so caught up in business that they fail to see that they really can make an eternal difference if they are sold out to God and willing to do whatever He wants them to do.”

In response to the dissolution of so many American families, the church devoted the entire last year to sermons, seminars, and classes delving into the issues of home and family, including everything from raising godly children to covenantal marriages.

Community for this church often means rallying around a cause. When Hurricane Katrina hit last year, for instance, the church didn’t just send trucks filled with food and supplies, it also moved three families to their area, helping them relocate, and find and furnish homes.

Located in downtown Topeka, the church is also committed to the city, ministering in prisons and crisis pregnancy outreach centers.

A math major at Wheaton, Dr. Congdon says he always expected to become a professor. A descendant of Wheaton founders Jonathan and Charles Blanchard, he says Bible courses taught by Dr. Gerald Hawthorne and Dr. Gordon Fee changed his “passion and path.” Though now firmly rooted in Kansas, he retains a missions-minded outlook, and sits on the board of Jews for Jesus, in addition to traveling overseas to speak at conferences for the Evangelical Free Churches of India.

“What I didn’t know when I started out was how fulfilling life as a pastor would be,” he says.
During Homecoming Weekend, Marilee Melvin ’72 received the Alumni Association’s Wheaton College Alumna of the Year 2006 Award for Distinguished Service to Alma Mater.

**In Service and In Leadership**

Life’s paths have come full circle for Marilee Melvin ’72.

It began in 1946, when World War II veteran Art Melvin ’41 visited Wheaton’s alumni relations office and met—and was immediately smitten by—the lovely Marian Bulander ’44, who would soon become his wife. Decades later, their daughter, Marilee, would oversee the work of that very office when she assumed the job as vice president for alumni relations and executive director of the Alumni Association.

As an undergraduate at Wheaton, Marilee majored in philosophy, and after completing a master’s degree in philosophy at the University of Chicago, she served for twelve years in the private and public sectors in Washington, D.C., including eight years as a political appointee in the White House and Justice Department in Ronald Reagan’s administration.

In 1988, two months after being awarded the Justice Department’s “Award for Sustained Excellence,” Marilee began her job at Wheaton. As vice president for alumni relations, she strengthened alumni involvement by empowering volunteers, and traveled the country as Wheaton’s ambassador, visiting alumni and speaking at Club meetings. She led innovative initiatives, such as the Online Community, career networking, and e-mail communications, which keep people connected to each other and to Wheaton. And through the years, she also wrote articles and provided editorial direction for Wheaton magazine.

Current Alumni Director Cindra Stackhouse Taetzsch ’82 is quick to praise Marilee for her creativity, which resulted in years of memorable class reunions, “a marvelous 50th anniversary celebration for the Alumni Association,” and “not one, but two devotionals [Stones of Remembrance] written by alumni and friends of the College.” The Alumni Legacy mural that spans a wall in the Beamer Student Center is the result of Marilee’s leadership and unique perspective of Wheaton’s history.

In her work and in her personal life, Marilee has given of herself and reached out to thousands of Wheaton alumni. From her standpoint, however, it is she who is the grateful beneficiary of these relationships, which she has enjoyed with alumni over the years, from childhood to the present day. “They have enriched my life and buoyed my faith,” she says.

In January 2006 she was appointed by President Duane Litfin to serve as his executive assistant, a new position for both her and for Wheaton that she says “fits like a glove.” She continues to sit on the Senior Administrative Cabinet, lending counsel and support for the overall efforts of the College. And one of her delights is her mentoring of Wheaton students, including a small group of Wheaton women who meet for Bible study and to talk about life, one from each class of current students.

As she remembers the past eighteen years of service at Wheaton, Marilee reflects, “We don’t do great things for God. We can do small things for a great God, and then in His grace He knits them together into a beautiful tapestry.”

*by Amy Wolgemuth Bordoni*
Blanchard Professor of English Dr. Roger Lundin ’71 hates to see a class end. And although advances in technology may have altered the landscape of education since he began at Wheaton 28 years ago, nothing has lessened his enthusiasm for the books he teaches, nor his delight in engaging students eager to talk about literature and language.

“Every year I am touched by how sincerely, creatively, and intensely students take to the art of human understanding in fiction and poetry,” says Roger. “The intellectual curiosity of Wheaton students is deeply rewarding.”

As a teenager, Roger found that his high school English class was where he could explore issues of the heart and spirit, as well as the mind. Later at Wheaton College, he was deeply influenced by his own English professors, particularly professor emerita Dr. Beatrice Batson, whom he notes “made me an English major” through her dynamic teaching and generous engagement with student concerns.

“My great teachers put an idea or a work of literature before me and said, ‘I care deeply about this and I hope you will, too,’” Roger says. He notes that in The Four Loves, C. S. Lewis speaks of this way of sharing as an act of friendship.

Upon graduating from Wheaton, however, it was not clear to Roger that teaching literature would be his vocation. He attended Gordon-Conwell Theological Seminary and considered pursuing a doctorate in theology, but couldn’t escape his love of poetry and fiction. Subsequently, after earning an M.A. and Ph.D. in English from the University of Connecticut, he returned to Wheaton to teach American literature.

“When recruiting faculty to a Christian liberal arts college, one of the things you’re constantly addressing is finding individuals who are not only strong in their disciplines, but also strong biblically and theologically and spiritually,” says President Duane Litfin. “What a delight it is to be able to celebrate the life, ministry, and work of Roger Lundin, who models these things.”

In addition to an impressive list of publications on nineteenth-century American literature, hermeneutics, and the relationship of theology and literature, Roger has served as a visiting professor at Calvin College, Regent College, and the University of Notre Dame. He recently finished directing a five-year research project on American literature and religion, and over the past two decades, he has received several major research fellowships for his own work.

Roger was also recognized as Junior Teacher of the Year (1984) and Senior Teacher of the Year (1995) by his colleagues and students. He says he not only hopes to impart an appreciation for the power of literature and the beauty and mystery of language to his classes, but further hopes to offer his students constructive ways to serve God in their cultural context and in the church. One of the most rewarding parts of his job is seeing students make sense of what they have learned years after they have left the classroom. Says Roger, it is like hearing “about a flower that bloomed 15 years after the seed was planted.”

by Amy Wolgemuth Bordoni
Stories in the Sand

An archaeological excavation at Tell el-Borg in Egypt yields surprising discoveries about the geography of the nation during biblical times that may change the maps in our Bibles, giving readers a better appreciation for biblical events.

Digging in the vast Egyptian desert under a hot sun, geology professor Dr. Stephen Moshier looked up and saw a huge cargo ship seemingly plow right through the sand dunes on the horizon.

“It’s a hot, sweaty, sandy mud flat, and you look up and see a ship in the desert,” says Dr. Moshier. “That’s when you pinch yourself. . . .”

A mirage? No. Just a reminder of his proximity to the Suez Canal. For the past eight years, Dr. Moshier has been lending his geology skills to archaeology in this northwest corner of the Sinai Peninsula, studying the historical environment of ancient Egyptian forts in a work that crosses disciplines, harnesses new technologies, and will likely alter the maps in the back of your Bible.
He continued his research during a 2001 sabbatical and made a surprising discovery: the landlocked Tell el-Borg was not a desert fort at all, but had been built in a river estuary environment along an ancient branch of the Nile River.

“Today you only see two hills in the desert, but there was a water course that ran between them,” explains Dr. Moshier. “As a geologist, I know that things change over time. But to actually go out and see it is exciting.”

Significant geological changes occur over time in all environments, but the northwest Sinai and its desert climate have been especially volatile over the millennia as the mighty Nile River shifted west.

The area is again undergoing change—this time, manmade. Within the last decade, as the Egyptian government seeks to move people out of overpopulated Cairo and into the Sinai, the area around Tell el-Borg has transformed into a peaceful region with growing agricultural projects, light industry, and a new bridge across the Suez Canal. The canals and ditches that were dug when excavation first started have now begun to produce fields and orchards.

**Map Making**

Dr. Moshier is now creating maps, harnessing modern technologies such as satellite imagery and magnetometry, which show how the Sinai Peninsula has looked geographically over different periods of time.

“We’ve established that there were navigable waterways in the area, and nobody knew about those before,” says Dr. Moshier. “We’re now producing maps that really give us a good understanding of how people moved around in that area.”

To make the maps, Moshier has gained access to recently declassified images from American satellites, purchasing the negatives from the government and using GPS coordinates and geographic information systems to make maps based on what the photos reveal.

The best satellite imagery of the area comes not from today’s satellite images but from photos from the 1960s, taken before the area was developed agriculturally. “We can get higher resolution images today, but many ancient features are gone because of agricultural activity,” he says.

Dr. Moshier uses a holistic approach in his research, seeking “ground truth” for every possible discovery made by satellite. “We use satellite

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Dr. Moshier first traveled to the Sinai in 1998, when former Wheaton professor Jim Hoffmeier ’73, an Egyptologist and Old Testament scholar, invited his colleague, a geologist specializing in sediments and sedimentary rocks, to join his search for an ancient canal that had protected the eastern frontier of New Kingdom Egypt from invasion and immigration.

Egyptian officials had appealed to archaeologists to focus their research on the little-explored area because a large agricultural project threatened to destroy many valuable sites. Dr. Hoffmeier had been unable to find the ancient canal on previous visits, and thought a geologist could help him locate it.

With grants from the Wheaton College Alumni Association, they traveled to the northwest Sinai in May, armed with satellite images, old maps, and a GPS device. After three days of searching, they found the buried canal but lacked permission to excavate it.

In 1999, Egyptian officials asked the pair to examine Tell el-Borg, a recently discovered site near the Suez Canal and Mediterranean coastline that had borne damage from many forces. Irrigation projects had scarred the site with pipelines, roads and canals, and local thieves had pillaged many of the nearby tombs.

The site was readily identified as a New Kingdom site by the types of potsherds and other artifacts found, dating between 1450 and 1250 B.C., so Dr. Hoffmeier applied for permission to excavate and it was granted. It soon became apparent that Tell el-Borg had been a military site, not only 3,200 years ago but also in the not-so-distant past.

The Sinai Peninsula is rich in history. Pharaohs kept armies stationed there to protect Egypt’s interior, fighting battles in the region with the Phoenicians and other groups. The Roman Empire maintained key ports in the area during its heyday. Both World Wars saw activity in the Sinai, and regional conflicts from the 1960s to the 1980s have seen the fort change hands from Egyptian forces to Israeli forces and back.

“We see evidence of that warfare all the time,” says Dr. Moshier. “The fort site has been disturbed by troops having been stationed there.” Trenches, bunkers, and sandbags litter Tell el-Borg, and barbed wire and old munitions testify to the area’s busy history.

Dr. Moshier rejoined Dr. Hoffmeier’s excavation team over Easter week in 2000 to study the deposits of mud and sand formed by ancient rivers, marshes, and lagoons, and then superimposed the ancient geology on the modern geography in order to place Tell el-Borg in its proper environmental context.
to archaeology, having destroyed a significant amount of potential archaeological material, ironically these are helpful to Dr. Mosher. They allow him easy access to the sediment layers up to three meters down, saving him the trouble in many places of digging his own trenches.

Wheaton in the Sinai

Dr. Mosher's research has involved Wheaton students both on the field and back on campus, including Lauren Powell Heerschap '01, who helped Dr. Mosher collect sediments in the Sinai after her graduation, and Jamie Worrel Selander '04, who spent an independent study back on Wheaton's campus analyzing those sediments. Both students later presented papers on the Tell el-Borg research with Dr. Mosher before the Geological Society of America. Allison Mitchell '07 helped prepare computer maps that are used in the field and for presentations.

The Tell el-Borg project has also involved a number of other Wheaton alumni over the years, including Tom Davis '79, Aaron Burke '96, Valerie Broucek '99, and Jeremy Cheek '01.

Lauren, a geology and Bible double major, worked at Tell el-Borg in spring 2001, assisting Dr. Mosher with his field research, helping with the magnetometry survey (which searched for structures hidden under the sand), and mapping the ancient topography of the region.

Starting in the early morning, the two would drive their Jeep in a grid pattern around the desert, taking GPS measurements, and collecting sediment samples for carbon-14 dating.

"Class and textbooks tie geology into neat little interpretations for you," says Lauren, "but you get into the field and look at this mess of data, and you realize what a puzzle piece it really is."

The work served as excellent preparation for graduate work she later did in Taiwan.

According to Tom Davis '79, Tell el-Borg has proved just as interesting archaeologically as it has geologically.

"I am intrigued by the many field problems at Tell el-Borg," says Tom, director of the Cyprus American Archaeological Research Institute, a colleague of Dr. Hoffmeier's, and the site's field director since 2000. "We have everything on the site: a mudbrick fortress, a fired-brick fosse, mudbrick tombs, shattered inscriptions, inscribed potsherds, and the remains of ancient reed huts." He adds that each artifact provides a fundamentally different challenge to excavate properly—especially when the process begins at dawn to avoid the desert's brutal heat.

"It's very painstaking and careful, a far cry from Indiana Jones," says Tom. The team meticulously lays out square excavation blocks and carefully removes the sand within with shovels and hoes. Pottery sherds and other uncovered items are excavated with trowels, or sometimes even teaspoons and dental picks.
But the dig is not without its excitement. One day Tom found the first gold artifact of his 25-year archaeological career—an inlaid piece of ivory from a chair or a table. Another day he accidentally stepped on an old Israeli antitank mine. “Fortunately I don’t weigh as much as a tank,” he says.

The dig involves 30 local workers from Qantara, a nearby Suez Canal community. Davis remembers one night sitting around the fire drinking tea with the Bedouin guards and chatting in both Bedouin and English. “The stars blazed out above me and I felt for a moment that it was 1500 B.C., and I felt at home,” says Tom. “That is the joy of archaeology.”

**Why the Maps Matter**

The work at Tell el-Borg is purely Egyptology and geoarchaeology, but it also offers some implications for biblical scholarship.

One practical application is the creation of better regional maps for Bibles and commentaries. “When you look at the map in the back of your Bible, it’s wrong,” says Dr. Moshier. “It’s a modern map of the Nile and coastline. It’s not the map from that time.”

Maps can give readers more appreciation for biblical events such as the Exodus, which likely occurred in the Sinai during New Kingdom Egypt. For example, knowledge of the ancient topography of the Sinai allows for greater clarity on the route the Hebrews may have taken in fleeing Pharaoh. “At Tell el-Borg we have the remains of one of the forts of the Egyptian defense system that so intimidated the Hebrews fleeing Egypt that they extended their journey many miles to avoid it,” says Tom.

The Exodus story contains an abundance of specific geographic references that can be compared to those in ancient Egyptian texts. “There are many places mentioned that you can go through the checklist and see there are historical roots to those places,” says Dr. Moshier.

This overlapping of Egyptian and biblical place names has allowed Dr. Moshier to zero in on likely places where the crossing of the Red Sea may have occurred. “Our work could really narrow the geographic range down,” he says. “I think we can get really close to identifying where the water was.”

He emphasizes that the purpose behind these applications is not to defend the historicity of Scripture, but to better understand its contents. “When we read accounts of events in the Bible that we believe are historical events, we don’t need to prove that they happened because we accept on faith that they happened,” says Dr. Moshier. “But the archaeological work that has been done in this area provides data that makes the story very reasonable.”

1. Lauren Powell Heerschap ‘01 identifies rocks collected at Tell el-Borg.
2. Dr. Moshier sorts shells collected from sediments in the study area around Tell el-Borg.
3. Lauren marks her geographic position with a GPS device.
4. Tom Davis ’79 surveys the site to create a topographic map.
5. Tom reviews detailed sketches and notes of excavation trenches.
6. Dr. Moshier and Lauren describe the strata in a trench.
Mother Knows Best

by Jessica L. Allen

Few people are better at giving advice than mothers, and these alumnae moms are no exception. Following are their words of wisdom on what becoming a stay-at-home mother has meant to them.
In the 1950s it was June Cleaver, vacuuming house in pearls and pumps, who became society’s icon of motherhood. Stay-at-home mothers were housewives, or to put it euphemistically, domestic engineers, and often were neither equipped, expected, nor encouraged to tackle careers outside of the home. But today, as the dichotomy of gender roles has been altered by the economy, by higher education, and by individual value systems, suddenly “staying at home with the children” is no longer a perfunctory function of being a mom.

Though paradigm shifts and politically correct terminology have attempted to free women from being pigeonholed by their maternal instincts, the tension between parenting and professional pursuits has lingered in the hearts and minds of mothers everywhere. Now, while given the opportunity to build lucrative careers outside of the home, many are reverting back to a more traditional role—choosing the cradle over the corporate ladder, bedtime stories over boardroom meetings. According to the U.S. Department of Labor, the proportion of mothers in the labor force has been trending down since the turn of the century, falling to 70.5 percent in 2005 from 72.3 percent in 2000.

Here several Wheaton alumnae offer insights on how making the decision to stay at home with their children has not only enhanced their relationships with their families and with the Lord, but has also heightened their understanding of themselves, their gifts, and their calling.

“The Lord provides for all of life’s transitions and challenges.” –Kristen Bernthal Stuck ’99

Kristen Bernthal Stuck ’99 had just turned 25 when she learned she was pregnant with now three-year-old daughter, Ashleigh. A business major with a minor in sociology, she had decided as a student that she wanted to move into the city (Chicago), earn an M.B.A., and begin a business career. After graduating and marrying college boyfriend Jason ’99, she was in the middle of a four-year tenure with Interior Investments, LLC, selling high-end contract furniture when she received the unexpected news.

“Right away I knew I would be giving up the job and going home,” she says. “My boss didn’t believe in part-time work, and I never really considered childcare for my first child.”

 Knowing how much she loved working, Kristen admits that she had reservations about what the role of stay-at-home mother would entail, but was reminded, “God is in complete control.” This realization, along with the support of her husband, allowed her to let go of work in order to give herself freely to being a mother.

While Jason finishes his M.B.A. at Northwestern’s Kellogg School of Management and works in investments, Kristen says she now has time for cooking, being involved in Ashleigh’s activities, and exploring new interests, like becoming licensed in residential real estate sales. She adds that plugging into the church is another significant way that stay-at-home mothers can find an outlet for their skills and fulfillment in their gifting. With her business acumen, Kristen leads a Crown Financial Course at Evanston Vineyard Church, offering money-management advice and counseling to those in the church.

“I’ve accepted who God has created me to be, and that does include vocational interests and yearnings,” says Kristen, who still desires an M.B.A. but would also like to have more children. “I have found the Lord to be incredibly faithful. I honestly don’t know what motherhood will look like in the future, but I know it could change. And that’s the beauty of life’s seasons—they change.”

“Every woman needs to decide how the Lord is leading her.” –Judy Briscoe Golz ’83

Judy Briscoe Golz ’83 is the first to admit that she’s not the typical stay-at-home mom, if such a thing exists. Since graduating from college she has always done something vocational, from speaking to women’s groups to teaching part-time at the graduate school level. With both an undergraduate and doctoral degree in psychology, she is now a mother of three sons (ages 16, 14, and 12), and an author who moonlights as an adjunct professor of psychology and counseling at Trinity Evangelical Divinity School in Deerfield, Illinois.

As a Wheaton student in the 1980s, Judy recalls, “There was this perception that women could do it all—have great childcare, work full-time, and have a family.” Still, she encourages women not to buy into the pressure that they have to choose career over children, or vice-versa.
“Women can be hard on other women,” observes Judy. “We can be critical of ourselves and each other, and that can make it twice as hard for us to do what we feel called to do, whether that is staying at home or going to work.”

Because her husband, Greg ’82, frequently travels as an investment banker, the solution for Judy was to work from home—teaching, writing, and speaking part-time while remaining available for her family. Today her children are older, but she still doesn’t know if full-time work is in the near future.

“Now their lives are so busy, I still want to be a part of that,” says Judy. “In their adolescent years I’ve had to adapt to their schedules even more.”

While she says she “has to be doing something work- or ministry-related” to keep herself sharp, she adds that between going to work and being a mother, the latter is far more difficult.

“You can choose to leave work,” she explains. “As a parent, you’re having to live out the fruit of the spirit, day in and day out, even in the midst of the mundane things in life. You’re living out Christ to your children with the knowledge that who they become is wrapped up in what goes on at home.”

“My worth is not measured in the amount of money I make.”
—Juliet Cooper Allen ’81

Economists estimate that the worth of a stay-at-home parent—calculated by what he or she forfeits in income, retirement savings, and other benefits over the years—is somewhere near $1 million. For Juliet Cooper Allen ’81, that total is probably about eight times greater.

Juliet and her husband, Wheaton sociology professor Dr. Hank Allen ’77, are the parents of five girls and three boys. And since her first son was born 27 years ago, Juliet has been a stay-at-home mother.

“I realized that I really wanted to be at home from the start,” she recalls. “Childcare was so costly, and when I thought about the

intangible things that you pour into a human life, I knew I could never find someone who would give as much as I was willing to give. I couldn’t pay someone else money to do for my children what I wouldn’t do for love.”

A member of a large family herself (seven siblings) she came to Wheaton from the West African country of Liberia to pursue elementary education, but eventually earned degrees in sociology and psychology.

“Culture makes a difference,” she says. “I grew up seeing my parents sacrifice everything for us . . . Where I am from, family is the priority.”

She says her children have been the primary sphere of influence of her educational training, but she has also done consulting work in curriculum development and serves as a team leader in the children’s education ministry at her church.

“Someone once commented that I went to Wheaton College but never had the chance to use my education,” Juliet notes. “They didn’t mean any harm, but it came across very negatively. I’m using my education all of the time—with my family, in the school system, in community leadership groups. I’m just using it in voluntary capacities.”

She acknowledges that the financial pressures for a ten-person family surviving on a single income were often overwhelming, but adds that the Lord always provided and she learned to trust Him more. For women to whom finances are a concern, she encourages, “It isn’t easy, but yet, with creativity it can be done. I know from experience that with God nothing is impossible.”

As she looks to the future, Juliet is currently working on a master’s degree in educational ministries from Wheaton and says that in five years, when her youngest daughter is in college, she will have plenty of time to join the work force.

“Sacrifice is part and parcel of being a parent,” explains Juliet. “But when I see how the sacrifices I’ve made have enhanced my children’s lives, I am happy about that. I always saw this as a short-term process with long-term benefits.”

Mother Tongue

More honest thoughts from two successful businesswomen turned full-time stay-at-home moms.

Jane Hatfield Erickson ’78 served as vice-president of American National Bank in Chicago for 11 years and is the mother of a son and a daughter, ages 18 and 15.

Julie Schwemin Garnache ’90 is a former account manager in the plastics industry, working for such companies as The Dow Chemical Co. and G.E. Plastics. She has four children, ages 9, 8, 5, and 2.
As director of alumni relations, one of my great joys is working with the alumni relations team. I’d like you to get to know them (left to right):

Laura Needs ’99, associate director of reunions. Laura plans our two reunion weekends—Homecoming and Alumni Weekend. She is a stickler for details and logged 40 miles on her pedometer during Homecoming ’06! Angel McGrath Conner ’04, communications coordinator. Angel is responsible for our online community. She is always quick with a smile or a quip, and eager to try new ways of communicating. Jon Sturdevant ’03, associate director for reunion class giving. Jon recently transferred from the development department to work in this newly created position. He works with reunion class committees to coordinate class gifts for Wheaton. (Cindra Stackhouse Taetzsch ’82, center)

Richard Lyon ’99, M.A. ’05, special assistant to the director. Richard began in the alumni office in 2000 and now works part-time as our “resident expert” in online issues.

Celeste Elsenheimer Barnett ’04, Wheaton Clubs program coordinator. She works with Wheaton alumni who volunteer to organize and host Club meetings around the world.

Britta Hayne ’05, office coordinator. When you call the Alumni Relations office, Britta’s is the cheery voice you hear. She is highly creative and always eager to take on a new project.

Cindy Hoidas, office coordinator and assistant to the director. Cindy’s been in the alumni office since 1999 and when we have questions, she knows, or finds out, the answer. I couldn’t do my job without her.

We’re here to help you connect with each other and connect with Wheaton. Let us know if you:

• change your email address
• get married or move
• have news to share in Wheaton magazine
• want to connect with Wheaton friends online
• have questions about your next reunion or a Wheaton Club in your area

www.wheatonalumni.org
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Dr. R. Mark Dillon
Director of Alumni Relations
Cindra Stackhouse Taetzsch ’82

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Wheaton College Alumni Association
Annual Report 2005-2006

The Wheaton College Alumni Association is led by a nationally elected Board of Directors who, during their three-year terms, represent alumni and help Wheaton reach out more effectively to alumni around the world. These board members are a diverse group, but they share one thing in common: a love for Wheaton and its mission.

Faculty Grants

Each year the Alumni Association’s Board of Directors awards financial and non-financial grants and awards to faculty, students, and alumni. To make decisions regarding faculty grants, the Board reviews applications submitted by faculty through their department chairs and the office of the provost. Funds for these grants flow from the annual Wheaton Fund, which also supports every faculty member’s salary and every student’s academic program.

Bruce Benson (philosophy), James Clark (geology and environmental science), Nadine Folino-Rorerm (biology), Kent Gramm (English), Joel Sheesley (art), Genzo Yamamoto (history), Science Division block grant for faculty/student summer research

Junior Faculty Grants

Jennifer Busch (biology), Brett Foster (English), David Hooker (art), Nicholas Perrin (biblical and theological studies), Anne Schreiber (foreign languages), Mary Vanderschoot (mathematics), Thomas VanDrunen (mathematics and computer science), Samuel Zadi (foreign languages)

Faculty Missions Project

Since 1984, the Association has funded short-term mission trips for Wheaton professors in other countries. Mark Amstutz (politics and international relations)—Pakistan; Gary Burge (biblical and theological studies)—Egypt; Andrew Hill (biblical and theological studies)—Russia; Paul Isihara (mathematics and computer science)—Ethiopia; Lee Joiner (Conservatory)—Czech Republic (Timothy Phillips Scholarship); Douglas Moo (biblical and theological studies)—Romania; Paul Robinson (HNGR)—Congo; Alan Seaman (international studies)—Colombia; Anna Stepanek (English)—Mozambique

Awards 2005-06

FOR DISTINGUISHED SERVICE TO SOCIETY:
Elisabeth Fletcher Isais ’46

FOR DISTINGUISHED SERVICE TO ALMA MATER:
Dr. Robert L. Brabenec ’60
Dr. Walter C. Kaiser ’55

FOR SCHOLARSHIPS IN THEIR SENIOR YEAR 2006-07:
Anna Batcheller, Kristin Darr, Kevin Johnson, Jonathan Knoche, Jennifer (Joy) Posey, Benjamin Willenbring
Reunion Reflections
Homecoming 2006

I remember sitting in Chapel when I was a student, feeling more than a little annoyed at all the older people who invaded our campus for Homecoming. Somehow in my youthful ignorance I believed that it would never happen to me. I felt little sympathy for those who were caught in the throes of time that marches on. But it did happen to me—and one day I found myself sitting around a planning table with friends from the Class of 1981 wondering how it had come to this!

Our committee planned the weekend around two simple desires—to have fun and to reconnect meaningfully with each other. Both desires were met beyond our expectations. We laughed hard. We delighted in each other’s company. We shared our stories with the kind of vulnerability that is only possible when you have lived long enough to find God not only in the joys but also in the sorrows of your life. Rather than identifying with roles and titles and accomplishments, we talked about the need for reading glasses and what it feels like to have the first child get married. All this was somehow strangely comforting.

One of the highlights was having former President Armerding address us at our Saturday evening banquet. I, for one, was on the edge of my seat, straining to hear every word that this great man of God had to share with us. His presence evoked an inarticulate prayer that I might some day exhibit the kind of grace and groundedness that comes from having walked so faithfully with God for so many years.

To be honest, the whole reunion experience was a surprise to me. It was nothing like what I expected and yet it was so much more than what I expected. There were moments when Christ came near as we discussed the things that had happened to us over the years. Our hearts burned within us as we remembered Christ’s presence with us on the road of our own lives. When it was time to return to our own homes, we lingered because it seemed too soon to part. We wondered why we had not connected like this when we were in college but then realized that, yes, some things do get better with age. — Ruth Haley Barton, Class of 1981

Ruth Haley Barton ’81, co-founder and president of The Transforming Center, spoke at Chapel and the Wheaton Associates breakfast over Homecoming Weekend. Go to http://www.wheaton.edu/wetn/ to hear Ruth’s chapel message on “Finding God in the Ordinary.”

Check This Out!
Golf with Wheaton Athletics
Cactus Classic
April 5, Buckeye, AZ

Wheaton Open
May 7, West Chicago

“Show Me” Thunder Invitational
June 18, St. Charles, MO
For more information, call Jay Martin, 630-752-5567, or go to www.golfinvite.com/wheatongolftour

Men’s Glee Club
February 16-19, 2007
Atlanta, GA; Greenville, SC and Charlotte, NC
For more information, call the Conservatory of Music, 630-752-5099.

Chicago Loop Breakfast
Bob Lane ’72, Chairman and CEO of John Deere & Co., spoke to nearly 60 alumni at the Chicago Loop Breakfast on February 24, 2006. (l to r) Professor Emeritus Bob Bartel ’53, Bob Lane, Patty Carlson Lane ’72, Marilee Melvin ’72.

BBQ and Movie Under the Stars in Chicago
On August 22 more than 60 young alumni (graduates of the last ten years) gathered in Chicago’s Outdoor Film Festival in Grant Park for food, fellowship, and a movie. Everyone enjoyed delicious BBQ before watching a classic movie. It was a great time together, and plans are already underway for next year.

On Tour
Wheaton College Concert Choir
March 3-11, 2007
Miami, FL; Ft. Lauderdale, FL and Boca Raton, FL.
“Our greatest reunion highlight was connecting with those we love and miss from our days at Wheaton.”

—Marilyn Cowan Enstrom ’86, 20th reunion class committee chair

1. Tiffany Tang ’03 gets a warm welcome at the Alumni of Color Reunion from Rodney Sisco ’84, director of the Office of Multicultural Development.
2. President Litfin jokes with students in the crowd during halftime at the football game.
3. Jessica Handy ’01 and Sarah ’01 and Jeffrey Squire ’01 pose for a photo during the Wheaton Family Tailgate Lunch as part of their five-year class reunion.
4. Friends from the 25th reunion class of 1981 meet for a special evening of worship and sharing. Pictured from left to right: Sue Sacher Schmidt, Sue Cryer Moyle, Sue Becker Atwater, Kristi Wesswick Mock, Barbara Ericson Musselman, Debbie Teague Hudgens, and Cheryl Murphy Pacious.
5. Mark Dillon, vice president for advancement and alumni relations, greets alumni, family, and friends at the Tailgate Lunch.
6. President of the Wheaton College Alumni Association Bob Dye ’73 congratulates Dr. Roger Lundin ’71, the 2006 Alumnus of the Year for Distinguished Service to Alma Mater.
7. Students show their school spirit and “summon the Thunder” during Wheaton’s football game where the team came from behind to beat North Central.
8. Sarah Taetzsch, daughter of Daniel ’81 and Cindra Stackhouse Taetzsch ’82 gets her face painted during the Tailgate Lunch.
9. For the third year in a row, seniors win the powderpuff football game.
save the date

alumni weekend

may 4–6, 2007

Look for information in your
mail, or call the Alumni Relations
office at 630.752.5047

Mark your calendar now for Alumni Weekend 2007.

Classes
1932—75th
1937—70th
1942—65th
1947—60th
1952—55th
1957—50th
1962—45th
1967—40th
1972—35th
1977—30th

Visit the Online Community
at www.wheatonalumni.org/reunions.

Classes commemorating reunions:
Three Generations Tour Italy

It was a treat of a lifetime to have our son, David, his wife Vivianne, and our grandchildren accompany us on our trip to Italy. Lindsey (8) and Jasper (11) are homeschooled and studying the medieval and Renaissance periods, in addition to the martyrs of the church. What a privilege to share with them the walks through the ancient Forum of Rome, the churches that marked the burial sites of Peter and Paul, the Mamertine Prison where both had been incarcerated, and the Coliseum. We also found the site of Savonarola’s preaching and martyrdom in Florence. In Assisi one could sense the influence of St. Francis’s life and work.

Forever etched in our memories is the communion service David Sparks led in the Church of the Three Fountains, site of St. Paul’s beheading. Peaceful scenes of Tuscany’s rolling vineyards and orchards and the medieval cities crowning its hilltops gave balance to this trip.

As Lindsey and Jasper grow through the years, we are sure this experience will strengthen their faith, and give content and context to their growth in the Word of God. Their parents were grateful for the inclusion of the children by the other participants on this trip.

—Helen and Clarence Twigg ‘51
2006 Northwoods Adventure

Seventy-six Wheaton alumni and friends represented four decades at this year’s Northwoods Adventure at HoneyRock. Dr. Hudson T. Armerding ’41 was the eldest, and Lynda Deans ’71, the youngest. One-third of this year’s group attended for the first time! Peter Leigh ’58, who led us in Tai Chi and is a retired university professor, said, “The Northwoods Adventure has meant so much to me. It has reconnected me to the College, and it has been a great spiritual blessing each time.”

Dr. Alan Johnson, retired Bible professor, spoke on “Heaven—the Truth and the Myth.” Most of us in the group are well on our way to heaven, so the topic was compelling. Marj Mead ’74, associate director of the Wade Center, shared, in an inspiring and humble manner, about C. S. Lewis and his life, faith, and stories. Dr. Al Smith, retired professor of biology, offered opportunities to explore the beautiful Northwoods environment. Finally, we may never enjoy singing as much or look at religious art in quite the same way after being with retired art professor Alva Steffler.

One afternoon, twenty of us joined forces to paddle the “war” canoe across the lake and back. We shared our unusual “talents” on our last evening together. It was a once-in-a-lifetime experience with some fine abilities (and others that should never be heard from again!).

The NWA committee invites you to join us. When you do, you will find the fellowship outstanding, the food incredible and bounteous, and the shared interests stimulating. HoneyRock is a place of rest with night skies full of stars and truly beautiful forests.

Sincerely,
Ruth Bamford ’50, Gary ’68 and Becky Stam Beebe ’69, Zandra Lindblade ’55, Chuck Hogren ’58, Ted ’61 and Donna Bautista Lay ’61, Alan and Rea Johnson, Roger and Sandra Schmid Morriss ’61, Peter Leigh ’58, Pete ’50 and June Conay Wilson ’50.

Save the Date for Next Year: September 16–21, 2007
ONE of a Kind

by Debbie MacPherson Gove ’92

“IT was an incredible experience,” says Shayne Klopfenstein Moore ’92, M.A.’06 of her July trip to Russia, where she sat just 10 feet away from President Bush and Russian President Putin, and watched rows of international journalists write stories in hundreds of languages.

Shayne was the only U.S. delegate for the ONE Campaign invited to attend last summer’s G8 Summit, a gathering of leaders from the eight most industrialized nations to discuss the disbursement of the Global Fund among needy nations.

Remarkably, it was her second time attending the annual event. Speaking at a press conference, being interviewed by CNN and NBC, and handing out flyers, Shayne urged these leaders to keep the promises made to Africa in 2005, including $50 billion dollars more in international assistance per year by 2010.

But how did this suburban matriarch go from cleaning house to crossing nine time zones as a ONE advocate? She was chosen out of the organization’s 2.5 million members simply because she represents the heart of the nonpartisan, nondenominational initiative: ordinary people joining together to address extreme poverty and the global AIDS crisis.

The campaign lobbies Congress to pass bills supporting the Global Fund, and rallies Americans to participate with the hope of attracting five million members by 2008. NBC even visited Wheaton’s campus last spring to film Shayne receiving her master’s in theology, as part of a story about ONE advocates.

Growing up in Wheaton, Shayne hadn’t been politically active. She received her degree in secondary education and taught middle school in Los Angeles’s inner city before marrying and returning to her hometown. As a young mom whose days involved lots of Target shopping and Starbucks coffee, Shayne recalls feeling closed in—and almost spiraling into depression. “I wish someone would have told me, ‘This is OK, and appropriate for now, but your life will open up again,’” she says.

Then in 2002 she went to see U2’s Bono at Edman Chapel, and what he described “changed the whole trajectory” of Shayne’s life.

“He said that this generation will be judged by how we respond to the AIDS crisis in Africa,” she recalls, explaining that six to eight thousand adults in Africa die from AIDS each day, and there will probably be 40 million orphans by 2010.

After that concert, Shayne did some work with World Vision, and served with a community group in Wheaton. A year later she joined the AIDS task force at Wheaton Bible Church and now sits on the board of directors for two projects in Africa, one of which she has visited in Kenya.

Though Shayne still spends most of her time caring for her family, her perspective has changed dramatically. On her trip to Kenya, she visited a young mom dying of AIDS. “That mom couldn’t go to the G8 Summit and lobby world leaders, but for whatever reason, I can,” Shayne says. “By the grace of God, I’ll be a voice for that mom.”

Editor’s note: For more information about the AIDS pandemic and ways to help, visit worldvision.org or www.ONE.org.
Marriage is about sharing—a home, a family, a life. But few couples experience a bond quite like the one that Beth Marcinko Edgar ’91 and her husband, Chip ’86, share.

That’s because last April, Beth donated one of her kidneys to Chip.

“She didn’t think twice about doing it,” Beth says of her decision, adding his only alternative would have been dialysis and waiting for a cadaver kidney.

The Edgars had known for some time that a transplant would likely be necessary because Chip suffered from polycystic kidney disease. “It’s a hereditary disease where cysts grow on the kidneys and choke them out,” Beth explains. “The cysts also grow on each other and enlarge the kidneys.” Chip was experiencing both symptoms. When he had his two dysfunctional kidneys removed, they weighed a total of 16 pounds.

To complicate matters, the couple, who already had four children (Chase, 14; John, 12; Anne Tyler, 8; and Mei Mei, 4), were in the process of adopting their youngest daughter, Liza, from China. Like Mei Mei, who was also adopted from the same country, the little girl was in need of surgery for a cleft lip and palate.

“We started Liza’s adoption and about six weeks into it, we found out that Chip was going to need a transplant,” Beth says. “We really prayed and wrestled with whether we should go through with it. But we both felt like we needed to continue on.”

While five other people were tested as possible donors, Beth herself turned out to be Chip’s best option. “I hated that she had to go through surgery for me,” he says. “But obviously, I am eternally grateful. Having a live donor is infinitely better than a cadaver kidney. It was a remarkable thing that a wife would do for a husband—that anyone would do for anybody.”

While Chip and Beth were recovering from the transplant surgery, both of their parents helped care for the children. Friends also pitched in. Two years prior, the Edgars left Glen Ellyn, Illinois, to help found an Anglican church in Columbia, South Carolina, called Church of the Apostles. Their new community and church, where Chip serves as priest, organized meals for six weeks, about the length of the healing process for both.

Now fully recovered and with an excellent medical prognosis, Chip says, “All through the whole experience—from adopting Mei Mei, through the move, through adopting Liza and finding out that my kidneys were failing—has been a time of really profound awareness of God’s grace and goodness. He provides, He cares ... He extends the mercy that is necessary for that day. Those things are a palpable reality.”

Beyond Words

Organ donors and their recipients share an inexplicable connection—especially when they also happen to be husband and wife.
Six days in St. Petersburg was all it took.

As Laura Kennedy ’02 walked around the city in northwest Russia shortly after graduating from Wheaton, she suddenly felt the pieces of her past fusing together—a love for Russian people kindled by praying for them, a fascination with Russian history sparked by browsing in her parents’ library, a passion for the music of Russian composer Dmitri Shostakovich ignited by her preparation as a piano performance major. These salient impressions, and the rich culture and vivid beauty of her surroundings, ultimately confirmed Laura’s desire to pursue graduate work in Russia.

As the youngest of five children growing up in Grand Rapids, Michigan, Laura remembers her grandfather, a minister, often lecturing and debating on Russia and communism. His influence pervaded the family—they prayed for the Russian church; read about Soviet society, Marxism, Stalinism, communism; discussed the Gulag, the KGB, the arms race, the space race; and then excitedly watched media coverage of Gorbachev and Reagan and the eventual fall of the Iron Curtain.

Upon enrolling in the Wheaton Conservatory, Laura took a musicology course taught by Dr. Jonathan Saylor. As she puts it, “Dr. Saylor is one of the most wonderful teachers I’ve ever had; and it was through him and his captivating classes that I was drawn first to musicology, then to Shostakovich in particular.” Laura also credits piano professor Dr. Daniel Paul Horn with greatly influencing her through his insights, wisdom, and guidance.

Now a doctoral candidate in musicology at the University of Michigan, Laura spent the summers of 2004 and 2005 in Russia, studying the language and beginning her research. She recently received a Fulbright Scholarship to continue her research on Shostakovich at the St. Petersburg Conservatoire, where the composer taught for many years, and which holds a large collection of his works. Returning to St. Petersburg in September 2006, she arrived shortly before the observances marking the centennial of his birth, which also included the conducting of one of Shostakovich’s symphonies by his son, Maxim. Another highlight of the celebration was the symphony directed by the former assistant to the conductor, who premiered Shostakovich’s works during his lifetime.

Life and research in Russia have not been without their challenges—including everything from learning the language, to dealing with bureaucracy, finding the way around an unfamiliar city, and going through a whole card catalog on Shostakovich by hand. But through these experiences, Laura has discovered the key to overcoming despite difficulties. “I’ve learned to persevere, and when one route closes, to try another, and then another, and then another.” She adds, however, “The warmth, generosity, and interest the people show can be quite overwhelming.”

Reflecting on the entirety of her journey, Laura concludes, “There have been incredible moments, but the learning is incremental, step by step. Wheaton was one of the most important steps along the way.”
### 2nd Generation

**Row 1:**
- Caleb Cuthereill (Luke Cuthereill ’76, father); Daniel Newbrander (William ’73 and Nancy Wilson Newbrander ’73, parents); David Johnson (Kenneth ’82 and Marilyn Jean Swanson Johnson ’82, parents); Lea Chinn (Elisa Espinelli Chinn M.A. ’72, mother); Ryan Laurie (Donna Laurie ’78, mother); Hannah Woods (Mark Woods ’75, father); Jon Aram (Alan ’74 and Roberta Johns Aram ’75, parents); Jessica Aram (Alan ’74 and Roberta Johns Aram ’75, parents); Danielle Acker (Brett ’84 and Debbie Petyr Acker ’84, parents).
- Philip Masters (Curtis ’78 and Cynthia Fonseca Masters ’78, parents); Bethany Carvey (John Carvey ’82, father); Jennifer Mull (Steven Mull ’78, father); Luis Sales (Janice Smith de Sales RN ’73, mother); Sarah Beasley (William Beasley ’76, father); Carrie Goetz (John ’79 and Susan Hamburger Goetz ’79, parents); Stephen Garrett (Barbara Moll Garrett ’80, mother); Stephen Young (Kris Ochs Young ’88, mother); Amy Koehler (John ’79 and Dena Pearson Koehler ’82, parents).
- William Fischer (Cynthia Schwartz Fischer ’78, mother); Joel Ayee (Emmanuel M.A. ’85 and Alberta Adjiorlolo Ayee M.A. ’87, parents); Stephanie Pichota (Stephen ’82 and Denise Murphy Pichota ’84, parents); Katelyn Stoner (Tim Stoner ’82, father); Abby Berglund (Barry ’80 and Ann Alford Berglund ’79, parents); Jonathan Heidengron (John ’81 and Blanche Williams Heidengron ’81, parents); Chris Still (Michael ’81 and Kathy Robinson Still ’77, parents); Ashley Mosteller (Robert Mosteller ’80, father); Caitlin Van Eerden (Lambert Theodore Van Eerden ’77, father).

**Row 2:**
- Matthew Duggan (Brian ’83 and Cathi Rentschler Duggan ’84, parents); Andrea Nordstrom (John Nordstrom ’86, father); Lucy West (Scott ’82 and Ann Ocenasek-Classen ’83, parents); David Kroze (David Kroze ’73 and Linda Carter Kroze ’73, parents); Mark Dood (James Dood ’83, father); Stephen Downey (Ginger Emery Downey ’77, mother); Martyn Jones (Ronald Jones ’73, father).
- Nancy Swider-Peltz, Jr. (Jeff Peltz ’81 and Nancy Swider-Peltz, Sr. ’81, parents); Molly Teune (David Teune ’74, father); Lars Skoglund (Philip ’69 and Kay Zietlow Skoglund ’72, parents); Bryan Sandvig (Rae Lynn Shirley Sandvig ’80, mother); Zachary Bratkovich (Jerry ’71 and Donna Coslett Bratkovich ’73, parents); Ben Grey (Sharon Ballow Grey ’77, father); Jon Wolfe (Jewel Knappe Wolfe ’78, mother); Eric Elliott (David ’79 and Andrea Toms Elliott ’80, parents); Mary Frazier (Debbie Adams Frazier ’78, mother).

### 4th and 5th Generation

**Row 1:**
- Carrie Sawyer (Dave ’78 and Jill Lehnert Sawyer ’78, parents); James ’52 and Rosena Gearhart Sawyer ’52, grandparents; Milton ’27 and Marquita Brokaw Bowman ’26, great-grandparents; Melissa Bragg (Richard ’79 and Nancy Herrera Bragg ’81, parents); Wayne ’53, M.A. ’57 and Margaret Ann Kay Bragg ’54, great-grandparents; Obad ’29 and Margaret Brown Kay ’28, great-grandparents; Tanyee Lee (Raymond Hosington ’50, grandfather); Raymond Hosington ’13 and Lucinda Steele Hosington ’15, great-grandparents; Gisela Parker (Raymond Hosington ’50, grandfather); Raymond Hosington ’13 and Lucinda Steele Hosington ’15, great-grandparents).

**Row 2:**
- Nathaniel Greig (W. Cameron ’77 and Judith Maxwell Greig ’77, parents); James Maxwell ’52 and Elaine Arison Maxwell ’51, grandparents; H. Wallace Greig ’44, grandfather; Christine Suderman Greig ’38, M.A. ’41, great-grandmother; Hailey Partain (David ’85 and Wendy Giesser Partain ’85, parents); Richard ’59 and Marjorie Nystrom Giesser ’59, great-grandparents; P. Kenneth ’30 and Catherine Kirk Giesser ’31, great-grandparents; Sarah Kundrat (Virginia Cook Kundrat ’81, mother); A. Gilbert ’85 and Nancy Spriggs Cook ’55, great-grandparents; Harold R. Cook ’30, great-grandfather; Madelyn Martin Joseph, Jr. ’79 and Pamela Cole Martin ’88, parents; George, Jr. ’41 and Winifred Wagner Cole ’45, grandparents; George Cole, Sr. DD ’41, great-grandfather).
new freshmen—sons and daughters of alumni

3rd Generation. **Row 1:** Dayna Christensen (David Christensen ’86, father; Rob ’53 and Marian Goodwin Elliot ’53, grandparents); Lauren Gray (William ’84 and Charlotte Hicks Gray ’83, parents; Rex Hicks HON, grandfather; C. Samuel ’52 and Jean Forquer Gray ’53, grandparents); Charlotte Griffin (Richard ’81 and Lorraine Voss Griffin ’81, parents; Don ’57 and Marilyn Wilson Voss ’57, grandparents); Lindsay Reisler (Ruth Joy Seltennight ’51, grandmother; Andrew Dornbush (Martha Anderson Dornbush ’80, mother; Wallace ’47 and Claire Logefeil Anderson ’49, grandparents); Javan Miner (Robert Miner ’79, father; Jeannette Martig Thiessen ’49, grandmother; Jack ’42 and Mina Taylor Miner ’43, grandparents); Wesley Karsten (Cindy Tobias Karsten ’82, mother; Phyllis Milne Tobias ’56, grandmother). **Row 2:** Laurel Sorensen (Gladys Gothmann Feltz ’44, grandmother); Caroline Walker (Kirk ’82 and Wendy Coleman Walker ’82, parents; Judith Brinkman Coleman ’54, grandmother); Hayley Hunt (Dave ’84 and Wendy Randal Hunt ’84, parents; Daniel Hunt ’60, grandfather); Rachel Armstrong (Lynda Luft Armstrong ’83, mother; John ’54 and Edith MacKenzie Luft ’54, grandparents; Richard ’57 and Miriam Ward Armstrong ’57, mother); Laura Luginbill (Karen Shepley Luginbill ’80, mother; Jim ’52 and Sue Van Sickle Shepley ’55, grandparents); Rebecca Terhune (David Terhune ’75, father; Dan ’51 and Joy Sturgill Terhune ’48, grandparents). **Row 3:** Kevin Woehr (Elizabeth Woehr M.A. ’02, mother; Jean Turner ’47, grandmother); Katie Kok (Randall ’77 and Bonnie Smith Kok ’77, parents; Nell Vickroy Grubbs ’39, grandmother); Joellah Lutz (Timothy Randall ’77 and Bonnie Smith Lutz ’77, parents; Marietta Smith Mitchell ’45, grandmother; Allen ’50 and Delores Kilianski Lutz ’49, M.A. ’77, grandparents); Kathryn O’Connor (Robert ’79 and Laura Goff O’Connor ’79, parents; Doris Spalding O’Connor ’50, grandmother); Timothy Verseput (Donald ’74 and Laura Alterfer Verseput ’76, parents; John Verseput ’50, M.A. ’53, grandfather); William Shoemaker (William ’80 and Sally Peterson Shoemaker ’80, parents; William Peterson ’56, grandfather; William ’54 and Joan Bensen Shoemaker ’55, grandparents). **Row 4:** Tamara Van Der Does (Yvonne Kroeker Van Der Does ’82, mother; Clement ’56 and Charlotte Wollet Kroeker ’56, grandparents); Ann Kindberg (Will Kindberg ’52 and Virginia Lee Duncan Kindberg-Watters ’50, RN ’49, grandparents); Katie Alford (Bill ’78 and Sue Fitzwilliam Alford ’77, parents; Jack Fitzwilliam ’51, grandfather); Melissa Anderson (Sharon Schroeder Anderson ’80, mother; Eldon ’50 and Ramona Schacht Schroeder ’52, grandparents); Drew Hansma (Susan Pratt Hansma ’87, mother; Thomas ’50 and Gloria Ver Hage Pratt ’59, grandparents); Samuel Sparhawk (Gail Morrison Sparhawk ’75, mother; Robert Morrison ’51, grandfather); Benjamin Johnson (Peter Johnson M.A. ’84, father; Ray ’49, M.A. ’50 and Helen Elliott ’50, M.A. ’80, grandparents). **Row 5:** Jonathan Nitz (Arthur ’75 and Jane Buyse Nitz ’75, parents; Leonard John ’50 and Marjorie Look Buyse ’49, grandparents); Colin Johnson (Susan Buyse Johnson ’73, mother; Leonard John ’50 and Marjorie Look Buyse ’49, grandparents); Joshua Lawrence (David Lawrence ’74, father; Richard Lawrence ’51, grandfather); Breanne Wroughton (David Wroughton ’80 and Robin Enigh ’80, parents; James ’50 and Gloria Gray Wroughton ’42, grandparents); Benjamin Baker (Thomas ’85 and Kathy Petry Baker ’86, parents; Bruce ’53 and Marcella Tarbutton Baker ’53, grandparents); Zach Ferwerda (Dan ’70 and Cindy Ahlquist Ferwerda ’77, parents; Virginia Klap Ferwerda ’46, grandmother); Bond Isaacson (Bond ’80 and Bonnie Martin Isaacson ’81, parents; Ralph ’52 and Lucretia Bond Isaacson ’53, grandparents).
Recommended Reading from Wheaton’s Faculty

Although the primary role of a Wheaton professor is that of teacher, our faculty members regularly conduct individual research and publish books and articles. Here are some of their more recent books.

**Mr. Joel Sheesley**, professor of art

*A Broken Beauty*  
(Wm. B. Eerdmans, 2005)  
An examination of beauty, brokenness, and the human form from Western Classical and Christian traditions to postmodern representations.

**Dr. Bruce Ellis Benson**, associate professor/chair of philosophy

*Hermeneutics at the Crossroads*  
(Indiana University Press, 2006)  
A collection of essays evaluating key themes in hermeneutics and their intersection with philosophy, religion, the arts, literature, and ethics in the contexts of premodernity, modernity, and postmodernity.

**Dr. Karen Jobes**, Hawthorne Chair of foreign language

*1 Peter*  
(Baker Academic, 2005)  
An exegetical commentary on the book of 1 Peter that is suitable for academics as well as theologians.

**Dr. Anna Stepanuk**, assistant professor of English

*Three, Breathing*  
(Wave Books, 2006)  
Titled as an allusion to the Trinity, this poem was recognized and published as one of five winners of the 2005 National Poetry Series competition.

**Dr. Rick Richardson**, associate professor of evangelism

*Experiencing Healing Prayer*  
(InterVarsity, 2005)  
A resource that explains how prayer can be used to help combat one’s spiritual and emotional struggles.

**Dr. John McRay**, professor of New Testament and archaeology emeritus

*Bible Archaeology*  
(Baker Books, 2005)  
An introduction to biblical archaeology that explores the histories, cultures, and social forces of the earliest civilizations.

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**Judeo-Christian Perspectives on Psychology**  
(American Psychological Association, 2005)  
This series of scholarly essays explores the interface between religion and mental health by examining how psychological models of human nature compare and contrast with a Judeo-Christian view of the individual. Wheaton Provost Dr. Stanton Jones contributes to this collection, which cumulatively discusses how psychological research and practice might differ if informed by theistic perspectives.

Order *Judeo-Christian Perspectives on Psychology* and any other faculty books from the Wheaton College Bookstore: on the Web, www.wheatonbooks.com; by phone, 630.752.5119; or by writing Wheaton College Bookstore, 501 College Ave., Wheaton, IL 60187.
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by Dr. Howard Hendricks '46, Distinguished Professor and Chairman for the Center for Christian Leadership at Dallas Theological Seminary

Evolution of a Teacher

During my elementary days, I often went next door after school to “teach” the little neighbor girl, never realizing that I was beginning a lifelong career in education. A year younger than I, she was most eager to hear everything I had learned. My budding male ego was flattered, and I am sure I hummed it up, but I had sampled the sweet satisfaction of being a classroom instructor.

A struggling student, I viewed my teachers as the enemy and usually they saw me in the same way. Still they fascinated me, and when Mrs. Noé asked me to be her friend and helper, she not only tamed a fifth-grade troublemaker, she reformed my philosophy of education.

High school graduation left me with an inflated sense of accomplishment. I arrived at Wheaton College only to discover that I was woefully lacking, and was placed in a remedial class for English. Dr. Lauren King brought me up to speed and taught me the rudiments of real study; Drs. Cairns, Singer, Kamn '57, Jaarsma, and a host of others infused me with the thrill of learning. Dr. Merrill Tenney '21 sent my head spinning with the exhilaration of studying the Scriptures, and I returned for graduate studies in Christian education under the magnetic LeBar sisters. Wheaton had cast its eloquence around my life and lifted me to a higher level of excellence.

Frequently, I am asked my basic belief about teaching, and my answer is summed up in the title of my book, Teaching To Change Lives. Wise teachers, especially at Wheaton College, challenged my take on school, and gave birth to my conviction that good teaching is a delayed-action time bomb assembled in the classroom for explosion at a later date. It usually takes years to discover that one has been truly educated.

Jesus said, “Everyone, after he has been fully trained, will be like his teacher” (Luke 6:40b, NASB). I, as a teacher, am reproducing myself. If I presume to teach, then I want to be like the Master Teacher. If I can illuminate Jesus Christ through whatever material I present to a class, whatever its size, then He will be the One to make the true impact on a student. That is my personal challenge.

I see myself as a craftsman, always honing skills, constantly reviewing the finished products, and most importantly, asking what is this producing in my students. Where else but at Wheaton College could I have learned the sparkle that lies ahead in the next classroom?
by Christina Bieber Lake, Associate Professor of English

Why Literature?

When I was a graduate student, I received a letter from my father that I will never forget. A career military man, he wrote in his typically clipped prose: “Explain terminal objectives of the Ph.D. in English.”

The question is not as hostile as it sounds. My father just wanted to understand why I was willing to endure a five-year diet of Ramen noodles. But the assumptions behind his question struck me. How could I explain to him that the study of literature exists, in part, to remind us that life is more than what can be measured by “terminal objectives”? This truth has become central to my research concerns in recent years. Technologically advanced nations dazzle their citizens with dreams of genetically engineered children, escaping into virtual reality, perfecting the body, and even attaining immortality. Anyone who has followed the biotech and nanotech revolutions knows that these goals are not the stuff of science fiction only. And technocratic futurists like Ray Kurzweil assume that writing fiction is an escape from reality. It is a plunge into reality and it’s very shocking to the system.”

Why study literature? Because in some ways it has never been more important for us to know who we are—and where we are really going.

For example, Nathaniel Hawthorne’s story “The Birth-Mark” teaches us that behind the desire for beauty there may lurk a narcissism that is disdainful of real people. Alistair Huston’s Brave New World teaches us that a social utopian’s vision of the good life might be, in fact, quite ugly. Margaret Atwood’s Oryx and Crake teaches us how our culture is shaping young people who, in the name of “progress,” see no problem with sacrificing unintended consequences. It cautions us.

For instance, Margaret Atwood’s The Handmaid’s Tale teaches us that society can make the desirability of these goals without noting the genetic predisposition to cancer, they ask? Why study literature? Because in some ways it has never been more important for us to know who we are—and where we are really going.

Dr. Christina Bieber Lake received her Ph.D. in English from Emory University in Atlanta, and is associate professor of English, specializing in contemporary American literature. She is the author of The International Art of Flannery O’Connor, and is currently investigating American fiction’s engagement with posthumanism. She enjoys this excuse to watch Star Trek and to write about cyborgs, clones, and artificial life.

For Slade, this moment further fueled his passion to minister to youths in the future. Slade has also joined a prayer and Bible-study led by Dean of Students Dr. Rich Powers, who sought him out for his leadership capabilities. And these same qualities served him well on the baseball team’s trip to Japan last summer with Athletes in Action.

“Going into it, I thought, ‘What can I possibly do here?’” Slade recalls. But in playing Japanese college team, and then running baseball clinics for high school players, he came to understand the organization’s vision. “We were really there to bridge the gap and build relationships so that [AIA leaders, including Joshua Morey ’08] could follow up,” says Slade, who notes that the highlight of the journey was the opportunity to share the gospel with Masato, a Japanese college ball player. “As I left, he held up his Bible and said to me, ‘This is one of the greatest days of my life, and I’m going to read this every day.’”

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Not Your Mother's China

This fall, English Professor Dr. Wayne Martindale began a two-year leave of absence from Wheaton to teach literature at the College of Arts and Sciences of Beijing Union University in China. His wife, Nita, is teaching English language courses at the same university. The Martindales have spent two sabbatical semesters in China (1989, 1995) and have taken students for summer programs (2002, 2005). Though they only arrived in mid-August, Dr. Martindale has already lectured on C. S. Lewis to Chinese scholars gathered from around the country for the third annual Institute for the Study of Christian Culture in Inner Mongolia. He is also co-editing an anthology of British and American literature—the first of its kind to be published in China.

Through independent circumstances, their daughter Heather, her husband David Olsen ’95, and their children Joshua (3), and Claire (3 months), are also in Beijing. David, a major in the Army and a veteran of Wheaton’s ROTC program, won a prestigious Olmsted Scholarship, which began with a year of Chinese language study in Washington, D.C., and culminates in a two-year International M.B.A. at Peking University, offered jointly with Fordham University.

Dancing out over Beijing from the 21st floor of our daughter’s apartment, I count 31 building cranes—exclamation marks across the skyline, emphasizing China’s newfound economic power. The cranes, perching over the city like iron birds, supplant the ancient phoenixes, mythically rising from its own ashes to symbolize enduring imperial power. I believe the statistic that 40 percent of the world’s construction cranes are in China. But they will all disappear from Beijing in the next two years. All construction projects in this city must be finished by the 2008 Olympics—government orders.

Across the city in our own first floor apartment, we hear the nightly cadence: “yi, er, san” (“one, two, three”) as a self-appointed dancing coach encourages the six to eight waltzing couples, undaunted by the heat, mosquitoes, or the rough concrete courtyard. They are at it from 7-10 p.m. and are quite good. Some evenings, the dancers are preceded by a middle-aged woman rehearsing Tai Chi-type moves with a sword, its long red tassel looping in precise arcs.

Cars of every description and price tag crowd around the apartment building. Ten years ago, when we lived across the same courtyard, there were mostly bicycles and the parking lot was a coal pile. The bikes are still here but now they are fewer, better, and some are motorized.

In Inner Mongolia (one of China’s five semi-autonomous regions), on a break from a conference on Christianity and the humanities, we rode horseback for two hours across the vast, high steppes (hilly grassland at high elevation) to a circular, felt yurt (tent) of the sort used by herdsmen for centuries. I have the saddle sore to prove it, the wooden-frame saddle having been built for our five-foot guide and not for a tall American’s nether regions. (I conclude that Genghis Khan’s world-conquering 13th-century army of horsemen was not diminished by my having been born in another time and place.)

The wild flowers are profuse and varied, but the grass short and spare from over-grazing, drought, and acid rain. The short man with the leathered face and missing teeth who guides our party owns the horses. The party—the dwelling where millet seeds, fried bread sticks, and sweet dry cheese nuggets await us—is genuine enough, except that the refreshments were delivered by van. Most of the yurts in this area are built on concrete pads and serve as tourist destinations, mainly for Chinese, who arrive by bus, car, van, and motorcycle.

A motorcycle club with about 25 bikes punctuates the visual disconnect of time and place. Here at the top of the world, a surreal picture spreads before the eye: Every couple hundred meters, in the near distance and beyond, wind generators dot the landscape—100 now and 500 coming in the next two years. I see GE branded on the nearest one. The electricity they generate runs down the highline wires to the power-hungry mega cities of Beijing and Tianjin some 450 miles away.

The smooth highway that brought us most of the way runs in the opposite direction to Lhasa, Tibet. A new rail service further opens these two frontiers, so recently formidable. Our driver has a new van, the plastic still on the seats. Since he is hauling foreigners, a red and blue portable police light sits in a depression on the dashboard. The van is equipped with the kind of horn for trucks used to blast the street clear, and with the two standard emergency lights.

by Dr. Wayne Martindale, Professor of English

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vehicle strums the bowing, classic American one and the sing-song British one. He plays all three instruments liberally for anyone with an ear to hear. He is universally ignored. I am in a mind warp: Is this southern California or the northern edge of the land I thought time had forgotten? I quip to Nita, “This is not your mother’s China.”

That evening’s performance of traditional Mongolian song and dance back in Hohhot is as professional as I have ever seen in costumes, staging, props, lighting, timing, and performance. Cameras record the event for TV. We traveled to Hohhot, Inner Mongolia, so that I could deliver a paper on C. S. Lewis to a group of 50 Chinese scholars from around the country. The conference theme, “A Christian Approach to the Humanities,” suggests the liberalized atmosphere. It is the third annual summer Institute of People’s University’s Center for the Study of Christian Culture.

The man who met us at the airport in the world of the trademark “Gospel.” The notebooks school, spiral-bound notebooks bearing longer surprised by random words on snippetsof the language. We are no (suggesting quality, I suppose), so local parlance, “War Ma”). English sells wordsworth? Why go to school at all? Is it to get a better job to multiply your pleasures? How many of you students who have to be enticed to learn. But they are seeking extra time for back-ground study. Contact with Chinese scholars has been exciting as projects take shape and the two years ahead begin to look ever shorter in proportion to the tasks. We have much to gain by participating here on the fault line of one of history’s most dynamic shifts, not just as observers, but in participants.
We generally do better when we speak of what we are for rather than what we are against. Yet sometimes we can see things more clearly if we set them in contrast.

Inform a jeweler, for instance, that you would like to see a strand of her most beautiful pearls. She will retreat for a moment to a place of safe-keeping, then bring out some of her most exquisite treasures. But you may be sure she will not stretch them across the glass counter. She will first lay out a strong background, then display thepearls against it, confident that only then will you appreciate their elegance and simplicity.

So it is with Wheaton’s integrative faith/learning aspirations. To see these aspirations more clearly, let us set them against a strong background, that of their most prominent rival, a rival that repudiates the very notion of integration: David Hume’s stringent fact/value dichotomy.

This classic intellectual dichotomy is grounded in a subject/object cleavage wherein objective thinking is thought to focus on the object of inquiry, leading to factual statements, while subjective thinking is focused upon the subject doing the inquiry, leading to interpretive or evaluative judgments. We are thus left with two types of statements: objective “how things are” statements (facts), and subjective “how things ought to be” statements (valuations).

This conceptual gap between objective is-claims and subjective ought-claims leads to a deep bifurcation of thought, an uncrossable boundary between issues of fact and issues of value, all the while engendering the illusion that we can nicely distinguish between the two. This represents classic Enlightenment thought and, as such, is the line followed by many within the modern academy. And understandably so.

This dichotomist approach is popular because it holds out the seductive intellectual promise of eliminating all conflict between reason and faith, or science and religion. It fulfills this promise, however, only by exacting an onerous price from religion. It relegates religion to the subjective side of the dichotomy, rendering it incapable of speaking to the factual.

For many Christians this is far too high a price to pay. That’s why this dichotomist model has long been found deficient by historic Christian standards, not least because it has the effect of reducing Christianity to little more than an ethical system. If the Christian faith is only about subjective values, it does indeed become impervious to modernist criticisms. But such a move, once embraced, has over the centuries proven spiritually and theologically disastrous for the Christian faith.

The gospel of Jesus Christ is utterly dependent upon God’s involvement with the “factual” side of this dichotomy; that is, with real people, real places, and real events in time/space history, most centrally in the Incarnation itself. What’s more, Christianity is a faith that considers not merely the materialistic realm but the moral and spiritual dimensions of reality to be integral parts of an objective order created and known by God. This is why dividing the world into “facts” and “values” is such an unsatisfactory way for Christians to begin their thinking.

For Christians to accept this dichotomist bargain is akin to sailors drinking seawater. We may find temporary relief from modern cultural pressures, but in the end what we’re drinking will kill us. The truth is, an affirmation of the Lordship of Jesus Christ—Creator, Sustainer, Redeemer and Goal of all things—permits no such starting point. His sovereign rule leaves no thing in the universe untouched. He is our Alpha and Omega, the place where we both start and have our end.

This is the truth in a series of President Litfin’s reflections on the nature of Christ-centered higher education, and what this means for the mission and future of Wheaton College.
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Carlos Vergara '82 has been photographing professionally since he graduated from Wheaton, and his career has included a broad variety of assignments, projects, and experiences from all over the world.

“I enjoy photographing people as well as their environments,” says Carlos, who has specialized in corporate photography, but is now also interested in pursuing projects involving missions, ministries, and non-profit organizations.

This photo of Hudson Armerding was taken in one of many sessions during the late ’70s, ’80s, and early ’90s, and was selected, Carlos says, as a reflection of “strength, faith, hope, steadfastness, and expectation.”

“A friend of mine has been talking a lot recently about the ‘cloud of witnesses’ we read about in Hebrews,” he explains. “Thinking of the alumni ‘cloud of witnesses’ is a humbling thought, although that is one alumni group photo that I look forward to someday being a part of!”

Carlos adds that attending Miriam Bailey Armerding’s ’42 memorial service reminded him once again of the wonderful heritage he has because of Wheaton, and he was struck, watching Dr. Armerding walk to his seat, of how he has always exemplified God’s faithfulness and strength.

Willing and eager to see what God has for the next season of their lives, Carlos and his wife Linda Yohe Vergara ’82, M.A. ’07 are enjoying living in Wheaton and being in the early stages of “empty nesting.” Their daughter, Sara ’06, is now in the work force, and their son, Andrew, is enjoying his junior year at the University of Illinois in Champaign.