For privacy reasons, this online edition of Wheaton magazine does not contain the Class News section.

Subsequently, this page is left blank due to the revised layout.
Kelly Jones ’06 was born in North Lawndale, a low-income African American neighborhood on the west side of Chicago. Her parents, Dr. Art and Linda Jones, moved to North Lawndale in 1978 alongside Dr. Wayne Gordon ’75, the Alumni Association’s Distinguished Service to Society Award winner (see page 24), to begin the now thriving Lawndale Christian Health Center.

“As a Caucasian woman, my place in this community has been a kind of purgatory,” she says. “While my skin color immediately designates me an outsider, this place is my home. I struggle with my own racial identity, but I recognize that I have received invaluable insight into another cultural landscape.”

Kelly’s photographs offer an intimate glimpse into the lives of Westside residents. Images speak to the viewer on issues of race, community, self, and power. Suffering is not denied in these photographs, nor is beauty. Passionate about providing opportunities for residents to engage in the art-making process, Kelly started the Westside Photo Project in 2008, offering photography classes to North Lawndale youth. “Putting cameras into the hands of Westside kids,” she says, “has allowed those who would otherwise have no real access to the fine arts to participate in mapping out their neighborhood’s culture.”

Kelly is an MFA candidate at the School of the Art Institute of Chicago. She lives in North Lawndale.
Greg Thompson, Wheaton parent and freelance photojournalist, traveled with a medical team to Haiti two weeks after the January 12 earthquake. “I still remember the faces of the people I saw—the children, the victims,” he says. “You wonder what happens to them. What now? They have no place to live. There were people hoping just to somehow get a tent. So continue to pray for those people. Continue to wonder what is happening to them and what will become of Haiti.”
Wheaton View
Wheaton College spectators crowd the stands at Homecoming 1956 to watch the Crusaders face their opponents.

Where Grace Leads
Wheaton welcomes its eighth president, Dr. Philip Graham Ryken ’88. Read about the journey that brought him back to Wheaton, and about his plans and vision for the College’s future.
by Alanna Foxwell-Barajas ’06

Rebuilding Haiti
An interview with Wheaton alumnus and Haiti’s former ambassador to the United States, Raymond Joseph ’60, reveals his hopes for the future of his country after the earthquake.
by Alanna Foxwell-Barajas ’06 and Katherine Halberstadt Anderson ’90

Called
For changing the landscape of our inner cities one neighborhood at a time, Dr. Wayne Gordon ’75 received the Alumni Association’s 2010 Alumnus of the Year Award for Distinguished Service to Society.
by Katherine Halberstadt Anderson ’90

Sacred Spaces
“The play’s the thing” for helping us understand the roles theater majors take on in their communities around the world.
by Alanna Foxwell-Barajas ’06
Over the past year, in celebration of Wheaton’s 150th anniversary, this magazine has told many stories about the College. Since this is the last issue of 2010, allow me to squeeze in just a few more stories—about our eight presidents.

1. Jonathan Blanchard  In 1864, he took his 15-year-old son Charles on a seven-month journey out West. Discouraged and physically ill, he joined prospectors in Idaho in a search for gold, hoping to salvage the College’s finances. His wife Mary tended to their household of 14, finished their new house, ran their 20-acre farm, and helped pull the College out of near-bankruptcy.

2. Charles Blanchard  It has been written (and can be confirmed by a glance at his portrait) that he was strikingly handsome. He was not a fan of football, but he agreed that young men should exercise—in a practical way, by sawing wood.

3. James Oliver Buswell, Jr.  When President Charles Blanchard visited the Wisconsin manse of Oliver’s parents, he often held the little boy on his knee. Later, at age 31, Buswell would become the youngest college president in the country.

4. V. Raymond Edman  On a bitterly cold night in January 1936, he awoke abruptly, aware of the Holy Spirit’s asking, “What are you going to do about a call to Wheaton College?” He had never thought of going to Wheaton. He prayed, “If it is not Thy will for me to go . . . see that no call should ever come.” He forgot about it until a few weeks later, when he received a letter inviting him to join Wheaton’s faculty.

5. Hudson T. Armerding  After two years as a Wheaton student, he could no longer afford to attend. On his knees, praying in desperation, he was interrupted by the doorbell. The postman handed him a special-delivery letter informing him that an anonymous donor had paid his tuition for the 1939-1940 year.

6. J. Richard Chase  He had more experience in academia than any of Wheaton’s presidents, as a professor, an academic VP, and a president. What he loved most about Wheaton was being with students—even playing intramural basketball with them.

7. Duane Litfin  Besides playing the guitar, he enjoys reading, researching, and writing hours upon hours in the library. His first memories of Wheaton are of sleeping on the Alumni Gym floor, when he visited the College as a junior high kid, to play in a basketball tournament.

8. Philip Ryken  In 1991, having just finished three years of seminary, he visited Dr. Armerding at his office in Pennsylvania primarily to thank the former president for a baccalaureate sermon he had heard him preach. Phil still remembered “The Understanding Heart” because it had meant much to him. After he left, Dr. Armerding was grateful for the commendation, but astonished when he calculated that Phil was only eight when he heard the sermon in 1975.

Do you have a story to tell about Wheaton? Send it to editor@wheaton.edu.

To learn more about Wheaton’s history: Read our Sesquicentennial commemorative book, Wheaton150; see page 8 in this magazine for details on how to order. Or, visit 150.wheaton.edu. Or, visit the Wheaton College Archives and Special Collections on campus or online at wheaton.edu/learnres/ARCSC/index.php
Wheaton’s Worth

Until the past couple of years, the only part of the Wheaton magazine I ever read was the necrology report to see if my name was listed therein, and fortunately to date, it has not been there. I now look forward to receiving the magazine and digesting the articles and information written within the covers.

In the most recent spring 2010 edition, I really enjoyed Dr. Stowell’s article about our retiring president, Dr. Duane Litfin. Everyone should have a friend like that. They are both invited to be my guests at the golf course to which I belong, Hound Ears Club in Boone, North Carolina. It would be an experience to see those two joust on the course, although Dr. Litfin would have an advantage as he has played the course once. I do agree with Joe Stowell that Duane Litfin “has been the right man for this season in Wheaton’s history.” Even so, I remain a Wheaton Crusader.

We recently had our 50th class reunion. Seeing old friends, classmates, and even some of our professors was a most rewarding time. With age comes increased reminiscing, and as my wife of 50 years and I moved about campus, I reflected on the spiritual foundation that Wheaton gave me for life’s journey. I often think of the blessings that have been mine that have been built on that foundation—blessings I would have missed had I not gone to Wheaton College. I am most thankful for my education at Wheaton and for the imprints in my character that it built.

John Morris ’60
Blowing Rock, North Carolina

Thanks to a Wheaton alumna named Ruth Schnicke ’40, I’ve enjoyed reading the Wheaton alumni magazine since I was a prospective student. Now as an alumnus, I continue to be inspired, challenged, encouraged, and informed as I read it.

The magazine does a marvelous job of encapsulating samples of the Christian excellence that marks Wheaton. As for many fellow alumni, Wheaton was by far the greatest educational experience of my life and a fabulous experience of Christian community. Reading the Wheaton magazine, many times from cover to cover, adds welcome fuel to the flames for us Wheaton devotees. Thanks for an expertly crafted publication that brings honor to the One for whom Wheaton exists.

Morse Tan M.A. ’97
Jacksonville, Florida

I wonder how many people can look back and say that their education is still serving them well? Almost 20 years later, I am thanking God for the privilege of having sat under the teachings of Drs. John Gration, Merrill Ewert, Lois McKinney, and Jim Plueddemann. In our classes we studied contextualization, transformation, participation, and sustainability—I call them my favorite words. These four concepts have equipped me to meet many challenges in ministry, first overseas and now in Alabama.

After serving eight years on the mission field with the Presbyterian church, first Romania and then Croatia, I was asked to edit a proposal for a peace project that was submitted to the United Nations. Because I was familiar with this area of the world, I knew the post-communist, post-war, post-modern demands that this brave team of peace workers would be facing. The proposal contained my favorite words! God had specifically equipped me for this work through my studies at Wheaton.

After 12 years on the field, we returned to my home state of Alabama. I volunteered with an amazing community-organizing program that was intentionally Christ-centered, where I could serve and use the concepts of my favorite words.

Thank you, Wheaton.

Michelle Kurtz M.A. ’89
Daphne, Alabama

In Praise of Our Presidents

Seeing the photo of President Armerding in the spring Wheaton magazine gave me a jolt. It reminded me of a special memory...
from 35 years ago.

My Wheaton “boyfriend” Duane and I were deeply in love. However, since neither one of us had a car, it was often difficult, especially in the winter, to find a quiet place indoors to be alone. The dorm lounges were public places with students coming and going at all hours. MSC was small and crowded. Where to go? One evening, while wandering around campus, we found the door to the east wing of Edman Chapel open. We went in and found the lovely Heritage Room lit, unlocked, and empty. We sat down, very close together, on one of the sofas and started to talk in peace.

Within minutes, we heard footsteps, and the door began to creak open. It was President Armerding! We were surprised, and a little relieved, that we had been caught “only talking.” He shared a few friendly words, and left.

We are still very much in love, married 33 years, and thankful to Wheaton for being the place where we met and began our love affair, with the prayerful blessing of Dr. Armerding.

Jill Mitchell Rommel ’77
Oldsmar, Florida

It was a privilege for me to be a Wheaton College student under the leadership of Dr. V. Raymond Edman. As I read his books today, I still hear his words of quiet confidence to the Wheaton “lads and lasses,” as he called us.

After being away from campus for 12 years, I moved back and was delighted to know Dr. Hudson Armerding and see his wise leadership. He became a personal friend.

Dr. Dick Chase became a capable leader and friend through more great Wheaton years. I was baptized by him in the River Jordan.

Dr. Duane Litfin’s shepherding has been thoughtful, productive, and friendly, as he kept Wheaton true to its motto, For Christ and His Kingdom.

Each of these leaders has had the support of a wonderful wife who embraced the campus and alumni as she worked by the side of her husband.

As an alumna I thank each of these presidents and their wives for a job well done. Now I thank the Board of Trustees and those involved in selecting our new president. These people prayerfully worked hard to select our new president, Dr. Philip Ryken ’88, a man with a passion to walk in the footsteps of his fine predecessors.

Welcome home, Dr. Ryken.

Ruth Flesvig Gibson ’59
Wheaton, Illinois

Nothing beats curling up in my big chair with a cup of coffee and holding the magazine as I read through it. Reading from a screen is no comparison, so please keep the hard copies coming!

Sharon E. Bolin RN ’57, BS ’59
St. Simons Island, Georgia

This is a terrific digital edition. I’m impressed with the software you chose, as the user interface is very easy. On my PC, the focus quality after zooming is blurry for about 5 seconds until the focus snaps from blurry to acceptable—hopefully most folks will wait for that. I read a lot of publications online and digitally sent to me, so this will add to my collection!

Eric Lathrop ’81
Flemington, New Jersey

Wow. Very impressive. Thanks for this.

Phil and Cheryl Kingsley ’74
Dublin, Ireland

Congrats on the splendid improvements in accessibility and linkage!

Dan Zamoyski (Zamie) ’69
Bakewell, Derbyshire, England

Write Us

We want to hear from you. Send us your letters and emails as they relate to material published in the magazine. Correspondence must include your name, address, and phone number. The editor reserves the right to determine the suitability of letters for publication and to edit them for accuracy and length. Unfortunately, not all letters can be published nor can they be returned. 

Editor, Wheaton
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Pastor and author Dr. John Ortberg '79 delivered commencement speeches at the graduate and undergraduate ceremonies May 8 and 9. His address, a reflection on the College’s motto, For Christ and His Kingdom, encouraged graduating students to pursue a life shaped by obedience to Christ.

“The world could use a few people whose education is just commencing at the end of college, who learn to think Christianly across the whole spectrum of the disciplines of life—in economics and politics, in literature and the social sciences, and the natural sciences and philosophy,” Ortberg said. “If you could become someone who treasures the world of ideas and discovery, who grows to love deeply the life of the mind, who values careful thought, who loves and honors the pursuit of truth, then you will become the kind of person that it makes sense for Jesus to turn loose.”

To listen to this and earlier commencement addresses online, visit http://www.wheaton.edu/wetn/comm.htm. To read excerpts of Dr. Ortberg's commencement address, see pages 62-63.
CAMPUS NEWS

A record-setting 1,100 delegates attended Wheaton’s 19th annual Theology Conference, held April 16 and 17

The conference, titled “Jesus, Paul, and the People of God: A Theological Dialogue with N. T. Wright,” was structured as a dialogue between keynote speaker N. T. Wright and eight theologians who explored his ideas, drawing a mix of scholars, students, pastors, and laypeople.

Wright recently retired as bishop of Durham to begin as chair in New Testament and early Christianity at the School of Divinity at the University of St. Andrews. His many books include *Simply Christian: Why Christianity Makes Sense*, *After You Believe: Why Christian Character Matters*, and *Justification: God’s Plan and Paul’s Vision*.

Dr. Jeffrey Greenman, professor and associate dean of biblical and theological studies, says that although the campus community is the primary audience for the conference, it has become a significant event in North American evangelical theology.

“One of our goals was to offer people a chance to dig into Dr. Wright’s ideas. His theology has many defenders and fans, but also some strong critics,” Dr. Greenman says. “Mostly, these two groups tend to talk past each other. What we provided was a rare chance to engage Dr. Wright’s ideas critically but constructively.”

Speakers included Drs. Nicholas Perrin and Kevin Vanhoozer of Wheaton’s biblical and theological studies department. “We had panel discussions between Dr. Wright and the speakers that provided a valuable back-and-forth about the issues under discussion,” Dr. Greenman says. Attendees were impressed by the atmosphere of grace, charity, and respect amid significant theological disagreement.

Next year’s conference, “Global Theology in Evangelical Perspective,” will draw leading scholars from around the world to discuss key theological issues facing their regions. Wright’s Chapel message and other audio files from the 2010 conference are available at wheaton.edu/wetn/lectures-theology10.htm.

The Duane Litfin Presidential Endowed Scholarship Is Established

In honor of Dr. Duane Litfin’s 17 years of faithful service as Wheaton’s seventh president, current and former members of the Wheaton College Board of Visitors initiated and funded the new Duane Litfin Presidential Endowed Scholarship.

During the weeks leading up to Dr. Litfin’s June 30 retirement, the campus community has held a series of farewell events in his honor. The scholarship was presented by Barry Pea ’80, chairman of Wheaton’s Board of Visitors, at a trustee reception and dinner held in appreciation of Dr. and Mrs. Litfin on May 21.

President Litfin assembled the Board of Visitors in the mid-1990s. Over the years, the group has advised him on a wide range of topics regarding Christian higher education, such as diversity, the arts, and global programming.

All who wish to honor Dr. Litfin by giving to this scholarship are invited to do so. Gifts can be made online by visiting Wheaton’s giving website, giving.wheaton.edu.
Art Students Build Wood Kiln at HoneyRock

A new outdoor wood kiln will provide a fuller experience of the arts at HoneyRock, the Northwoods campus of Wheaton College located in Three Lakes, Wisconsin.

Assistant Professor of Art David Hooker led students in his Community Art class in an intensive effort to build the kiln in just two weeks this past June. Hooker says the idea of a pottery studio, including a wood kiln for college students and an electric kiln for younger campers, came to him as he learned about HoneyRock Director Rob Ribbe’s vision to expand the arts at the camp. A Shakespeare class is part of this summer’s art program, and plans for next year include classes in photography, creative writing, drawing, and painting.

“Ceramics is a community-building activity,” Hooker says. “No two pots are the same, and no two firings are the same, either. The process is long and wonderfully inefficient, and there’s no way to do it alone.”

A donor provided the funding to begin the project, and studio associate Mark Epler ’06 helped oversee it.

Students Heather Nelson ’10, Kris Bredemeier ’11, Ali Decker ’11, Amy Vautin ’11, Anna Jaehnert ’12, and Chentell Stritz ’13 worked an average of 8-9 hours each day to build the kiln, which measures about 10 feet long, with an arch height of 7½ feet and a chimney height of 14 feet. Each dense brick weighs about 8 pounds, and the kiln reaches a temperature of 2,380 degrees Fahrenheit.

The students divided into two groups, taking turns building the kiln and making pottery for its initial firing. In wood kiln firing, ash settles on the pots, lending a natural, earthy glazed surface.

“We are a dusty bunch,” Ali and Amy wrote on the HoneyRock blog during the building process. “As this is our first time doing a wood firing, we are as excited as we are clueless about what to expect when the kiln is opened. The physical labor of two weeks and the all-night stoking of the kiln will have been well worth it. We are so excited to be a part of the process of making HoneyRock a home for the arts.”
Alumni Association Awards Senior Scholarships

The Alumni Association Board of Directors selected three students nominated by faculty and staff to receive Senior Scholarship Awards for the 2010–2011 school year.

Chris De Boer of Sanborn, Iowa, is majoring in interdisciplinary studies, focusing on biology, anthropology, and Wheaton’s Human Needs and Global Resources program. He is learning about the intersection between public health and social inequities, and plans to pursue a career in medicine. Chris has participated in the Summer Leadership School at HoneyRock, as well as Student Ministry Partners in Bolivia. Chris is a HNGR intern at Kagando Mission Hospital in Uganda this semester.

Elisabeth Graham of Coraopolis, Pennsylvania, is a dual major in violin performance and music pedagogy. Elisabeth will be president of the Wheaton College Symphony Orchestra next school year. She has taught both private and group violin classes at Community School of the Arts since 2009, including serving as assistant director of the Vivaldi strings ensemble. Elisabeth has also participated in Senior Music Ministry, the Empire Ensemble, and Quintet Monaco. After graduation she hopes to pursue a master’s degree to prepare for teaching music internationally as a way to restore the lives of individuals and communities that have been ravaged by conflict or disaster.

Noah Buchholz of Olathe, Kansas, is majoring in ancient languages, and biblical and theological studies. He is president of the American Sign Language Club at Wheaton, and was chairperson of Wheaton’s Deaf Awareness Week in 2009. He has taught American Sign Language classes at Wheaton, and serves as co-executive director of the nonprofit organization Deaf International and associate pastor at Deaf International Community Church. Noah’s long-term goals include earning a Ph.D. in theology and founding the first evangelical seminary for the deaf. Through the seminary, he hopes that the Bible will be translated into the different sign languages used around the world.

Celebrate the Journey of 150 Years

Relive Wheaton’s history through essays, art, photographs, and memorabilia in the book Wheaton 150, a chronicle of our heritage and a tribute to the men and women who have participated in the work of this place. See a steam engine puff into Wheaton’s train station along Front Street and Charles Blanchard quizzically watch one of Wheaton’s early football games. Celebrate with the 1957 men’s basketball team as they win Wheaton’s first NCAA college division tournament, and join the excavation of the Perry mastodon in 1963. Recall one of Dr. Bea Batson’s riveting Shakespeare lectures, and pore over mementos from lit society formals of decades past. Perhaps you will even find your name scrawled along the wall inside the Tower.

Wheaton 150, a 160-page commemorative book containing more than 800 photographs, is available to order from Wheaton College Bookstore at www.wheatonbooks.com. Look under “Store Highlights” to find this book. Enter “Celebrate 150” in the notes section of your order to receive a 35% discount off the retail price of $39.99—your cost will be only $25.99, plus shipping and handling.
FACULTY NEWS

McKenzie Joins History Faculty

Dr. Robert Tracy McKenzie, an historian whose areas of specialty include the American Civil War, joined Wheaton’s history department in July as chair.

Dr. McKenzie previously taught at the University of Washington, where he received the distinguished teaching award. He is the author of Lincolnites and Rebels: A Divided Town in the American Civil War and One South or Many? Plantation Belt and Upcountry in Civil War-Era Tennessee.

“I am almost inexpressibly excited to join the Wheaton faculty,” Dr. McKenzie says, “not only because of the opportunity to teach openly from a Christian perspective, but equally because of the opportunity to learn deeply from other scholars who are farther down the road than I in thinking about the vocation of the Christian scholar.”

“Dr. McKenzie’s expertise in the area of U. S. Civil War and Reconstruction is widely recognized, and he has also been especially active in conversation with other Christian scholars through the C. S. Lewis Institute and the Conference on Faith and History,” says Dr. Jill Baumgaertner, dean of humanities and theological studies.

McKenzie Joins History Faculty

Aten Joins Psychology Faculty

On July 1, Dr. Jamie D. Aten joined the psychology department as the Arthur P. Rech and Mrs. Jean May Rech Associate Professor of Psychology.

Dr. Aten’s research interests include religion and psychotherapy, disaster preparedness in faith communities, and minority disaster mental health disparities. He comes to Wheaton from the University of Southern Mississippi, where he was assistant director of the Katrina Research Center and an assistant professor of psychology.

“Jamie is a leading authority on spirituality and the therapeutic process, and one of the most prolific psychologists in the field. He is also an accomplished and selfless researcher who excels at building research teams,” says Dr. Robert Gregory, psychology department chair.

Dr. Aten’s publications include Spirituality and the Therapeutic Process and Culture and the Therapeutic Process. He has also co-edited special volumes of the Journal of Psychology and Christianity and Journal of Clinical Psychology: In Session and was recently appointed to the Faith Based Learning Collaborative for decreasing health disparities.

Hastert Fellow Brings President’s Voice to Campus

Last spring, students in Dr. Ken Chase’s Presidential Rhetoric course knew they were in for an intensive study of the rhetorical strategies of past U.S. Presidents. They didn’t expect one of those Presidents to serve as a guest lecturer.

For almost 30 minutes on April 21, President George W. Bush spoke with the class by speaker phone about the role of public speaking and speechwriters in his presidency. Bush also covered the ethics of speechwriting, the challenges of public speaking following the September 11, 2001, terrorist attacks, and how the physical location of a speech affects its impact.

Michael Gerson ’86, former speechwriter for Bush and current fellow at Wheaton’s J. Dennis Hastert Center for Economics, Government and Public Policy, arranged the call. Gerson is the senior research fellow in the Center on Faith & International Affairs at the Institute for Global Engagement and a columnist for The Wall Street Journal.

“Having both Michael Gerson and President Bush ‘in the class’ allowed for a completely new perspective on presidential rhetoric,” says John-Paul Heres ’13. “President Bush gave us a ‘back-stage tour’ of several significant events that occurred during his presidency.”

Dr. Chase says that, during Gerson’s fellowship, he has shared his expertise with communication students in political rhetoric, public advocacy, journalism, and writing for the media. “He understands all our communication practices within the larger context of kingdom values and concerns. He wants students to use their abilities and their education to promote human dignity and to combat human suffering around the globe.”

A proposal designed by Dr. Dorothy Chappell, dean of natural and social sciences, resulted in a grant for the Hastert Center to support new courses in political economy—including communication, politics, international relations, and economics classes.
“Seek perfection and settle for excellence,” says Wheaton wrestling head coach Jim Gruenwald. It’s a statement that he has tried to embody throughout his impressive wrestling career. Jim wrestled at Maranatha Baptist Bible College from 1988-92, compiling a career record of 154-19, and 3 National Christian College Athletic Association (NCCAA) national championships. Following his collegiate career, he was a two-time U.S. Olympic Team selection at 60 kg in Greco-Roman wrestling, finishing sixth at the 2000 Olympics in Sydney and tenth at the 2004 Olympics in Athens.

With his first Wheaton season under his belt, Jim wants to be the coach that leads Wheaton College wrestling back to the strength of the conference championship teams of the early 1980s. Jim and his family came to Wheaton in 2009 after he served as an assistant coach at the U.S. Olympic Education Center in Marquette, Michigan.

Having wrestled and coached at the highest levels, Jim offers hard-won experience and perspective. Before the Olympics in Sydney, a neglected chipped tooth turned into an emergency partial root canal. “So I always tell my guys, an ounce of prevention is worth a pound of cure,” he says.

This first season at Wheaton, Jim set to the task of getting his team into the best shape of their careers. Wheaton took fourth place at the CCIW Championships, with all of the wrestlers making significant personal improvements. Junior Justin Marble led the team with a 36-10 record.

“They were a transformed team,” Jim says. “They weren’t willing to go out and get beat up anymore. They fought back.”

One look at Jim’s impressive resume was all it took to earn the respect of the Wheaton wrestlers. Justin Tomal ’10 said the whole team was excited to see how the two-time Olympian would mold them.

“I think I’ll remember him most for his pre-practice speeches,” Justin says. “He was good at giving a life lesson or just encouraging us. He did a good job of being intense and light-hearted at the same time.”

Standing at a height of 5’ 4”, Jim possesses boundless energy and a passionate zeal for his craft. Even while he focused on leading the Thunder to success on the mat, the first-year coach would tell his wrestlers every day that it’s not all about winning and losing.

Like his own college coach, he believes, “Wrestling isn’t a sport, it’s a ministry.” When he took the job at the Olympic Education Center, he began leading “Man Feasts” (hearty breakfasts combined with Bible studies) every Saturday morning. He has kept this tradition going with his Wheaton wrestlers. “We have 100 percent attendance,” he says, adding that it’s a great opportunity to have some “off the mat” spiritual fellowship with his team.

“My responsibility as a coach is not just to train them to be champion wrestlers, but to make sure that after my guys come through this program, they are spiritually and emotionally ready to serve God wherever He will have them.”

Reshaping a Legacy
Two-time Olympian Jim Gruenwald brings renewed intensity to Thunder wrestling.

by Nathan Lindquist, Sports Information Assistant

Wrestling coach Jim Gruenwald brings his Olympic experience to the mat, hoping to lead the Thunder to success in and outside of the ring.
Women’s golf kicks off the fall 2010 season of Wheaton Thunder athletics with a tournament on August 30. Men’s golf follows, as well as men’s and women’s soccer, football, women’s tennis, volleyball, and men’s and women’s cross country. Come cheer for Wheaton’s teams or listen to live broadcasts on www.wheaton.edu/wetn.

The fall athletic schedule is available online at http://athletics.wheaton.edu/calendar.aspx

Thunder Recap

Men’s Basketball posted a 19-9 overall record, earning an at-large bid to the 2010 NCAA Division III Men’s Basketball Tournament. Head coach Mike Schauer ’93 guided Wheaton to a first round win in the NCAA Tournament at Mary-Hardin Baylor before Wheaton fell in the second round at UT-Dallas. Tim McCrery ’12 was tabbed as a Second Team All-American. Ben Panner ’10 concluded his career as an honorable mention All-American and was recognized as a finalist for the prestigious Jostens Trophy.

Men’s and Women’s Swimming finished strong in the CCIW. The women’s team won its 13th consecutive CCIW Championship in the 2009-10 campaign. Moire Yue ’12 and Lauren Jurgens ’12 had strong campaigns as they each participated in three events at the 2010 NCAA Division III Swimming and Diving Championships. The men’s team was second at the 2010 CCIW Championships, as Jonathan Nitz ’10 won two individual conference titles.

Women’s Basketball posted a winning record with Lindsey Brenneman ’12 earning All-CCIW honors for her stellar campaign. Brenneman led the Thunder in scoring (12.8 PPG), assists (2.8 APG), and three-pointers made in a strong season.

Wrestling took fourth at the CCIW Championships. The team, under first-year head coach Jim Gruenwald, was led by Justin Marble ’11 and Justin Tomal ’10. Marble posted a 36-10 record; Tomal earned Third Team ESPN The Magazine Academic All-American recognition in a senior season that saw him post a 19-7 record with two tournament titles.

Women’s Tennis posted an 18-5 record, winning the CCIW’s automatic bid to the NCAA Division III Tennis Championship with its sixth appearance to the NCAA Championship, and the program’s third consecutive appearance. The team, led by head coach Jane Nelson ’83, dispatched Edgewood in the first round of the NCAA Tournament before falling to Wisconsin-Whitewater in the second round.

Baseball set a school record for wins in a season with a 24-16 finish as the team achieved its first national ranking in school history. Brian Kolb ’10 concluded his career with 18 of Wheaton’s school’s records. Justin Zeller ’11 was drafted by the Florida Marlins in the 34th round of the 2010 MLB draft in June.

Softball finished a strong season with pitcher Danielle Schmidt ’13 tossing a no-hitter on March 9 against Penn State-Abington. Infielder Adrienne Munoz ’10 was an All-Region selection, as she concluded her career in the top five in school history in five offensive categories.

Men’s Tennis had a second-place finish in the CCIW with a 10-8 record as Taylor Johnson ’13 earned All-CCIW honors.

Men’s Golf won two tournaments in 2010, with Steven Moore ’12 and Dan Downey ’12 earning All-CCIW honors.

Water polo was invited to participate in the National Collegiate Division III Women’s Water Polo Championship in May, where Heather Crockett ’12 and Emma Higgins ’11 earned All-Tournament honors.

Men’s and Women’s Track and Field teams posted strong performances in 2010. Tiffany Overlien ’11 set a new school indoor-meet record in the women’s 400-meter dash and also set an outdoor record in the 400-meter hurdles. Renee Bettinger ’12 set a new school record in the women’s 55-meter dash during indoor track season and she established a new outdoor record in the 100-meter dash. The men’s program recorded a new school record in the distance medley relay in the indoor season with a new school record in the 4x800-meter relay during the outdoor season.

THUNDER BY THE NUMBERS

270 career base hits by Brian Kolb ’10, the most ever by a CCIW player, ranking him 13th in NCAA Division III history.

68 Sports Ministry participants including student-athletes, coaches and staff, traveled in May. The women’s soccer team served in Senegal, men’s basketball went to Spain, and baseball was in the Dominican Republic.

56 selections by ESPN The Magazine for Wheaton student-athletes as Academic All-Americans, with wrestler Justin Tomal ’10 added to the list in 2010.

19 wins under Mike Schauer ’93—the most ever by a Wheaton basketball coach in his first year of the men’s basketball program.

13 championships won in the CCIW by the Wheaton women’s swim program, the most of any CCIW school.
At the opening kickoff, the Wheaton machine was wound spring tight. The tension snapped with Jim Erickson’s ’57 tackle and Rodger Johnson’s ’58 fumble recovery. Fred Brock ’57 rumbled to a touchdown with the game barely a minute old. The pattern of the afternoon was set.

A Homecoming throng of 6,000, also witnessing the dedication of Edward McCully Memorial Stadium, shaded their eyes from the 80-degree sun and saw Brock score again, this time from the one yard line. Dick Camp ’58, extending his CCI scoring lead, took an Erickson pass for 58 yards.

The Foresters, finding their ground attack stifled, took to the air. With seconds remaining in the first half, Doug Kay pitched to Ed Chvatal to halt the whitewashing.

In the second half Brock continued his ground-gaining assault with a sensational 75-yard touchdown carry. Bob Simpson ’60 thudded in from the one, and Bruce Anderson ’59 passed to Tom Malmberg ’61 for fourth-quarter markers.

(source: The Tower, 1957)

Experience more of Wheaton’s history through the Sesquicentennial website at 150.wheaton.edu.
PHILIP GRAHAM RYKEN ’88

became Wheaton’s eighth president on July 1, 2010, in the College’s 150th year.
“From earliest childhood, almost everything I love in life is associated with this academic community, whether it is scholarship, or music, or literature, or sports, or books, or romance, or the gospel itself.”

Journeying to unknown opportunities and unfamiliar territory, two young graduates left their friends and families 22 years ago—not unlike young alumni do each spring—hopeful, prayerful, and clueless about the miles that lay ahead of them. They carried all of their worldly possessions, and somewhere along the Pennsylvania turnpike, took time to reflect on their memories of the past four years and to pray that the Lord would one day bring them back to Wheaton College.

Four years later, having earned his master of divinity degree from Westminster Seminary in Philadelphia, Philip Graham Ryken ’88 and his wife Lisa Maxwell ’88, continued the venture to Oxford University, with their first child on the way. Then in 1995, with a doctorate in historical theology from Oxford, Dr. Ryken was offered what he then considered “the best job in America” back in Philadelphia. He became the evening pastor at Tenth Presbyterian Church under the mentorship of renowned senior pastor Dr. James Boice.

Fifteen years followed in which their family grew, now with five children, happily rooted in the heart of Philadelphia. Philip Ryken became the senior pastor at Tenth Church in 2001 after Boice’s death the previous year. Then a phone call from the Presidential Selection Committee ignited new prompting from the Holy Spirit. Consider standing for nomination. Wheaton College president. Something to think and pray about. Throughout the autumn of 2009 the Rykens saw a clear answer to their young, post-commencement prayer unfolding before them.
“I did not pursue this calling,” Dr. Ryken said as he addressed the faculty on February 23, 2010, four days after the Board of Trustees voted unanimously to elect him as president, “but I do now embrace it with mind, soul, heart, and strength.” He described his leading, his initial doubt, and his present conviction. “Every confirmation has been given and every obstacle cleared away as we have seen God’s work in the heart of our family.”

Dr. Ryken comes to Wheaton’s presidency with a lifelong love of the College. Yes, Wheaton was the school from which he graduated summa cum laude, but it was also the town in which he was raised. “From earliest childhood, almost everything I love in life is associated with this academic community,” he explains. “Whether it is scholarship, or music, or literature, or sports, or books, or romance, or the gospel itself.”

As a young boy, he wanted to grow up and follow in the footsteps of his father—Dr. Leland Ryken, a professor of English at Wheaton now for 42 years. Philip once asked if it would be possible to knock out a portion of the wall so he could have a desk near to his father’s in the English department.

The new president brings not only his familiarity with Wheaton, but also his memories of summers traveling with his parents on Wheaton in England trips, and his College recollections—Dr. Beatrice Batson ’47 lecturing on Odysseus and the “journey home,” Dr. Joe McClatchy HON making an emotional appeal that Wheaton be a “sacrament to the love of learning,” and Lisa Maxwell greeting new friends in Fischer Dorm during orientation week.

**Known widely** as an encouraging leader, Dr. Ryken takes time to build individuals up by affirming who they are and what they are doing. “He surrounds himself with people he has confidence in and lets them blossom,” says Dr. David Skeel, S. Samuel Arsht Professor of Corporate Law at the University of Pennsylvania Law School and an elder at Tenth Church.

When Dr. James Boice died suddenly from liver cancer in 2000, Dr. Ryken was left to shepherd the congregation through the traumatic loss of a well-loved leader.

“It was a seamless transition,” Dr. Skeel continues. “He is a gifted preacher and an amazing administrator.”

Dr. Ryken maintained the legacy of extraordinary teaching and leadership at Tenth, but also developed discipleship programs and family ministry within the church. “He has a national and international preaching ministry, but he made his family an absolute priority and modeled that for us,” says Dr. Skeel.

Lisa Ryken was an integral part of Tenth Church’s family life committee, describing that group’s role as supporting “anything that touches families and children.” She was a junior high school history teacher before having children, and later served on the board of the Christian school their children attended.
From the first months of starting a family, while Dr. Ryken was pursuing his doctorate in Oxford, they had to begin to develop healthy patterns for family life in the midst of demanding ministry and travel schedules. Dinnertime and bedtime have been protected as much as possible, as well as sports and school programs. Dr. Ryken tries to take each of the kids—Josh, 17; Kirsten, 14; Jack, 9; Kathryn, 8; and Karoline, 5—out for a special breakfast, one-on-one, consistently throughout the year.

Lisa’s first priority is “making a home that is inviting and where the light of Christ can be seen.” Barb Nussbaum ’88, a friend of Lisa’s since HoneyRock days, says hospitality and accessibility have long been family practice. “They want their family to be a part of their ministry, part of the community, and part of what they are here to do.”

Wheaton alumnus Seth Cohen ’88, a Tenth Church member and headmaster at the children’s former school, says it is not only Dr. Ryken’s commitment to education that’s notable, but also his ability to balance leadership, academics, and leisure. “You would expect Wheaton to get a guy with a good head on his shoulders, but then there is this other side—the family side,” Cohen says.

“This is the story of a man who becomes president at a young age, but I’m not sure that many people in that position could also be a comforting pastor to an 11-year-old girl who knows that she is dying.” Cohen spoke from his own experience of looking to Dr. Ryken for wisdom and strength as his daughter fought through

The Rykens hope that the transition back to Wheaton provides opportunity for welcoming students regularly into their home. They envision student art on their walls, plenty of interactions with student organizations, and pick-up games of basketball in the mornings at the Sports and Recreation Center with anyone who will join in.

Speaking and teaching around the world, Phil Ryken has lectured at Chongshin University in Seoul, Istanbul Theological Seminary, Regent College in Vancouver, and Westminster Theological Seminary in Philadelphia. He has accepted invitations to speak at theology conferences across the United States and in Canada, China, Northern Ireland, Singapore, South Africa, South Korea, Switzerland, Trinidad and Tobago, Turkey, and Ukraine.
and eventually died from, primary pulmonary hypertension. “He’ll be a good president for all the reasons people first assume, but he’ll be a really great president because there’s this whole other side to him that you don’t see unless you’re inside. He’s the whole package: heart and mind.”

This pastor who could shepherd a child and a family confused and sometimes angry over her painful death now pledges to use the platform of the Wheaton presidency to champion the Christian faith in both academic and public life. He tells the faculty that he will be a president who “shares [their] love for the students of Wheaton College; who has a passion for liberal arts in the Christian tradition; who loves scholarship and the life of the mind; who values and respects classroom learning; who honors the intellectual gifts that the men and women of [the] faculty share with students; and who understands and appreciates the full range of what this campus does in music, the humanities, science, the arts, sports, drama, and ministry.” He brings experience from a five-year vision-setting, strategic planning process culminating in a multi-million dollar capital campaign at Tenth, as well as experience from serving for four years on Wheaton’s Board of Trustees during The Promise Campaign.

Scholarly Perspective on Wheaton’s New President

by Mark Noll ’68, McManis Professor of Christian Thought Emeritus at Wheaton College and Professor of History at the University of Notre Dame

A Wheaton alumnus, who is one of Time magazine’s “Most Influential Evangelicals in America,” sheds light on Philip Graham Ryken’s published work.

Those who would like a foretaste of Philip Ryken ’88 as Wheaton’s eighth president might well visit a good Christian bookstore. There they will find an impressive range of books authored by the new president. Most prominent are volumes that originated as sermons preached at Tenth Presbyterian Church in Philadelphia. These books (including major studies on Exodus and Jeremiah) feature clear biblical exposition, lightly worn scholarship, a resolute focus on the gospel, and consistently thoughtful applications of biblical teaching to real-life situations. The sermons also sometimes challenge conventional wisdom, as when Ryken preached on Jeremiah 29:11-12 (“For I know the plans I have for you, declares the LORD, plans for welfare and not for evil, to give you a future and a hope” ESV). While this passage can bring comfort to believers as individuals, Ryken stressed that its main point was first “for the whole community of exiles”; then, by extension, “in the case of the church, the promise of salvation in Christ is for the whole community of believers.”

Ryken’s dedication to the Scriptures is well attested by other books of exposition and several devoted to major Christian doctrines. He has also worked on Scripture-related books with the Wheaton literature professor he calls “Dad.” A Bible handbook he prepared with Leland (“Lee”) Ryken and Jim Wilhoit, Wheaton professor of Christian formation and ministry, nicely linked expertise on the Bible-as-literature (Lee), Christian doctrine (Philip), and personal spiritual development (Jim).

For his role at an institution of higher learning, it is important to note that Philip Ryken followed a well-blazed trail at Tenth Presbyterian. Among his notable predecessors were Donald Gray Barnhouse (pastor, 1927-1960) and James Montgomery Boice (1968-2000), both of whom combined high standards of learning with popular biblical preaching. In 1950 Barnhouse founded Eternity magazine, one of that era’s very few evangelical periodicals to examine politics, culture, and world affairs from a Christian frame of reference. Ryken has followed Barnhouse by publishing several books that also applied biblical thinking to current events. These exercises in the integration of life, learning, and faith—like My Father’s World: Meditations on Christianity and Culture—were sometimes light-hearted, like one memorable meditation on T-ball, but also serious in pointing to the Lordship of Christ over all things.

Philip Ryken followed James Boice by coming to Tenth Presbyterian after studying for a doctorate in Europe. Ryken’s solidly researched D.Phil. at Oxford was published as Thomas Boston as Preacher of the Fourfold State. It highlights the evangelical convictions of a Scottish pastor whose most important book (Human Nature in Its Fourfold State) prepared the way for the evangelical movements of the mid-eighteenth century. It was probably the most often reprinted book in eighteenth-
In addition to his 15-year pastoral leadership at Tenth Presbyterian Church in Philadelphia, Dr. Philip Ryken has taught numerous courses at colleges and universities, and has spoken at churches and conferences throughout the United States, Europe, and Asia. The author of more than 30 books and countless articles, he has also been a Bible teacher and executive staff member at The Alliance of Confessing Evangelicals since 2003.

When the Presidential Selection Committee presented Dr. Ryken as a candidate before the Board of Trustees, they did so with conviction, saying, “There is no doubt in our minds that Dr. Ryken will hold the preeminence of Jesus Christ and His kingdom above all else as he becomes an influential part of the life, spirit, and future of Wheaton College. He lives and breathes his commitment to the College mission statement.”

Dr. Ryken’s experience includes not only a deep and ever-growing study of theology and its application, but also a diverse array of interests in literature, athletics, art, and music. He is an avid reader of modern poetry and has even written a few hymns in collaboration with the music director at Tenth Church.

The congregation made a gift of a painting from one of his favorite artists, Makoto Fujimura, as the family left Tenth. Fujimura, a New York City artist, writer, speaker, and Presidential appointee to the National Council on the Arts for six years, remarks, “I believe that the future of education, Christian or not, depends on cultivating our creative gifts; this requires an innovative leadership, grounded in theology, that sees all of education as a creative endeavor. The arts are integral, and central, to this approach because they enable us to contextualize the gospel in an increasingly pluralistic—and what some have called “post-human”—culture. Phil Ryken’s appointment is an encouraging step for Wheaton to be a creative leader in not just Christian higher education, but in all of higher education.”

Wheaton’s eighth presidency begins with a vision to carry on the work of those who have come before, continuing to make intentional and deliberate strides forward—particularly in expanding facilities for the library and conservatory; increasing opportunity for faculty-student research; developing sustainable funding in trying financial times; recruiting an ethnically diverse faculty, staff, and student body for the enrichment of learning; and forging stronger global partnerships for strengthening Christian higher education worldwide.

Frequently on Wheaton’s campus over the years, Dr. Ryken served as a member of the Board of Visitors before he was appointed to the Board of Trustees. He arrives as president with memories and great admiration for the College’s most recent presidents. “I hope and pray that something of their legacy will live on through my work as president,” he says.

“What I desire most,” he adds, “is for Wheaton to become more completely a community of grace.” He speaks to an all-encompassing understanding of grace—a Christocentric treatment of one another and our mission. “To be a community of grace is to find our primary identity in our high status as sons and daughters of the Most High God, knowing how deeply and eternally we are loved by God.”

He looks forward to the continuation of theologically equipping young women and men to “pursue scholarly excellence in the right way and for the right reason: out of gratitude for what God has done for us in Christ, not merely for academic recognition.”

“In short,” Dr. Ryken says, “living as a community of grace can help us fulfill our calling more joyfully and more creatively.”

Philip Ryken’s more than 30 books and Bible commentaries are largely the result of his aggressive personal discipline to remain academically astute, well read, and articulate on a broad range of topics.
Tuesday, January 12, 2010, will reign in the memory of every living Haitian. A magnitude 7.0 earthquake shook the country from its center, close to the capital of Port Au Prince. An estimated 280,000 buildings and residences collapsed or were severely damaged, and the Haitian government estimates a loss of 230,000 lives. While the country was reeling from the aftermath, Haiti’s Ambassador to the United States, Raymond Joseph ’60, began to answer media inquiries, taking the opportunity to educate the world about Haitian history, while also sharing the prime minister’s vision for rebuilding the island nation.

Four months after the earthquake, Ambassador Joseph returned to his alma mater to celebrate his 50th class reunion. He had not seen Wheaton’s campus since his departure in 1959, finishing his final exams in Haiti in 1960. The following interview took place during this visit.
How did you react to the news of the earthquake?

I returned to Haiti about one month after the earthquake. I am not a very emotional person, but when I saw what had happened with my own eyes, I cried. The earthquake was the one of the worst disasters in the hemisphere in terms of the damage caused. But it has a silver lining for Haiti. It has given me a platform to explain what Haiti is to the world—especially to the United States.

So the earthquake quickly changed your role?

From early on I became the face of Haiti for the world because they could not find our leadership in Haiti. Imagine if the White House, Congress, Supreme Court, World Bank, CIA, police, and FBI had been flattened. That’s what happened in Haiti.

Right away, something that I had never paid attention to—my title—became significant. Like lightning it hit upon me: I am “Ambassadeur Extraordinaire et Plénipotentiaire.” So I picked up my phone and I started calling media, state departments, here and there, and they called me. I am signing, I am authorizing. And then CNN calls, “Mr. Ambassador, we need you to explain what is going on.”

With the little information I was able to get, I went on the air: “This earthquake is helping us to explain that the so-called poorest country in the Western hemisphere was the first black republic in the world, the second independent country in this hemisphere—second only to the United States of America. And it’s the country that made the United States what it is. Haiti defeated Napoleon and forced him to sell the Louisiana Territory to the United States for the biggest real estate deal in history.”

On January 1, 1804, there were only two independent countries in this hemisphere: the United States of America and the Republic of Haiti. But we are the ones who stood for the freedom of all individuals, so we armed Simon Bolivar, gave him boats and people, and sent him off. One thing we asked: “Wherever you go, free the slaves.”

We did not become independent when the international community was rushing in to recognize and support independent states. We became independent when it was not the right thing to do according to people back then. But that didn’t stop us.

That is the Haiti that most people are only now learning about. The Haiti that was shunned then is today, because of an earthquake, being embraced. For this, I am saying, “Thank you.” For the first time the whole world—I mean the whole world—has come in solidarity around Haiti. For the first time, people are finding a new Haiti.

How does that formation of “a new Haiti” begin?

We started by cleaning up. At my request, the U.S. Southern Command went in early and started to clean up roads.

Now our leadership in Haiti knows that power can no longer be concentrated in Port Au Prince. In the plan the prime minister presented, he envisioned a Haiti with three major poles of attraction for business. The earthquake has dispersed people, and this will help us to de-centralize. Three international airports will be built. All the seaports closed in the 1950s by our dictator will be opened and repaired. We will have more than one university in Port Au Prince. This earthquake will help us to rebuild—or build—Haiti back better.

In the long haul, we are not looking for handouts. We are opening Haiti to investment. So I would see Haiti really blooming all over. I can see it.

What are non-Haitians doing to help?

Haiti has so many international organizations working there that deridingly it’s called a “republic of NGOs [nongovernmental organizations].” When I went to Washington in 2004, USAID was spending about $300 million in Haiti, and of that money, only about 3 cents on the dollar was spent on the Haitian government.

All the money was going through NGOs. While some of them
do work that the government has not been able to do (like in the fields of health and education), the NGOs cannot build the infrastructure. With little coordination, there is much duplication. Things were done this way in the past because the governments were corrupt and nontransparent for so long. But the longer we depend on the NGOs, the longer the government does not receive any support. So my position is not to discourage the work of NGOs, but to have some control over them.

Since 2004 we’ve been putting in place regulations. What happened at the United Nations is going to be helpful. Funds will go into a trust fund with a board of directors that is half Haitian and half foreign. Now, for the first time, funding to Haiti is going to be more transparent, so the NGOs will get some of the money, but most of it will be for government.

By June 2009 the international financing agencies forgave $1.2 billion of Haiti’s debt. President Obama signed a measure forgiving the remaining $800 million of Haiti’s debt. The government has put in place the parameters to see that we spend the new money wisely. So Haiti is going to start over debt free. We are hoping to go from a Haiti that is receiving some aid and relief, to a Haiti that will be open to investors, so that the Haitians can create jobs to keep their people at home.

“Our doctors, who worked tirelessly in two shifts, delivered twins amid all the carnage. I remember hearing the whir of the helicopters, the cries of pain coming from the other rooms, and then the cries of these two children coming into the world. Life, so fragile, tenaciously began again, surrounded by so much loss.” —Greg Thompson, photographer
“The Haiti that was shunned then is today, because of an earthquake, being embraced. For this, I am saying, ‘Thank you.’ For the first time the whole world—I mean the whole world—has come in solidarity around Haiti. For the first time, people are finding a new Haiti.” —Ambassador Raymond Joseph ’60

Later was accepted to Moody Bible Institute, and then to Wheaton. While still at Moody, he began working on a translation of the New Testament and the Psalms for the American Bible Society, which he finished in 1960. After Wheaton, he completed a master’s in social anthropology linguistics at the University of Chicago.

While he was at the University of Chicago, the barbaric actions of Haiti’s dictator, “Papa Doc” Duvalier, drove Raymond out of the ivory tower. “I realized that I belonged in the trenches. As a Christian, I had to oppose what was going on.”

Dropping his Ph.D. studies, he joined with other Haitians in Chicago to form the “Haitian Coalition.” In three years, this group raised enough money to launch an opposition in the form of a radio broadcast from New York City that became “the broadcast not to miss” in his native country.

Although Duvalier tried to put a stop to Raymond’s broadcast, even sending someone to kidnap him (bring him back to Haiti “alive, preferably, or dead”), Raymond stayed ahead of the dictator thanks to his network of friends in Haiti. “My dad always told me, ‘Never learn how to shoot a gun. Never use an arm. Your arm will be your mouth and your fingers.’ And that’s how I’ve lived. And I’ve outwitted all my dictators just like that.”

Not only did he use his writing and speaking talents to outwit dictators, but also to support his family, which by now included four children. After five years of revolution work, he took a job with The Wall Street Journal, where he continued for 14 years. In his spare time, Raymond co-founded the Haiti-Observateur, which has become the premier organ abroad for the Haitian community.

Beginning his diplomatic career in 1990, Raymond has served as Haiti’s Ambassador to the United States since 2005. He announced his intentions to run for president of Haiti in July, and his resignation from his post as ambassador, effective August 1.

Greg Thompson is corporate communications director at Chick-fil-A in Atlanta, Georgia. He and his wife, Mary Belle, are on Wheaton’s Parents Council. They have two sons, Will ’11 and Andrew ’13.

About the photographer
Two weeks after the earthquake hit Haiti, photojournalist Greg Thompson traveled with a medical team serving refugee camps and makeshift hospitals along the Haiti-Dominican Republic border. “As a volunteer missionary journalist, I did not experience firsthand the physical devastation and wreckage of the capital, but became intimately aware of the human cost of this catastrophic disaster. We saw horrific injuries, lost limbs, and crushed bones, and all the while, helicopters came and went continuously. But in the midst of all this, there was hope. I heard the incredible sounds of singing—people praising God—from the wards.

“But the moment that shook me most came when our doctors, who worked tirelessly in two shifts, delivered twins amid all the carnage. I remember hearing the whir of the helicopters, the cries of pain coming from the other rooms, and then the cries of these two children coming into the world. Life, so fragile, tenaciously began again, surrounded by so much loss.”

Greg Thompson is corporate communications director at Chick-fil-A in Atlanta, Georgia. He and his wife, Mary Belle, are on Wheaton’s Parents Council. They have two sons, Will ’11 and Andrew ’13.
Dr. Wayne Gordon ’75 heard the call of God at an early age. In fact, so urgently did the young teen from Iowa feel pulled to urban ministry that he wanted to drop out of high school and begin work immediately.

Instead his mother helped set up meetings with urban pastors and leaders who directed him toward summer ministry opportunities in Chicago.

Looking back after 35 years on a ministry that has completely transformed one Chicago neighborhood—and become a model for Christian community development around the country—it’s easy to understand Wayne’s clear sense of purpose as he moved to Lawndale, one of the nation’s poorest neighborhoods, after graduating from Wheaton as a history major.

Just six miles west of the Magnificent Mile, the community had all the hopelessness, joblessness, crime, and easy drugs that plague so many inner cities. Infant mortality rates were that of a third-world nation, and many industries and businesses had pulled out.

While a teacher at Farragut High School, Wayne began leading Bible studies for the young athletes he coached. He met and married Anne Starkey, and together they started Lawndale Community Church when the youth expressed the desire for a church with no dress code and no offering plate. Though their apartment was broken into ten times during the first three years, their wedding gifts stolen, and their resolve nearly broken, the couple persevered, becoming catalysts for dramatic change.

By living in, and listening to their community, Wayne and Anne worked to establish programs to meet individuals’ basic needs so that—35 years later—Ogden Avenue near Pulaski might well be called “the miracle mile.”

What was once a mustard and horseradish factory now houses the offices for the 1,000-member-strong Lawndale Community Church (LCC), where Wayne is still senior pastor. Across the street, in what used to be an abandoned Cadillac dealership, stands the gym where the church family worships, and a clinic employs more than 300 people and sees 150,000 patient visits per year.

In his book *Real Hope in Chicago*, Wayne writes that from early on he had his eye on the dilapidated building across the street. “I would walk around the church at night and pray that God would give it to us.” Convinced of the building’s promise—envisioning a health center and a gym even then—he told the youth to pray each time they passed by.

The Lawndale Christian Health Center has made healthcare accessible and affordable in the community. Infant mortality rates are

Wayne Gordon serves as chairman/president of the Christian Community Development Association, an association of 10,000 individuals and 3,000 churches and organizations that gain inspiration and instruction from the work that has evolved through Lawndale Community Church and its related ministries. CEO of CCDA, Noel Castellanos says, “Coach is a mentor to myself and to hundreds of CCDA leaders throughout the country, and is in my estimation one of the most significant urban ministry practitioners and pastors in our nation.”
less than half what they once were, and thanks to stimulus money, a
new building is currently under construction that will expand this
ministry even further.

With uncommon energy and enthusiasm, this 50-something pastor,
known throughout the community simply as “Coach,” exclaims, “I
hate to go to bed at night, and I can’t wait to get up every morning.”

From the beginning, Lawndale Community Church’s motto has
been “Loving God, and Loving People” and one of the goals has
always been to reach the unchurched. Joseph Atkins, associate pastor
at LCC, says, “We offer open gym time so that we have a chance to
touch the lives of people—including kids who are gang-banging.”

One of many whose life was changed by this redemptive approach
to ministry, Joe was once a kid who fell into the grip of cocaine
addiction. Feeling hopeless, he attempted suicide. He credits Wayne
with saving his life. “If Coach were not here, I know I would not
be alive today,” Joe says. Before serving as pastor, Joe was the first
manager of Hope House, LCC’s residential ministry for former
prisoners and those battling drug addiction.

Coach is also founding president of another LCC initiative, the
Lawndale Christian Development Corporation, which has rehabbed
more than 400 units of abandoned housing, and has helped hundreds of
low-income families buy homes. The corporation is presently working
on a new $12 million stimulus project, building 46 apartments with
6 storefronts beneath them, on land where Martin Luther King, Jr.
lived for a short time in the 1960s. Bringing businesses back to
Lawndale has been one of Wayne’s goals for many years.

The church also recently opened the doors of the Lawndale
Christian Legal Center, which will help 12- to 30-year-olds with their
legal needs, while incorporating small-group discussions and Bible
studies into their payment plans.

Healthcare, businesses, homes, legal services—this holistic approach
to ministry is what has kept Adonya Seldon Little ’90 in Lawndale
since graduating from Wheaton. “Lawndale has shaped the way I feel we
are called to minister. It’s about touching every aspect of people’s lives,
not just their souls,” she says.

Soon after she graduated, Coach offered her a job with the Christian
Community Development Association (CCDA), a nationwide network
he founded 20 years ago with other urban leaders in order to support
those restoring under-resourced communities.

“When you go to a conference today, there are over 2,000 people,
and many of them are under 25,” Coach says, excited that the task ahead
lies not as much in finding workers, but in inspiring, educating, and
connecting those who are already doing the work.

Toward this end, Wayne has authored two books and has two
more on the way, as well as numerous articles on Christian
community development. He has also worked with several seminaries
to create master of divinity degrees with an emphasis in community
development.

“For so many people, the heart is now there. What we hope to do is
to equip these people—who are sometimes so tired and discouraged—
helping them stay yet another year,” he says. Coach is quick to point out
that countless Wheaton alumni, staff, and faculty have done the work
of encouraging Anne and him, working alongside them, contributing
funds, writing grants, and praying with them.

Adonya, who now works for the Illinois Housing Development
Authority, says of Coach, “He sees that there is good in just about
everybody…and knows that if you trust Christ, He can break through
anything.”

With retirement nowhere in his DNA, Coach plans to continue
preaching, teaching, and listening to new ideas because he still believes
“the people with the problems have the best solutions.” And he will
continue shaking hands, hugging those who are hurting, and loving the
One who called him to Lawndale in the first place.

Working alongside the people of Lawndale, Wayne and Anne Gordon
have spent the last 35 years building a ministry, all the while
raising their three children—Angela, Andrew, and Austin—in the city.
Sacred Spaces: A Play in Five Parts

Preface: Does life imitate art or does art imitate life? Consider the art of theater making. Inherent to theater lies a responsibility to portray both the positive and the negative aspects of human potential. In the following “acts,” five individuals engage with their communities through art. Their thoughts about theater and life are briefly summarized in their parts as “stage managers.” This script, though not an actual drama, represents life on the stages where we live—where Wheaton alumni involved in theater act and direct, bringing glory to our creative God.

by A’anna Foxwell-Barajas ’06

The Cast:

Megan McClain Kwacz ’00, creative arts director at Peace of the City, a nonprofit in Buffalo, NY. Last year she directed Romeo and Juliet with local high school students; this year she directs Macbeth. Peace of the City tackles root issues of urban development, including illiteracy, one of the key “actors” contributing to generational poverty.

Christopher Domig ’03, actor in New York City. He performed Robert Schneider’s Dirt, a one-man show, as part of his senior thesis at Wheaton. New York’s Fringe Festival hosted the play in 2007 where he performed the English World premiere of Dirt, receiving the Outstanding Actor Award.

Laura Stewart ’07, communications fellow for International Justice Mission (IJM), a global human rights agency. She is in Uganda where IJM combats illegal property seizure.

Kailey Bulifant Bell ’98, Chicago-based actress who has worked at many regional theaters, including Cleveland Playhouse, Indiana Repertory Theater, Chicago Shakespeare, and Kansas City Repertory Theater. She is also an adjunct communication professor at Wheaton College.

Rebecca Blumhagen ’06, New York City actress also working as a teaching artist with International Theatre and Literacy Project. In 2008 she did a playwriting workshop at Nshupu Secondary School near Arusha, Tanzania; in 2009 she co-directed A Midsummer Night’s Dream at St. Margaret’s Academy in Arusha; this summer she co-directs an adaptation of Our Town, written in collaboration with St. Margaret’s students.

Act 1: The Least of These

stage manager: Megan McClain Kwacz ’00

A woman rocks on the front porch of a small house in urban Buffalo, waiting. Eager. Proud. A car door shuts and Jamal enters, stage left.

Aunt: Oooh! The star is home! The star is home!

Jamal stops in disbelief and then continues slowly toward his aunt who waits with open arms. Lights dim.

Stage manager: All of life seems to pivot from this moment—a catalyst for growth. Yesterday Jamal was fairly unsuccessful, battling a learning disability, teased for his lisp. He is a foster child living with his aunt—and she never came to anything involving him. But today—today she got all dressed up and joined more than 500 others walking out of the heart of two different housing projects to witness the first-ever production of Shakespeare in their zip code.

Today Jamal performs next to others who yesterday were considered society’s “least of these”—some of whom couldn’t even successfully read a paragraph out loud—who today recite a poetic mixture of Shakespearian English and modern urban linguistics creating something pure and magical.

Tomorrow—in this community where life is raw and unrefined today—these actors might be able to reach beyond the hem of society, giving us all a glimpse of what redemption can encompass.
Act 3: The Heart of the Heart

stage manager: Laura Stewart ’07

Laura, wearing a business suit, steps gingerly through the mud with Felicia, an elderly social worker in a flowing dress and round spectacles. They walk along a dirt road near Jinja, Uganda.

Laura: What do you most like about your work?

Felicia: My gift, it is not so much a doing gift. It is just being. I love sitting with the widows—crying with them when they weep, laughing with them when they laugh, reaching out to touch them. I love being their friend.

Enter Millicent, a widow with unruly hair, running toward Felicia with open arms. She pulls up a rickety bench, beckoning for them to sit as she kneels in the dirt among the potatoes she has been peeling. Lights dim.

Stage manager: My colleagues smuggled goods for the poor during Idi Amin’s regime and helped children affected by the conflict with the Lord’s Resistance Army. Now they face land-grabbers who wield machetes. They still risk death for the widow and the orphan.

I am no hero. I know so little of pain and oppression. What do this wizened old woman and I have to say to each other? At times even this responsibility of telling our clients’ stories is enough to terrify me.

As the sun beats down on my head, my thoughts turn back to a Black Box theater in a snowy suburb of Chicago. I remember to cease trying to achieve and instead to listen. What would it be like to be chased from my home? To watch my crops, my entire livelihood, slashed?

The truth is I probably will never know, but it is worth it to sit with this widow long enough to listen to her fire crackling and her children singing. To shuck beans with her and to accept the avocados she proffers. Theater taught me that asking, What is it like to be you?, is an inherently valuable, even holy, endeavor. And so, I sit down on the rickety bench. I look into her beautiful, one-of-a-kind face. And I try.
Act 4: Walk with Me

stage manager: Kailey Bulifant Bell ’98

Mrs. Watts and Thelma are on a bus from Houston. Mrs. Watts is returning to Bountiful to revisit her childhood. Thelma, a young newlywed traveling alone, tells her that her husband has just been shipped overseas. She begins to cry as Mrs. Watts recites part of Psalm 91.

Mrs. Watts: Keep him under the Lord’s wing, honey, and he’ll be safe.

Thelma: Yes Ma’am. (She dries her eyes) I’m sorry. I don’t know what gets into me.

Mrs. Watts: Nobody needs be ashamed of crying. I guess we’ve all dampened our pillows sometime or other. I have, goodness knows.

Thelma: If only I could learn not to worry.‡

Lights dim.

Stage manager: Life doesn’t have to be fantastical to have a profound impact on an individual. Being present right in this very moment, allowing the relationship to grow even in the spaces, this is how to hone one’s craft. This is vulnerability.

Telling stories—telling Thelma’s story, or Juliet’s, or Viola’s, or Amy March’s—reveals glimpses of the human condition. In the telling, we are filled with joy and are doing what we were created to do.

The job of an actor is to reveal oneself in the most honest and vulnerable way—8,000 people a week walk away with pieces of you.

Act 5: Nimeshiba (“I have been filled”)

stage manager: Rebecca Blumhagen ’06

Out of the Tanzanian fields of corn, from under the banana trees, down the slopes of Mount Meru, the audience gathers. They carry things: children, avocados, untold histories. The scene staged before them resembles a doctor’s office. Lucy, a very shy girl, is the doctor. Enter: Michael, in a paisley tie.

Michael: (Loftily) I am Michael. (He sits) I am a banker.

Lucy gives him an HIV test and as he waits he flashes money at the receptionist, seeking to charm her with his importance. She shows him his results.

Michael: (In disbelief) What, me? A banker? What, me?

Lights dim.

Stage manager: You go on a journey not because you know what you will find, but because the act of setting off on that journey guarantees you a reward—most always a surprise, and almost always, something better than what you were seeking.

Now, one mother grabs me and tells me in Swahili—she loved it. “YES, it was a GOOD play—congratulations,” she tells me.

“No, congratulations to you,” I tell her. “They are your children.”

“Lucy is my child,” she says. She looks at the empty stage where the play has just happened, and thinks for a moment. “She was a doctor.” She says it slowly, thinking, quiet.

I hold her hand, looking together with her at the empty stage. She is moved, but doesn’t say anything. Just presses my hand, holding it tightly.

† Excerpted from Dirt by Robert Schneider, translated by Paul Dronak, 1996.
‡ Excerpted from The Trip to Bountiful by Horton Foote, 1953.
A new science center, faculty-to-student mentoring, a renovated arts building, evangelism, an addition for Edman Chapel, endowed scholarships—these are just a few of the ambitious initiatives set out by the unprecedented $260-million Promise of Wheaton campaign.
You Hold the Promise

With the help of 30,000 of you who together have given more than $232 million to the Promise of Wheaton, every campaign initiative is well underway. Still, the deadline of December 30 to completely fund the initiatives is quickly approaching.

“Each gift enables us to fulfill our awe-inspiring, joy-compelling, and sometimes tear-inducing calling to educate students who advance the kingdom of Jesus Christ worldwide,” says President Ryken.

As we keep our eyes on the goal ahead, we are deeply grateful for how far we’ve come.

If you haven’t already joined us at a National Promise Event, don’t miss the final opportunity, to be held in the Chicago area, November 4, at the Renaissance Schaumburg Hotel and Convention Center. We will be thanking Dr. Litfin for his faithful 17 years of service, reflecting on the College’s 150-year history, and celebrating the many promises already fulfilled that will take us into the future.

To learn more about this National Event, go to: www.PromiseEvents.com

Among the Best

Wheaton’s sophisticated science center opens its doors.

After years of careful planning and a thoughtful design process that included listening to the needs of Wheaton’s science and mathematics professors, Wheaton’s science center opens for discovery, teaching, and research this fall.

“What Wheaton is doing is as sophisticated as any liberal arts college in the United States,” says George Marsh, principal with Payette, and the design architect for Wheaton’s state-of-the-art building. He has designed science facilities for many liberal arts universities and colleges around the country.

What specifically impressed Marsh? “For an undergraduate science building, Wheaton has a fair amount of very specialized laboratories to support different types of science,” he says, noting for example, the strength of the magnet and laser facilities, as well as the set-up for teaching botany.

Dr. Darren Craig, associate professor of physics, joined Wheaton’s faculty four years ago from the University of Wisconsin and calls the new building “a complete game changer.” Research, teaching, mentoring, recruiting, and grant writing—he anticipates that the new building will revolutionize every aspect of his work.

“When I was being interviewed, this was a motivating factor in my decision to come,” says the experimental plasma physicist, who is, with his students, currently conducting fundamental research on reconnection which may have applications for predicting the weather in space.

2010 Senior Class Gift

President Litfin introduces Senior Class President Natalie Vegel ’10 and Vice President Will Flaugher ’10 to the 50th reunion class gift chair, Dr. Bill Bond ’60.

This year, the class of 2010 raised $4,500 and exceeded all previous records with 80 percent class participation. The Wheaton Fund received 25 percent of the gift, and 75 percent went to the Foucault pendulum in the new science center. This year’s gift also had a special twist: the seniors partnered with the Medical Sciences Project to secure additional funding to name the pendulum space in President Litfin’s honor. Continuing a tradition, the 50th reunion class of 1960 contributed $2,010 to the Wheaton Fund in honor of the class of 2010.

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giving summary

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*Total received as of 6.30.10 includes $4.1M in undesignated funds.
A Mammoth Move

Since he was assembled in the early 1970s, “Perry Mastodon” has had only one home—the rotating display that has crowned the Quad for almost 40 years.

But on May 27, the College’s 13,500-year-old male mastodon was loaded onto a truck and taken to his new home, where he is now the centerpiece of a multi-story museum in the College’s new science center.

Weighing in at about 1,000 pounds, with 115 original bones, the mastodon has been restored twice—once when excavated, and again this year. The interactive museum in the science center is now open for visitors and also includes physics, biology, geology, and astronomy exhibits.

“..."All that I learned at Wheaton has helped me move out on my own and still be standing strong in my faith," says Cynthia Perry ’07.

Cynthia feels as though she’s been on “a crazy ride with God,” since moving to San Diego to live and work two years ago. Working with Young Life and the San Diego Rescue Mission, she spends a great deal of time building relationships—with urban high school students and with homeless people recovering from illnesses.

“In learning how to love these people, I get to see what a big God we serve—bigger than poverty, or a horrible home life,” she says, adding that she’s been encouraged to watch “God grab hold of the hearts” of several of her high school students.

She credits professors like Dr. Lynn Cooper with shaping her worldview. “She helped me believe in the abilities God has given me, and started me thinking about who I am in God, and how to live a life that pleases Him.

“No matter where I go or what I do, I will always carry these things with me.”
Come, Tour with Me

How have the recent renovations to the music and art facilities changed the ways Wheaton students experience the Arts?

The smell of paint, the cacophony of sound from practice rooms, the industry of set and costume construction—entering an arts facility fills the senses with artistic expression and often inspires flights of the imagination.

Thanks to recent significant renovations and additions, our visual art and music facilities offer an open invitation to students, faculty, and visitors—an invitation to create, study, listen, sing, paint, and discover more of who God is and hopes to be through each one of us.

During a recent weekday visit to Adams Art Building, I encountered one class after another, busy with the various tasks of critique, demonstration, and independent work.

I observed classes in painting, photography, community art, advanced ceramics, graphic design, as well as three impressive gallery shows. Faculty and students alike were interacting, challenging one another, excited by the opportunity to find their own personal artistic voices, to attend to the very voice of God, and to discover new and more powerful modes of expression.

Each new space—suffused with light and color—appeared active, vibrant, professional, and creative. Even the hallways—filled as they were with original student and faculty art—seemed to encourage and empower the imagination.

A visit to the Edman Chapel addition offers a glimpse into the worlds of our student and faculty musicians. On any given day, members of the orchestra, band, percussion ensemble, and jazz band gather in these new rooms to practice and perfect the music of many centuries and countries. The John and Anita Nelson Rehearsal Room is seldom silent, as it serves not only as an important rehearsal space, but also hosts classes and recitals, as well as numerous receptions and luncheons.

Thoughtfully designed, these new rooms contain the powerful technological tools needed to lead computer-assisted classes and rehearsals, as well as the soundproofing and acoustically adjustable elements that allow for maximum flexibility of use.

God so graciously explains in the very first five words of the Bible that He began all that we know by creating. In His image then, we are powerfully drawn toward this creative activity—and this creativity is at the heart of all that occurs in Edman Chapel and Adams Hall.
Culture shifts.

Inside the newly renovated spaces in Adams Hall (at left) and Edman Chapel, technology and thoughtful design support artistic encounter, exploration, and expression.

A psychiatrist, Dr. Ted George ’70 sees the fallout in a society where God’s truths often go unknown or unheeded.

He and his wife, Angie, view Wheaton as a “pivotal place,” where students receive both an in-depth education in the Scriptures, as well as the tools to apply this knowledge to daily life. “I still use the principles I learned at Wheaton every day,” Ted says.

This is why the couple encouraged their children, Timothy ’08 and Heather ’01, to attend, and why they have served on the Parents Council and continue to support the College as Wheaton Associates.

“Most people want to make a difference, and by giving to Wheaton’s science center, we feel like we are not only promoting academic excellence in Christian higher education, we are also influencing the spiritual development—and the culture—of the next generations.”

To learn more, contact: 800.525.9906 or visit: www.wheaton.edu/promise
Give online at www.wheaton.edu/giving
Each year the Alumni Association’s Board of Directors awards financial and nonfinancial grants and awards to faculty, students, and alumni. Funds for these grants flow from the annual Wheaton Alumni Fund, which also supports every faculty member’s salary and every student’s academic program.

**Alumni Faculty Grants awarded for 2010-11**
- Jeffrey Barbeau (Biblical and Theological Studies)
- Evvy Campbell (Intercultural Studies)
- Robert Gallagher (Intercultural Studies)
- Gene Green (Biblical and Theological Studies)
- Emily Langan (Communication)
- Nicole Mazzarella (English)
- Fred Van Dyke (Environmental Studies)
- Science Division Block Grant for Faculty/Student Summer Research

**Junior Faculty Grants awarded for 2010-11**
- Richard Gibson (English)
- Keith Johnson (Biblical and Theological Studies)
- Beth Felker Jones (Biblical and Theological Studies)
- Andrew Kuo (Business and Economics)
- Stephen Lovett (Mathematics)
- Jennifer Powell McNutt (Biblical and Theological Studies)
- Adam Miglio (Biblical and Theological Studies)
- Brian Miller (Sociology and Anthropology)
- Joonhee Park (Art and Communication)
- Mark Thorne (Foreign Languages)

**Faculty Missions Project 2009-2010**
- Johann Buis (Conservatory) South Africa
- Paul Egeland (Education) Madagascar
- Robert Gallagher (Intercultural Studies) Brazil
- Jennifer Powell McNutt (Bible and Theology) South Africa

**For Scholarships in their Senior Year of 2010-11**
- Noah Buchholz
- Christopher De Boer
- Elisabeth Graham

**Distinguished Service Awards 2009-10**

For Distinguished Service to Society
- Dr. Wayne “Coach” Gordon ’75

For Distinguished Service to Alma Mater
- Dr. David E. Johnston ’65
Send us your nominations for Alumni Board members

All alumni are invited to suggest qualified candidates for the Wheaton Alumni Board of Directors by submitting an online form to the nominating committee. The committee will take into account class year, vocation, gender, ethnicity, and demonstrated commitment to Wheaton. Job description and nomination forms can be obtained and submitted online at alumni.wheaton.edu.

“Wheaton is where I first saw how Christ’s people are called to be salt and light to people of the world,” says Lori Bachman ’78, a director with Lockheed Martin Space Systems.

A very new Christian when she applied to Wheaton, Lori says her College experience introduced her to many missionaries and ministries. Her Wheaton days also prepared her for her own life’s journey—of outreach to children. Today she serves on the board for a charity that assists Christian families with adoption, as well as on the board of the largest adoption agency to China in the United States.

Lori’s own children came from orphanages in China and Siberia. She says, “Both adopted as infants, Annie (11) and Andrew (8) have grown into children who love Jesus and want to serve Him.”

A Wheaton Associate and Alumni Board member, Lori says, “I’m always proud to point to the place that taught me to move beyond my comfort zone in His name, to reach out to faraway places and people who may not yet know Him.”
Alumni Relations tour to China, March 17–31, 2010

Participants on the Alumni Relations tour to China, outside the burial site of the Emperor Qin Shi Huangdi, where an army of thousands of life-size terra cotta warriors have stood guard in front of his tomb for over 2,000 years. Row 1 (l to r): Mark Gehl, Philip Fogle ’63, Patsy Elsen Hubbard ’73, Phil Hubbard ’72, Jean Garling ’61, David Genelly, Carla Voss Genelly ’84, Nancy Provisne Walton ’70, Zondra Lindblade Swanson ’55, Sharon Beckman. Row 2: Karen Kennedy Gehl ’89, Betty Becker Fogle ’64, Mark Cushman M.A. ’09, Michael Gehl, Nancy Penrose Stuart ’68, Ron Walton, Jack Swanson ’49, Marvin Beckman.

ITALY
October 11-22, 2010
Romans &
the Renaissance
Explore two great facets of Italy’s monumental history

GREECE
June 3-17, 2011
Following the footsteps of the Apostle Paul
This trip will be a special celebration of the 30th anniversary of the Wheaton Associates program.

Make friends for a lifetime and explore the world on a Wheaton College Alumni Relations tour. Sign up at alumni.wheaton.edu or Footstep Ministries 972.418.6103 www.footstepministries.org
Alumni Weekend 2010

1. Alumni Board President Tim Stoner ’82 and Director of Alumni Relations Cindra Stackhouse Taetzsch ’82 honor President and Mrs. Litfin for 17 years of service. 2. The Honorable Raymond A. Joseph ’60, Haiti’s Ambassador to the United States, returns to campus for his 50th reunion. 3. Dr. Roger Lundin ’72 moderates a symposium on faith and learning with panelists that included Dr. Arthur Holmes ’50 (left) and Dr. Beatrice Batson M.A. ’47 (center). 4. Wayne Gordon ’75 was given the 2010 award for Alumnus of the Year for Distinguished Service to Society. 5. Ruth Bamford ’50 welcomes her 60th reunion classmates.
**we10**

**wheaton alumni . the first 10 years**

Ita Fischer, director of Career Services

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**need help finding a job?**

Did you know that Wheaton College’s Career Services isn’t just for students? In fact, 20 percent of Career Services’ staff time is spent with alumni. “Even with a tough job market, this has proven to be a good year for many recent grads due to stronger alumni connections,” says Ita Fischer, director of Career Services.

Career Services has made many changes and expanded their services to meet the needs of students and alumni. These offerings range from career counseling and mock interviews to job fairs and assessments—all with the purpose of getting Christians to the harvest field, whether that’s in the classroom or the board room, in Bangladesh or Bangor, Maine.

**ThunderLinks, Career Services’ job posting site, is an increasingly helpful tool for alumni and current students as they search for jobs. It also helps provide a convenient link for alumni and parents who want to advertise job openings directly to Wheaton alumni. Alumni can access Thunderlinks through Wheaton Connect at alumni.wheaton.edu.**

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**HOMECOMING 2010**

**Everyone’s invited!**

**Come back to campus for Homecoming, October 1–2.**

The weekend will be filled with memories, friends, and fun. Join us for class reunion events, Thunder sports, an outdoor BBQ, Chapel, the Conservatory concert, and much more! Bring the whole family and enjoy activities for all ages.

The Alumni Association will honor Dr. Mary Hopper ’73 as Alumna of the Year for Distinguished Service to Alma Mater.


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For more information and to register, go to alumni.wheaton.edu
Sesquicentennial Class Giving Challenge Results

In celebration of Wheaton’s 150th anniversary, every graduating class between 1936 and 2009 was challenged to increase the percentage of classmates who gave financially to Wheaton.

**Winners of the 2009-10 Class Challenge**

**Class of 1954** highest giving percentage 56.2%

**Class of 1938** most improved giving percentage—increased from 29.4% in 2008-09 to 51.7% in 2009-10

Thousands of Wheaton alumni give back to their alma mater each year, and even more stepped up when we issued this challenge.

Your gifts mean the world to Wheaton students.

**Thank you, alumni!**

View last year’s percentages at alumni.wheaton.edu/classchallenge
A Lifetime Investment
by Christy Heitger-Ewing and Alanna Foxwell-Barajas ’06

Dick ’60 and Konnie Plaep ’60 advocate for the youth that others have already written off.

In the sixth grade, Steve Wolinski was singled out by his elementary school principal as one of the ten students the principal would rather not have in his school. These students were then invited to Timber Bay, a camp and retreat center run by Youth Investment Foundation (YIF).

At Timber Bay, Steve felt unconditionally accepted for the first time in his life and began a relationship with a number of adult Christian mentors that lasted well into early adulthood. Though Steve continued to use dope and get into trouble with the law, the mentors never gave up on him. “They got me through my teens alive,” he said. When Steve was about 17 years old, he was invited on a trip to the Boundary Waters Canoe Area with a handful of the Timber Bay staff and the founder of YIF, Dick Plaep ’60.

“He just about drove us into the ground!” Steve says, recalling paddling for hours into the wind and portaging for miles. “Dick was the ultimate role model. Before I knew him, he was kind of a scary guy because he was so intense—but he was a visionary, always on a mission. He was always looking forward.”

Shortly after this trip, Steve gave up drugs and went from being a high school dropout, to going to college, grad school, and becoming a psychologist. “I realized it was time to grow up. The trip taught me that I am capable of more than I realize.”

Former Timber Bay campers include a high-ranking naval commander, a city leader, as well as several missionaries and pastors. Nonetheless, Dick asserts, “I don’t have ‘success’ stories. Our greatest indication of success comes in looking at the average tenure for staff in an organization of this kind—we’re usually talking somewhere between six and eighteen months. Our staff retention is between 12 and 14 years. I accomplish my goals if I get a mature Christian in a long-term relationship with a kid. God has blessed us with really good people.”

Dick and his wife Konnie ’60 launched Youth Investment Foundation and Timber Bay to reach out to the children that others had already written off. After several years of working together in the camp ministry, Konnie started a preschool with Joyce Brock Heinrich ’61.

Current YIF president Brad Lien has worked with Dick and Konnie since 1973. “Many of the kids we are working with are reeling from the difficulties and pain of divorce and abandonment,” Brad says. “They need to have at least one caring adult in their life who loves them unconditionally, teaches them biblical truth, and stays with them through those difficult years.”
profile

Lost—
And Found
by Donna Antoniuk

How did one alumnus transition from instilling fear to enveloping people with compassion?

In a 1979 job interview, Ed Germann M.A. ’77 was asked, “What is your professional goal?” He responded, “Not to have one.” Ed says people are often too easily bound by their goals. His core objective is simply to be always available to God.

Ed describes his current position as a regional field director for International Students, Inc. (ISI) as “a supply line guy.” He brings encouragement and counsel to the frontline staff who minister to international students, mostly on college campuses. “An army is only as good as its supply line,” he explains.

Ed did not always have the heart of an encourager. As a young man in New York City, he says he was “wild, hard, and borderline mean.” Then flipping through radio stations one evening, he happened upon a Christian show. Initially amused, he soon became angry at the host’s words and started calling to harass him every time the show aired. However over time, the truth of the gospel began to disquiet Ed’s spirit. He realized he had to make a decision about Christ, but feared the repercussions.

He explains, “If I gave my life to Christ, there were a lot of ramifications. . . . I had to stop doing what I was doing. And if I stopped doing what I was doing, I was afraid I would be dead within two days.” After wrestling with the issue for several months, he started a new life on May 4, 1975. He says, “God is good. And to my surprise, I didn’t die.”

His sister and aunt soon became Christians, but they didn’t know any other believers. Wandering into a vandalized library one day, Ed picked up a book from the floor and read about Wheaton College. “Aha! There’s where all the Christians are—in Illinois!”

Within a year, Ed arrived at Wheaton’s Graduate School. His first impressions were that he’d been hit by a “Christian tsunami,” and that everyone there communicated in code—MK, PTL, PK. After Ed had been at Wheaton for about a week, Professor Merrill Tenney posed a seemingly “simple” query to his class: What is the Gospel of John about?

Ed recalls, “The students were clearly intimidated because nobody answered. So I raised my hand and answered, ‘The good guys and the bad guys!’ The students were horrified. They looked at me in shock and quasi-distrust—until Dr. Tenney broke into a big smile and said, ‘Precisely!’”

Ed knew then that if he survived the information onslaught and culture shock, he could be used for God’s kingdom. “The trick,” he asserts, “was to survive.”

And survive he did. Besides meeting his future wife, Vicki Clower Germann M.A. ’76, he found that his Wheaton education imparted the capacity to rise above a situation to gain perspective, and the discernment to “listen to smart people.”

Both precepts proved helpful throughout his varied career, which has included a stint as a probation officer, 18 years at Columbia Bible College and Seminary (including nine as dean of students/VP for student affairs), and his present role at ISI. But most important, he continues to make himself available to Christ, to be used for His kingdom.
Transitions are a part of life—a fact that Veronica Poncé Navarrete '08 knows very well. Born in Mexico, Veronica immigrated to the Bay Area of California when she was six years old. At age 10 she moved with her mother, sister, and brother into a low-income government housing project in Pittsburgh, California. Moving in with cockroaches and a sense of hopelessness, she found herself in a neighborhood full of racial tension, gangs, prostitution, and drugs.

Soon after arriving, Veronica and her sister were beaten up by a mob of neighborhood bullies. For Veronica, who had envisioned a totally different “America,” the experience was eye-opening.

“I had this idea that all Americans were nice,” says Veronica, who eventually did make some neighborhood friends. Those friends, however, began to join gangs, get pregnant, and experiment with drugs. By the end of her freshman year, every kid from her neighborhood had dropped out of school.

“It was tough having nobody to sit with at lunch,” says Veronica. “Then my mom got sick, and I felt really alone. But that’s when my church community rallied around me and my faith grew stronger.”

When her mom was ill, Veronica landed an afterschool job to help pay for rent and food for the family. Then during her junior year, a letter from Stanford University altered the course of her life. She was one of 20 students invited to participate in Quest Scholars—a program that helps promising high school students from disadvantaged backgrounds attend college. The program boosted Veronica’s confidence and for the first time ever, she envisioned college in her future. When Wheaton accepted her, it meant she would be the first in her family to pursue a college degree.

At Wheaton, Veronica majored in sociology and participated in the Urban Studies program as well as Global Urban Perspective, a six-week summer ministry internship.

“My time at Wheaton impacted and nurtured me in so many ways,” says Veronica. “I wanted to do the same for other students like me. I thought it would be great if Wheaton could offer a program that would help bright kids living in under-resourced communities who otherwise couldn’t come here.”

Never one to sit around waiting for things to happen, Veronica collaborated with four of her peers to develop Building Roads to Intellectual Diversity and Great Education (BRIDGE), an undergraduate admissions program designed to recruit students from low-income and minority backgrounds.

Veronica graduated in 2008 and immediately put her degree to use working in Wheaton’s admissions department as the program coordinator for BRIDGE. Last summer 19 high school students from Chicago and the surrounding suburbs participated, and this summer, 35 students have been involved. Rodney Sisco ‘84, Wheaton’s director of multicultural development, credits the program with developing the College’s ties to metro Chicago students and schools.

“I talk to low-income high school students about the importance of college,” says Veronica. “I tell them that I changed the trajectory of my family history, and they can do the same.”

A girl whom Veronica had taught in Sunday school told her recently that she was headed to college. “When I told her how proud I was of her,” says Veronica, “she said, ‘I’m going to college because you went to college.’”

New Trajectories
by Christy Heitger-Ewing

From cockroaches to college diplomas, one alumna helps Wheaton build bridges to under-privileged communities.
I’ve never had friends like I’ve made at Wheaton,” says Rachael Burlingame ’11. “My friends challenge and encourage me to keep my eyes fixed on Jesus.”

An education major, Rachael recently returned from Tanzania, where she studied East African history and broadened her understanding of Christian community.

Though unsure of where the future will lead, for the present, Rachael says, “It’s an incredible privilege to be surrounded by professors, alumni, and friends who want to live for God’s glory.”

Your prayers and your gifts to the Wheaton Fund give Rachael and many more students the opportunity to grow and learn alongside this global community of believers.

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Top: Carolyn Troutman Seaholm, Mary Garfield Johnson, Ellie Bailie Geidt, Marian Ters Harold; middle: Carolyn Troutman Seaholm, Mary Garfield Johnson, and Ellie Bailie Geidt as bridesmaids at Marian Ters Harold’s wedding; bottom: Mary Garfield Johnson is in the driver’s seat, with classmates Hollis Gibbs Moore, Betty Martin Blocher, Marion Bailey Foster.
Four housemates at Wheaton have kept a monthly correspondence going for the past 67 years.

A Friendship with Wings
by Debbie McPherson Gove ’92

When the round robin letter came in the mail each month, Mary Garfield Johnson ’43 always felt like a present had arrived. Mary’s envelope held four letters—from Marian Ters Harold ’43, Carolyn “Cacky” Troutman Seaholm ’43, Ellie Bailie Geidt ’43 (who died in 1997), and her own letter, which she would take out and replace before sending it on. This went on for 66 years until they switched to email last year.

“We call ourselves the Robineers,” says Mary.

Former housemates, Mary, Cacky, and Marian each describe their college days as “wonderful,” though they were well aware of WWII. “We didn’t look much beyond that,” says Cacky. “We wanted to get married before the guys went off.”

So that’s what they did, using the same bridesmaid’s dresses in each other’s weddings.

The following fall Cacky started the round robin. She sent it first to Mary.

Mary: “Mary was the organized, take-charge person,” says Cacky.

Mary and Bob “Dag” ’41 lived in Illinois, New York, and Arizona, where he was associated with Armour Pharmaceutical Company for 42 years. They are now living in an apartment in their daughter’s home in Ipswich, Massachusetts.

After writing her portion of the round robin, Mary would send it on to Marian.

Marian: “Marian has a sense of adventure,” says Cacky.

Her marriage to Richard Harold ’42 in March of her senior year raised eyebrows at the College and led to a new rule about asking permission before tying the knot. Richard worked in the Cessna airplane business and later became a contractor. “I loved designing the houses he built,” says Marian. She now lives in a home he built on a lake in Hot Springs, Arkansas.

After Marian, the round robin flew along to Ellie.

Ellie: “Ellie was the artistic one,” says Cacky, “and a wonderful cook.”

“I married her the day she graduated,” says Bill Geidt ’42. “I was on a 48-hour pass from the Navy.”

Tragedy struck the hearts of the Robineers when Ellie and Bill lost the first of their three children at just three months old. Mary and Ellie lived close together then, enjoying weekly get-togethers, and supporting each other through the difficulties of life, including the death of Ellie and Bill’s baby, Connie. Many years later when Ellie died, Cacky was the one who said, “Just think—she’s seeing Connie.”

Bill’s career kept the Geidts in the Midwest until his retirement when they moved to California where Ellie died in 1997, and Bill continues to reside.

Ellie would then mail the round robin to Cacky.

Cacky: Cacky calls herself ordinary, but she loves to tell crazy stories about going to Chicago for hockey games, shopping, and sneaking out after literary society meetings on Friday nights to go bowling. “We were just normal kids—committed Christians, but still young and finding ourselves.”

She and Art lived in California, Virginia, New York, then finally settled in Mequon, Wisconsin. Shortly before Art’s death they moved into a retirement community in Virginia.

“Our little bird has had an eventful life,” says Mary. By making a point of keeping in touch, these four friends became an extended family—supporting one another through all of life’s events—including the joys and hardships of raising 15 children, and the challenges of moving and establishing homes in 10 different states. The ties that initially bound them never wavered or diminished—a tribute to God’s enduring faithfulness.

Mary, Marian, and Cacky still keep in touch through email and phone calls. “I want to encourage recent grads,” says Mary. “As you go sailing around the world after Wheaton, stay connected. You can be a touchstone for each other—and you’ll be touching your youth.”
Recommended Reading from Wheaton’s Faculty

Although the primary role of a Wheaton professor is that of teacher, our faculty regularly conduct individual research and publish books and articles. Here are some of the more recent books.

Dr. John H. Walton
professor of Old Testament
The Lost World of Genesis One
(InterVarsity Press, 2009)
Dr. Walton compellingly describes the first chapter of Genesis as the creation of the functions of the cosmos, not its material nature.

Dr. Lynn H. Cohick
associate professor of New Testament
Women in the World of the Earliest Christians
(Baker, 2009)
Offering a window into first-century culture, Dr. Cohick integrates a study of literary, epigraphic, iconographic, and archaeological research.

Dr. Christine A. Colón
associate professor of English
Singled Out: Why Celibacy Must Be Reinvented in Today’s Church
(Brazos Press, 2009)
With educational consultant Bonnie Field, Dr. Colón reflects on singleness, affirming sexual purity, acknowledging struggles, and recognizing the importance of church community.

Dr. Chris A. Vlachos
Ph.D. program administrator and adjunct assistant professor of New Testament
The Law and the Knowledge of Good and Evil
(Pickwick, 2009)
Using 1 Corinthians 15:56 as a pivot point, Dr. Vlachos examines Paul’s law-sin notion from the context of The Fall in Genesis.

Dr. Brian M. Howell, ed.,
associate professor of anthropology
Power and Identity: Six Contemporary Cases
(William Carey Library, 2009)
With Dr. Edwin Zehner, Dr. Howell compiles essays on ethnicity and identity, offering insight for better cultural interactions and multicultural approaches to missions.

Dr. Kevin J. Vanhoozer
Blanchard Professor of Theology
Moving Beyond the Bible to Theology
(Zondervan, 2009)
In this collection of four scholarly approaches to interpreting Scripture, Dr. Vanhoozer joins Walter Kaiser, Daniel Doriani, and William Webb with his “Drama-of-Redemption Model.”

Wired for Intimacy. How pornography hijacks the male brain.
(InterVarsity Press, 2009)
Neuroscientist, researcher, and associate professor of psychology William M. Struthers tackles the controversial subject of pornography’s affect on men. In our “pornified culture” the addictive power of pornography infiltrates families and churches. Often our responses—prayer or accountability groups—are of little help. Dr. Struthers explains how pornography affects the male brain, the biological realities of sexual development, and false assumptions. He includes insights from men who struggle and from those who care for them, and offers hope for transformation. Order Wired for Intimacy and any other faculty books from the Wheaton College Bookstore: online, www.wheatonbooks.com; by phone, 630.752.5119; or by writing, Wheaton College Bookstore, 501 College Ave., Wheaton, IL 60187.
All Through the Night

For poetic inspiration, the author of the Jesse Bear series looks to the fullness of the earth and sky.

by Nancy White Carlstrom ’70

I have always felt a deep connection to the natural world. As a child I remember whispering my prayers to God through an open window into the wooded hills. My inspiration often comes from the book of Psalms, such as 19:1, “The heavens declare the glory of God; the skies proclaim the work of his hands,” or 150:6, “Let everything that has breath praise the Lord” (NIV).

As a writer of books for children, I try to encourage a sense of wonder at the gifts of God’s creations and the joy in offering it back in praise. I am sharing a poem I wrote recently, All Through the Night.

In the pale light of a sliver moon we walk out into the night. Sssh. Be very quiet. Listen to the sounds floating through the air like angel’s wings.
The swoosh of the night birds, the distant call of owls, the sighing of the wind in the aspen trees.

Waves lap at the rocky shore. Slap! The sounds of seal flippers echo across the water.

Look very closely at the inky deep. You might catch a swift green glow, a shimmer of mystery.

God’s hands never sleep.

All through the night they spread out the velvet sky, hold the stars in place and fold the creatures to earth.

Hush. The mother fox and kits snuggle in their fur-warm den.

The deer have crossed the open field and lie in thicket beds at woods’ edge. Opossum babies cling to their mother in the crook of a tree while moles scurry underground through long winding tunnels. Raccoons fill their cozy den with heat.

And the little brown bat—where is the little brown bat we saw last summer? He is high in his sky-dry cave dreaming of midges and mosquitoes.

We don’t see these creatures now but we know they are here, all around us in the humming night.

Look up. See the designs of God’s hands. The Bear, Orion, the Pleiades.

Trace the constellations with your finger, the way we do on the star maps.

See how the tall cottonwoods wear stars in their bare branches, fancy in the dancing black night.

Now open your arms wide and feel how big, how marvelous, the sky’s darkness.

How vast the distance of planets and stars.

Take a deep breath and look and look and look. Are you dizzy with the looking?

Do you feel tiny under the great celestial roof of the earth?

Yes, we are small but never alone, and dressed in glory like the stars. All our names are known.

In the darkness under the blanket of the night sky we, all creatures, great and small, slip softly into shelter, sing sweetly into sleep.

Praise God all through the night.

Nancy White Carlstrom ’70 is the author of 60 books for children, including the Jesse Bear series with illustrator Bruce Degan. She draws inspiration from her 18 years living in Alaska, volunteer experiences in Africa and Haiti, and raising sons Jesse and Joshua. A recent book, This is the Day, illustrated by Richard Cowdrey and published by Zondervan, celebrates creation as it is experienced in the San Juan Islands off the coast of Washington.
How Then Should We Worship?

A Wheaton professor’s new book examines biblical worship and identifies the underlying theological principles that may still help frame worship services today.

by Jeremy Weber ’05

Worship wars may be a tired topic these days, but Dr. Daniel Block is not your average malcontent. Raised as a member of the Mennonite Brethren, the Gunther H. Knoedler Professor of Old Testament has worshipped in Evangelical Free, Plymouth Brethren, Baptist General Conference, Evangelical Covenant, Southern Baptist, and independent congregations over his 35-year teaching career.

Yet Dr. Block noticed a disturbing trend running through them all: an “increasing vacuity of worship.” His children started demanding a meatier experience than 25 minutes of theologically shallow music and a 15-minute biblically-sparse pep talk. Several churches became distracted by debates over music styles. When one of his children started attending a church where the contemporary worship was held in the sanctuary and the liturgical worship was ignobly held in the gym, Dr. Block decided he needed answers.

“I’m not against new; I’m against empty,” says Dr. Block. “That drove me to start asking, ‘If we have these problems with worship, what are the solutions?’”

Dr. Block has spent the past 10 years studying the most authoritative source on the subject—the Bible. “I’m trying to recover a biblical understanding of worship,” he says. “I’m leapfrogging over 2,000 years of church history to ask the question, ‘What did worship look like back then, and what were the underlying theological principles?’”

During his days at Southern Baptist Theological Seminary he created a new course on worship. Dr. Block brought this course to Wheaton in 1995, merging it with an existing class previously taught by early church theologian Robert E. Webber. Soon 70-80 students were willing to give up a weekday night to attend the elective class because they were looking for answers to the same questions. So were staff and laypeople from local churches.

Dr. Block recently returned from a sabbatical at the University of Cambridge, spending January to May converting lecture notes from his popular Biblical Theology of Worship course into manuscript form to be published by Baker Book House.

“I’m trying to be helpful; we can’t just sit in the bleachers and throw rocks and stones at participants in the field,” he says. “If you don’t like what’s happening, then offer an alternative.”

After an exhaustive Old and New Testament study of words and phrases associated with praise, liturgy, and related attitudes and ethics, Dr. Block has identified three main ways that current worship practices depart from biblical models.

First, worship has become too casual. “When I read the Scriptures, I find that worship is an audience with the King,” he says. “If Queen Elizabeth would invite me to Buckingham Palace, I would not treat that casually.”

Second, worship has become equated with music. “That is not a biblical notion of worship. We know nothing of the
music in Israel’s tabernacle worship, and the Psalms were prayers before they were songs,” he says. “Praise may be part of worship, but so is lament, and that is one thing we’re not allowed to do.”

Third, worship is often focused on evangelism, which in some circles climaxes in an altar call. “If Sunday worship is always evangelistic in orientation, we shouldn’t be surprised that people are anemic and iliterate in their understanding of Scripture and theology,” he says. “Believers have lost the appetite for fellowship with each other and with God in serious experiences of worship.”

In contrast, he offers his working definition of biblical worship: “True worship involves reverential human acts of submission and homage before the divine Sovereign in response to His gracious revelation of Himself and in accordance with His will.”

Dr. Block believes the heart of biblical worship is found in Moses’ descriptions in Deuteronomy, which focus on the spirit behind the rituals. The key text is Deuteronomy 10:12: “And now, O Israel, what does the LORD your God ask of you but to fear the LORD your God, to walk in all his ways, to love him, to serve the LORD your God with all your heart and with all your soul” (NIV).

The biblical word translated in English as “worship” does not mean “praise” but “prostration, falling down in front of someone greater than we are.” Salvation is unconditional, but the Psalms teach that worship is not open to everybody.

So if the Sunday service is evangelistic, churches might create a second weekly gathering for deeper worship as believers. Church sanctuaries should create a sacred space where “everything screams theology.” Since through the Scriptures we hear the voice of God, they should be the centerpiece of worship, and not merely proof texts in a pastor’s commentary.

The intended audience for this project is not only theologians and pastors, but also laypeople in Sunday school classes or home Bible studies. “Contemporary views on worship are driven by pop culture, and unfortunately a lot of pastors have bought into this because their agenda is to fill a church building,” says Dr. Block. “But the purpose of worship is not to fill a building; it’s to have a meeting with God, and what God says to us is more important than what we say to God.”

Dr. Block fears that worship as currently practiced is damaging the church. He agrees with the sentiment that the Sunday morning worship hour is the most segregated hour of the week, but not for racial reasons. “When churches divide services on the basis of contemporary vs. traditional music, my feeling is the devil has us exactly where he wants us,” says Dr. Block. “Jesus’ prayer in John 17 is being neutralized by today’s worship.”

The solution isn’t just to move up the higher liturgical ladder, as Dr. Block observes some Wheaton students doing. “Young people are cutting themselves off from their church roots and going to places where the pendulum may have swung too far the other way,” says Dr. Block. “High-church liturgy can be just as empty and subjective as low-church liturgy. One always needs to find that middle road.”

Dr. Block is modest about how churches might respond to his prodding. “I am hesitant to prescribe what congregations should do,” he says. “My concern is to stimulate thinking and biblical reflection. I have an idea of an ideal, but every congregation will have to resolve things their own way.”

His goal is for congregations everywhere to start asking the same questions. “Always evaluate your worship,” he suggests. “Why are we doing this? What theological purpose does this fulfill? And what biblical warrant exists for it?”

Dr. Daniel Block recently spent five months in Cambridge to research and edit lecture notes from his class, Biblical Theology of Worship, for a book to be published by Baker Book House.
Freedom to Flourish
What is the connection between economic freedom and poverty?

by Dr. Seth W. Norton, Jean and E. Floyd Kvamme Professor of Political Economy and Director of the J. Dennis Hastert Center for Economics, Government and Public Policy

Nobel Laureate Theodore W. Schultz declared some years ago that because most people of the world are poor, understanding the economics of poor people means understanding the economics that really matter. My research with Dr. James Gwartney of Florida State University examines the poverty levels among 79 countries that comprise about 4.8 billion people in non-industrialized regions. My focus is on trends in world poverty and the link to economic freedom.

Poverty rates are customarily measured as the proportion of a country whose income is beneath a low absolute level such as one or two dollars a day. Poverty can alternatively be measured in non-pecuniary terms, such as the percentage of the population that survives infancy, or the percentage of the population that has access to basic life-sustaining benefits like safe water.

Economic freedom exists where there are consistent institutions and policies in place to ensure a voluntary exchange coordinated by markets with free entry and freedom to compete, as well as a protection of persons and their property.

The last two decades have seen a promising decline in poverty levels. The average population living on $1 a day fell dramatically from 32 percent of the world’s population in 1980 to 16.5 percent in 2004. Similarly, infant survival and life expectancy are on the rise.

While much of the non-industrialized world has flourished in this period, the good news has to be tempered with a grim exception—sub-Saharan Africa. Many of the non-industrialized nations of the world have become economically freer, while economic freedom in Africa has stagnated or even declined during the last quarter century. Understanding this exception requires exploring the connection between the world’s poverty and economic freedom. Simply stated, for non-industrialized nations, economic freedom reduces poverty.

Countries that are not economically free have about 30 percent of their population living on $1 a day and nearly 60 percent living on $2 a day, while countries that are economically free have less than 8 percent living on $1 a day and 39 percent living on $2 a day. About 74 percent of the population has access to good water in countries that are not free, while almost 100 percent of the population has access to good water in most economically free countries.

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The various measures of poverty all point in the same direction—more economic freedom means lower poverty rates. Some might question whether lower levels of poverty are in fact the cause of economic freedom, rather than the result of this freedom. This interpretation is plausible, but not likely. Further statistical analysis shows that increases in economic freedom lower poverty rates regardless of the measure of poverty, even after accounting for other factors such as geography and the levels of urbanization in a country.

Studying links between economic freedom and world poverty is fascinating yet depressing, given the ties between poverty and human suffering, frailty, and depravity. If so many people would benefit from free economies, why do we not observe more economic freedom around the world?
An Integrated Life
Wheaton’s Christian community made all the difference for this missionary kid.

by Chris Blumhofer ’05

Zinke ’11 saw Wheaton’s campus for the first time during freshman orientation. Growing up as a missionary kid outside of Tokyo, his initial exposure to Wheaton had been through his father, Gil Zinke ’79, who primarily painted Wheaton as a community of rigorous academics. T.J. was surprised when he experienced the campus firsthand. “I had heard that Wheaton people were the intellectual elite,” he remembers, “but when I started meeting people, I found that everyone was down to earth.”

During his three years on campus, T.J. has appreciated not only Wheaton’s strong academics, but also the College’s Christian community and sense of mission.

Christian community is rare in Japan, since Christians represent only about one percent of the population.

“The Japanese aren’t hostile toward Christianity, there is just a general apathy. Many people see it as a Western thing and not something they need,” T.J. explains.

T.J. attended a Christian high school, but community took on a much more formative role for him at Wheaton. By junior year, he was living with a group of 10 young men, all sharing three apartments in the same stairwell. “Having friends whom I can talk to about everything has been the most significant part of my time here,” he says.

His sense of the community also extends beyond the dorms. Discussions with his adviser, Dr. Kevin Carlson, and another mentor, philosophy professor Dr. Mark Talbot, have helped him maintain a healthy faith. He says of Dr. Talbot, “The more time you spend with him, the more his way of understanding how God uses suffering in our lives rubs off on you.”

Having grown up in another culture, T.J. says that his two biggest adjustments in coming to Wheaton were a loss of independence and mobility (trains and buses will take you almost anywhere you want to go in Tokyo), and getting used to a less reserved, more confrontational style of interpersonal relations. “Since coming here, I’ve become less reserved, and I’ve also learned that people aren’t going to become mad or upset if I speak up when something is bothering me,” he says.

When T.J. traveled to Prague with Wheaton’s Youth Hostel Ministry the summer after his sophomore year, he came away with a new sense of boldness for proclaiming the gospel, but also with a shift in his understanding of ministry. “I learned that ministry isn’t something you go out and do; it’s how you live,” he says.

T.J.’s firsthand missions experiences were further invigorated by his coursework in the Pastoral Epistles. “Studying them helped me to understand the Christian life missiologically,” he says. “We are called to move the gospel forward all the time.”

As he prepares to graduate next May with a major in applied health science and a minor in philosophy, T.J. hopes to pursue a career in athletic training. “I see it as the perfect synthesis,” he says, explaining that he’s always loved sports, and also enjoys the health sciences.

But no matter his vocation down the road, T.J. expects to live a life rich in faith. “Community, professors, friends, classes—these have integrated my faith into every aspect of my life,” he says. “My time here has been a continual affirmation that this is where God has wanted me to be.”
What We Are For
How do we live out the words of a familiar mission?

Today, as graduates, you join 150 years of others who have sat in Wheaton classrooms and worked toward this moment. The College’s founding president, Jonathan Blanchard, said this education is to be done for one reason. The purpose is not to get good jobs or produce good citizens, or even to furnish excellence in education or scholarship. It is to be, as the College’s motto says, For Christ and His Kingdom. For the rest of your life, when you hear these five words you will think of this place and remember the faces of your classmates.

It is fitting that we spend a few moments reflecting on these words. What does it mean really, to be for Christ and His kingdom? First, we are to be a people defined by what we are for and not what we are against. Far too often, those of us who are evangelical have come to be known by what we are against politically, socially, culturally, or morally. But we are called to a higher identity. As individuals and as a College, we are to be shaped by, guided by, obedient to, and humbled before the person of Jesus Christ.

To be for Christ and His kingdom is not an easy calling, and it never has been. To be for Christ and His kingdom is to believe that there is a lostness to us all, and that lostness cannot be solved merely by human ingenuity. It is to believe that this lostness points us beyond ourselves, and that there is only one name under heaven by which we are saved. It is to believe that God was in Christ reconciling this world to Himself, that...
without Jesus people are in deep trouble, and that in this carpenter from Nazareth we somehow behold the glory of the Father. It is also to believe that in this confused and confusing world, Jesus keeps shining through.

You’ve been given the gift of spending some of the most formative years of your life at Wheaton College. You have been given the gift of friendship, classes, and exposure to ideas that had never occurred to you before. You’ve been given the gift of the great joy of learning, stretching, seeking, worshipping, and growing. You have been given much, but the gifts that you have been given are not really yours. And here’s the good news: it is His kingdom that we seek to be for, not ours. This means a call to humility, because His kingdom is about something so much bigger and so much more glorious than our little evangelical subculture, institutions, movements, and churches.

But it’s also a call for great boldness, because to be for Christ and His kingdom means that we do not have to be nervous about this world. In a world where so much is down—the economy, employment, consumer confidence, marital stability, and the odds of finding a great job fresh out of college—people wonder, “Is anything up?”

Some things are up, such as the opportunity to serve a hurting world and the power of hope. The market for faith is up because certain truths are unchanged: God remains sovereign; the beauty of forgiveness is still greater than the stain of sin; the Bible still pierces the human soul; prayer remains the most remarkable communication known to the human race; love still beats bigotry; joy still trumps despair; the greatest scandal of this sorry, dark world remains the scandal of the Cross; God’s mercies are still new every morning; the tomb is still empty; the Spirit is still descending; the kingdom Jesus announced that we seek to be for is still expanding. . . . And it does not require a bailout or a stimulus package.

To be for Christ and His kingdom is to be for a world that God so loved that “He gave His only begotten Son.” We are for. We are for learning—Jesus would insist that you ruthlessly follow truth wherever it leads, and that faith and learning are never in tension but always inseparable. We are for justice—not justice for a marginalized political special interest group and not for us versus them, but justice for all. We are for the care of this world that God created. We are for compassion. We are for redeemed sexuality. We are for civility, humility, and learning from those with whom we disagree. We are for the triumph of sacrificial love because we follow the Crucified One. The world needs a few people and a college marked by what they are for.

The world needs a few people who have learned to love God with their whole mind.

The world could use a few people whose education is just commencing at the end of college. It could use a few people who learn to think Christianly across the whole spectrum of the disciplines of life in economics and politics, in literature and the social sciences, and the natural sciences and philosophy. There are so many shallow books written, so many arrogant words spoken in the name of Christ. If you could become someone who treasures the world of ideas and discovery, who grows to love deeply the life of the mind, who values careful thought, who loves and honors the pursuit of truth, then you will become the kind of person that it makes sense for Jesus to turn loose.

Now, here’s our word to those of you who are our sons and daughters, brothers and sisters: May you dream noble dreams. May you speak prophetic words. May you face great triumphs—and you will—with humility. May you face great failure and pain—and you will—with undying hope. May you think marvelous thoughts. May you make soul-shaping friends. May you do work that fills you with joy, blesses this earth, and honors our God—For Christ and His Kingdom.
Wheaton’s Sesquicentennial has encouraged our college community to reflect on the exceptional legacy of our past presidents. In doing so, we follow the biblical injunction to “remember your leaders, those who spoke to you the word of God. Consider the outcome of their way of life, and imitate their faith” (Heb. 13:7).

Over the past year I have followed with close interest as Duane Litfin has written and spoken about the life and ministry of Jonathan and Charles Blanchard, J. Oliver Buswell, V. Raymond Edman, Hudson T. Armerding, and J. Richard Chase—each man a gift of God’s grace for Wheaton College.

As the year progressed, my interest took a deeply personal turn as gradually I recognized the Spirit’s call to follow these leaders in serving the College I love. As president, I feel a sacred bond of kinship with the men who have gone before me.

Three of our past presidents are men I have known personally and whose leadership has made a spiritual difference in my life. Hudson Armerding was a warm and gracious presence in my childhood. I heard him speak at HoneyRock and on campus—most memorably his address on “The Understanding Heart.”

In more recent years Dr. Armerding gave the pastoral charge at my ordination service and often made the trip from his home in Quarryville to Philadelphia to worship at Tenth Presbyterian Church. I prize his kindness. I mean this not in the sense of mere “niceness,” but in the biblical sense of grace shown to opponents.

Dr. Chase served as president when I was a student, and our friendship was strengthened on the basketball court in Coray Gymnasium (especially during Christmas vacation, when Dr. Chase had more time to work on his hook shot). His love for the classical tradition set the moral, spiritual, and intellectual tone for the campus; as president he always seemed to personify Wheaton’s ideals.

I first met Dr. Litfin at a gathering near Oxford when I was a student there, shortly after he had been named president. Our friendship started with a question I asked him during the meeting: “Wheaton College identifies itself as an evangelical institution. If we are living at a time when what it means to be an evangelical is changing—not only culturally, but also theologically—how will Wheaton maintain its theological integrity over time?”

“That’s a really good question,” he replied, emphasizing that this issue will remain perhaps the most important of all. Dr. Litfin’s accomplishments are many, but none is more important than his success in strengthening Wheaton’s theological integrity.

Wheaton’s other presidents died before my time, but I know what their service has meant to the College: Jonathan Blanchard’s dual passion for evangelism and justice; Charles Blanchard’s tireless, nationwide efforts to raise money for the College; Dr. Buswell’s commitment to theological orthodoxy; Dr. Edman’s pastoral concern for every member of the Wheaton College community.

As I “remember our leaders” and “consider the outcome of their way of life,” I want to do what Hebrews says and “imitate their faith.” My hope is that some of the best in all these men will be part of my own presidency.

So please join me in praying for Jonathan Blanchard’s moral vision, Charles Blanchard’s kingdom stewardship, Dr. Buswell’s theological integrity, Prexy Edman’s personal warmth, Dr. Armerding’s gravitas, Dr. Chase’s gentlemanly bearing, and Dr. Litfin’s absolute commitment to keep the person and work of Jesus Christ at the center of everything we do at Wheaton College.
Greg Thompson, Wheaton parent and freelance photojournalist, traveled with a medical team to Haiti two weeks after the January 12 earthquake. “I still remember the faces of the people I saw—the children, the victims,” he says. “You wonder what happens to them. What now? They have no place to live. There were people hoping just to somehow get a tent. So continue to pray for those people. Continue to wonder what is happening to them and what will become of Haiti.”
Kelly Jones '06 was born in North Lawndale, a low-income African American neighborhood on the west side of Chicago. Her parents, Dr. Art and Linda Jones, moved to North Lawndale in 1978 alongside Dr. Wayne Gordon '75, the Alumni Association’s Distinguished Service to Society Award winner (see page 24), to begin the now thriving Lawndale Christian Health Center.

“As a Caucasian woman, my place in this community has been a kind of purgatory,” she says. “While my skin color immediately designates me an outsider, this place is my home. I struggle with my own racial identity, but I recognize that I have received invaluable insight into another cultural landscape.”

Kelly’s photographs offer an intimate glimpse into the lives of Westside residents. Images speak to the viewer on issues of race, community, self, and power. Suffering is not denied in these photographs, nor is beauty. Passionate about providing opportunities for residents to engage in the art-making process, Kelly started the Westside Photo Project in 2008, offering photography classes to North Lawndale youth. “Putting cameras into the hands of Westside kids,” she says, “has allowed those who would otherwise have no real access to the fine arts to participate in mapping out their neighborhood’s culture.”

Kelly is an MFA candidate at the School of the Art Institute of Chicago. She lives in North Lawndale.